

# Yateley School Parents' Bulletin

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**Learning together – Empowered for life.**

## Dear Parents

I hope that our Yateley School community enjoyed the half term holiday and that the students have returned invigorated for the start of Term 4. As always, despite the abysmal weather, we've got straight back into the rush of activity on both the teaching and learning front and with extra-curricular activity.

**Ski Trip.** A superb time was had by all – well nearly all (barring poor James Gan who suffered a broken leg). Our superb group of students enjoyed an amazing and hugely memorable trip to Austria; some polishing their existing ski talents and some starting from scratch as beginners. I know that they were outstanding ambassadors for the school and made the most of the experience. My thanks to Mr Plummer for leading the trip, encouraging everyone and for the immense amount of planning that is involved. He was very ably assisted by Miss Self, Mr Bristow, Mr O'Neill and Mrs Dart, all of whom gave up their half term holiday for the benefit of the children and for the school. My sincere thanks to them all.



**UCAS Higher Education Fair: Surrey University.** On Monday, the whole of Year 12 attended the UCAS convention at the University of Surrey, in Guildford. This exhibition is arranged by UCAS and includes over 180 stalls for a wide range of Higher Education establishments, including apprenticeships, with talks and seminars on student finance and selecting the right apprenticeship or course for you.

This has sparked much conversation and the Sixth Form has been buzzing with excited discussions of the students' future plans. This work is being supported through students' use of UniFrog, which is an online platform which allows them to compare every



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opportunity and apply successfully. In our weekly tutorial sessions, the tutors hold one-to-one conversations giving advice and guidance on applications and personal statements for University and Higher-Level Apprenticeships.

**What is UCAS?** UCAS is a charity that processes applications to study full-time courses at universities and colleges in the UK. Their aim is to help students make informed choices that are right for them by guiding them through the entire higher education application process and beyond. To support this, they provide a wide range of valuable information and services for applicants, their parents, and teachers.

Students can use [www.ucas.com](http://www.ucas.com) to find out how to get started, research options, make an application, and track its progress. There is information for parents at [www.ucas.com/parents](http://www.ucas.com/parents), including details of the application process and a host of helpful video guides.



**Sixth Form Subject Review Evening** Thank you to all parents who attended our Year 12 and 13 subject review evening on Thursday 27 January 2020. There is a great deal of expectation and promise in these two year groups and the evening was positive and well received. There are some timely messages about study habits and exam preparation of course, but in large part, the sixth form are equipping themselves well for success.

**BL4L** I rarely mention staff training events, on the basis that it might make dull reading! Having said that, we've been involved with the national By Leaders For Leaders network for some time now and it was a delight to welcome a number of senior colleagues from schools across a wide geographical area to come and see our excellent work, where we've been identified for our excellent practice. The visitors were here for the morning on Thursday and their feedback was absolutely amazing. As always, the students were singled out for high praise.

**Coronavirus** As one might expect, there is justifiable concern about the possible spread of the coronavirus and parents will be aware of a very small number of schools who have made precautionary closures, seemingly in the main from having had ski trips return from the affected area in Italy (ours was in Austria). I will keep a very close eye on guidance from Public Health England and from Hampshire Local Authority. There is a wealth of information and speculation in the public domain and from the BBC I have taken the following statement – *'Public Health England's medical director Prof Paul Cosford acknowledged schools had to take "difficult decisions given the complexity of the issues that they're facing". "Of course, schools have difficult decisions to take - a whole range of issues to take into account and we are able to talk to them about their specific circumstances and help them make the right decisions for them," he said. "But what I would say is that our general advice is not to close schools." Speaking in the Commons on Wednesday, Health Secretary Matt Hancock said there was "no blanket closure" for schools and the "goal was to keep schools open".'*

Needless to say, we won't take any gambles in our public responsibilities, but neither will we be making unfounded panic reactions. The advice from Public Health England is clear and it is the public responsibility to follow this advice. There is further detail should you wish to see it by following this <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> and the latest poster/advice is appended to the foot of my section.

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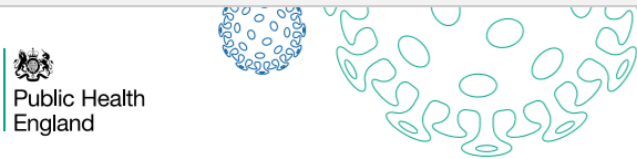
**Year 11.** A reminder that the Year 11 Parents' GCSE Information evening will be held at 7pm in the Main Hall next Thursday, 5<sup>th</sup> March. This is an extremely important evening designed to help and support parents in the all-important run up to the GCSE exams. Important information and advice relating to revision, the exam schedule and some of the support available in school will all be delivered on the evening. Mr Hill and I will look forward to welcoming you.



**Student Star of the week** is Thomas Branch in 11NS. Throughout the whole of the ski trip he was a characteristic delight; invariably helpful, considerate and polite. Naturally he won the 'good egg' award! This mature attitude and approach was exceptional – helping others to have a great week as well as himself. Thomas has an extremely accomplished track record in school and is well known for his distinguished record with the Army Cadets. Well done.

Yours sincerely

Paul German  
Headteacher



## Advice on the coronavirus for places of education

### How serious is the coronavirus?




- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

### How likely are you to catch the virus?






- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas




### How can you stop coronaviruses spreading?


#### If you need to cough or sneeze

-  Catch it with a tissue
-  Bin it
-  Kill it by washing your hands with soap & water or hand sanitiser

#### You should wash hands with soap & water or hand sanitiser

-  After breaks & sport activities
-  Before cooking & eating
-  On arrival at any childcare or educational setting
-  After using the toilet
-  Before leaving home

-  Try not to touch your eyes, nose, and mouth with unwashed hands
-  Do not share items that come into contact with your mouth such as cups & bottles
-  If unwell do not share items such as bedding, dishes, pencils & towels

 Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: [campaignresources.phe.gov.uk/schools](https://campaignresources.phe.gov.uk/schools)


### What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit [NHS.UK](https://www.nhs.uk) to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

**If there is an emergency, call 999 immediately**



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## SPORTS RESULTS

### NETBALL

Year 7 won v Weydon Castle 6 - 0 POM: I. Whittaker, S Henderson

Year 10 lost v Weydon Academy 16 - 5 POM: A. Ellis

### FOOTBALL

Year 10 won v Calthorpe Park 0 - 2

## MAIN SCHOOL PRODUCTION – DON'T MISS THIS AMAZING SHOW



Students have been working really hard in rehearsals for My Fair Lady and there are only 3 weeks to go!

The performances are:

- **Tuesday 24th March matinee (starting at 1.30pm)**
- **Wednesday 25th, Thursday 26th, Friday 27th March (starting at 7pm)**

The Tuesday matinee is new this year (replacing the Tuesday evening) and I am really keen for us to have a big audience for this show to support the performers fully. Therefore, if you are around on Tuesday afternoon- please come along and support. It would be great to have a full house!

**Tickets will go on sale next week – EVERYONE IS WELCOME!**

*Miss S Tottman, Head of Drama*



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## Eating Disorder Awareness Week – 2<sup>nd</sup> to 8<sup>th</sup> March 2020



Next week is national Eating Disorder Awareness week. This is a national campaign that takes place every year in order to raise awareness about eating disorders and provide resources for those who are curious about the disorders or who are interested in seeking support.

If you would like more information on this and support then please do follow the following links:

- Beat Website: <https://www.beateatingdisorders.org.uk/>
- Supporting Someone: <https://www.beateatingdisorders.org.uk/supporting-someone>
- Guide for friends and family: <https://www.beateatingdisorders.org.uk/uploads/documents/2018/5/carers-booklet-1.pdf>
- Guide of 11 to 18 year olds: <https://www.beateatingdisorders.org.uk/uploads/documents/2017/10/young-carers.pdf>

## World Book Day – Thursday 5<sup>th</sup> March 2020



This coming Thursday is World Book Day. As we know it is so important for young people to read as much as possible to improve their literacy and communications skills. Within school we will be bringing special attention to this day within Year 7 and 8 lessons by all staff reading segments of a short story to students at the beginning of all their lessons.

We fully encourage our students in all years to do as much reading as possible outside of school and ideally with their parents/carers where possible. It is proven that students reading to their parents/carers and students having their parents/carers read to them (on a daily basis if possible) increases their literacy skills.

If you would like more details about World Book Day then please do visit the link to the **World Book Day Website**: <https://www.worldbookday.com/>



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arts colleges





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## WORLD BOOK DAY TOKENS



In tutor time next week, students will receive their £1 WBD token. The WBD tokens can be redeemed in one of two ways:

- Take it to a participating bookshop and swap it for one of the **THIRTEEN** (exclusive, new and **completely FREE**) World Book Day books;
- Or, use your book token to get £1 off any full price book or audio book of your choice, just as long as it would normally cost at least £2.99.

The World Book Day tokens are valid from 27th February to 29th March 2020 (inclusive).

*Mrs Hood, School Library Manager*

## READING HIVE

The pictures you can see are from the Yateley School 'Reading Hive'. It is a reading initiative that enables Year 7s to practise their reading with Year 11 Volunteers. It is lovely to hear the buzz of reading during the sessions and this is how it got its name as the 'Hive'.

Not only does it help the Year 7s become more confident readers but it also fosters good relationships between the Year 11s and the youngest students in school.



I would like to say thank you and well done to all the students who have attended for the last month. It has been a pleasure to be a part of and a thank you also to Mrs Hood and the Library for accommodating us and Mrs Phelps Jones for helping to organise.

*Mrs K James*

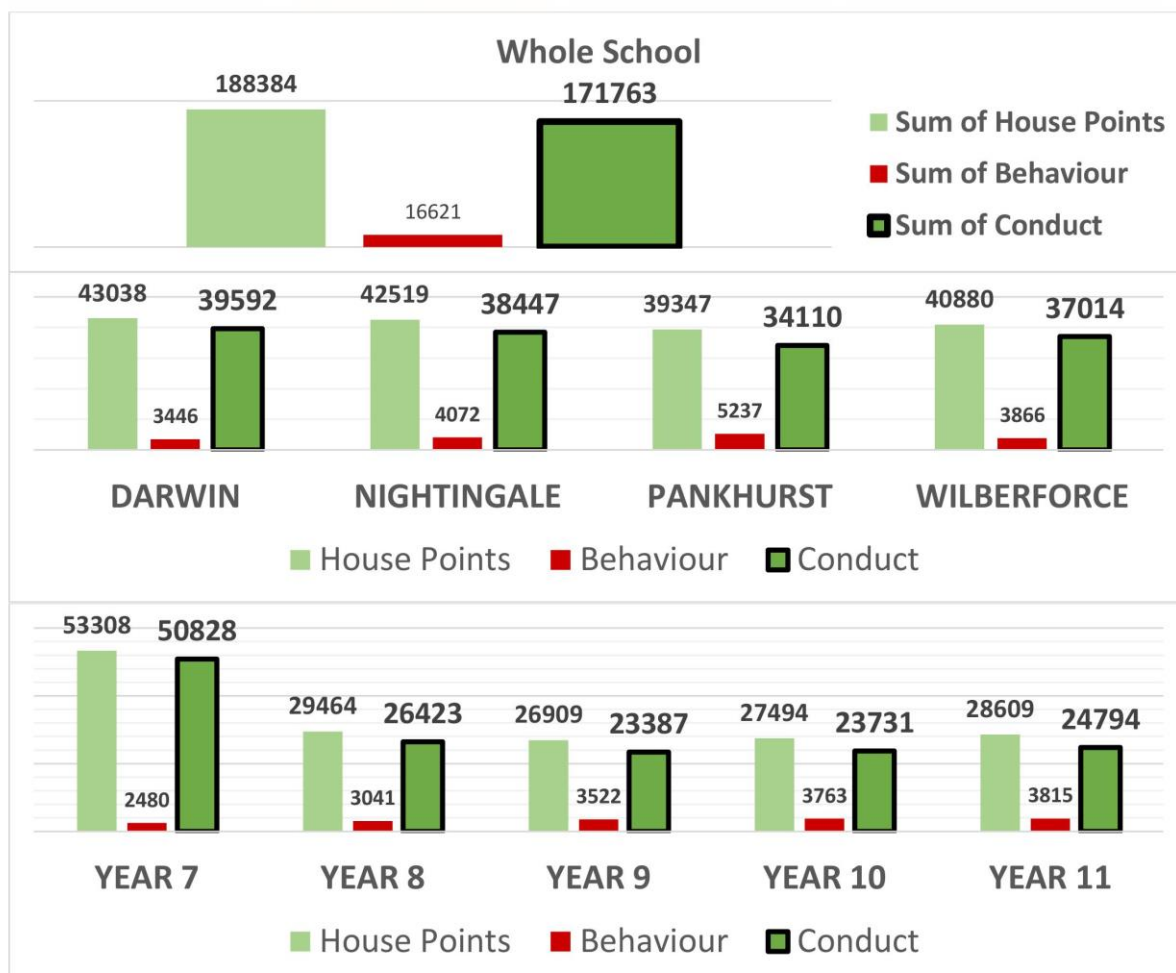


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House Points, Behaviour & Conduct: Weekly Update 05.09.19 to 14.02.20



Please note that all Year 11 students were given 100 House Points at the start of Sep 2019 due to the new Prom Points initiative for Year 11 this year, and therefore why they have more than any other year group.

## Tutor Groups With The Highest Conduct Points (House Points – Behaviour)

Year 7	Year 8	Year 9	Year 10	Year 11
7NN	8DN	9WN	10WN	11PN

## Tutor Groups With The Highest Average Conduct Points (House Points – Behaviour)

Year 7	Year 8	Year 9	Year 10	Year 11
7DN	8DN	9NN	10PS	11WN

## House With The Highest Average Conduct Points (House Points – Behaviour)

Year 7	Year 8	Year 9	Year 10	Year 11	OVERALL
Darwin	Pankhurst	Nightingale	Pankhurst	Wilberforce	Wilberforce

Whole School Attendance: 95.73%

## Tutor Groups With The Highest Attendance

Year 7	Year 8	Year 9	Year 10	Year 11
7WS	8DS	9NS	10NN	11NN



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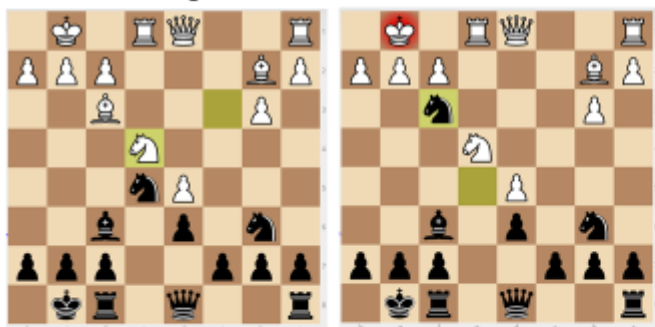
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## Chess Puzzle



Last week's solution was take the bishop on e3 with the knight, putting the king in check. This unleashes a threatening bishop on the main dark diagonal.



This week: find the best move for white.



Bring your solution to Chess Club on Thursdays at lunchtime in C21.

## Maths Corner 25



Jake bakes Cakes



Jake bakes cakes. He bakes more cakes than there are days in June. He bakes less cakes than the seventh square number. If he sells the cakes he bakes in fives there is one left. If he sells the cakes in threes there are two left.

How many cakes did Jake bake?

**1 house point to all parents/students who presents the correct answer to their maths teacher before next weeks Maths Corner is published.**

**Answer to Maths Corner 24 – Football Problem**

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## AUTISM-FRIENDLY GYMNASTICS SESSIONS

Drop-in sessions suitable for ages 5-12 designed to allow children the chance to express themselves in an unstructured and fun environment.

Children will be able to practise and learn new skills using a wide range of apparatus and sensory equipment. We ask that children attend sessions accompanied by a parent/guardian, siblings are welcome. There will be a fully qualified gymnastics coach present at all times.

Sessions take place  
1:30-2:30pm on:

Saturday 7th March

Saturday 4th April

Saturday 9th May

Saturday 6th June

**CALL 03330 050134 TO BOOK IN ADVANCE TODAY**

**Hart Leisure Centre**  
Emerald Avenue, Fleet GU51 5EE



 [everyoneactive.com](http://everyoneactive.com)

 [facebook.com/eaHartLeisure](https://facebook.com/eaHartLeisure)

 [@everyoneactive](https://twitter.com/everyoneactive)

 [@everyoneactive](https://www.instagram.com/everyoneactive)



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**CLIMATE CHANGE POSTER EXHIBITION  
AND  
COMMUNITY SHOWCASE**

**SAT 29TH FEB 11:00AM - 3:00PM**  
**Yateley School - Main Hall**

**FIND OUT HOW THE LOCAL  
DEVELOPMENT PLAN WILL  
HELP TACKLE CLIMATE CHANGE**

Local Community Groups      Refreshments  
Discussions      Exhibitions

Yateley, Darby Green & Frogmore  
Neighbourhood Plan Survey Launch



## Young Person's Safe Haven



Drop-in service for emotional wellbeing support for people aged 10 - 17

North Barn, 4 Hillside Road, Aldershot, GU11 3NB

Open 18.30-20.30 Tuesday, Wednesday, Thursday, Friday and Sunday

Open throughout the school holidays except bank holidays

## Subjects

All subjects will run from 1st March 2020 – 29<sup>th</sup> March 2020

Every Tuesday ~ **Art Journaling** (in partnership with the ICE Project) express yourself through art

Every Wednesday ~ **My Voice** learn to communicate effectively and respectfully

Every Thursday ~ **Craft evening** a chance to get creative and learn new skills

Every Friday ~ **Anger Course** understand your emotions and learn positive ways to express your anger

Every Sunday ~ **Anxiety** a peer led creative group to learn how to manage anxiety.

**One to one support offered throughout the evenings we are open**

For more information please email [info@justwellbeing.org.uk](mailto:info@justwellbeing.org.uk)



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# Yateley School Parents' Bulletin



YATELEY TOWN COUNCIL

## ANNUAL TOWN MEETING

Wednesday 11th March · 7.00pm  
Yateley School Main Hall, School Lane, Yateley,  
GU46 6NW

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This meeting is open to all. Come along for wine and nibbles, meet your neighbours and councillors, and have your say on matters that affect our town.



For the full agenda visit [www.yateley-tc.gov.uk](http://www.yateley-tc.gov.uk)



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