

YATELEY SCHOOL **Y9** LEARNING JOURNEY

This is a big year for all Year 9 students... you will soon be making choices that affect the rest of your life when you choose your options. This year you'll continue to take a wide range of subjects but importantly you'll be deciding those subjects you wish to continue, the new subjects you want to start and also the other subjects you want to drop. Give it your all this year... your GCSEs are just around the corner!

OUR SUBJECTS



ENGLISH

x6 lessons



MATHS

x7 lessons



SCIENCE

x6 lessons



PHYSICAL EDUCATION

x2 lessons



PSHE

x1 lesson



HISTORY

x3 lessons



GEOGRAPHY

x3 lessons



MFL

x4 lessons



COMPUTER SCIENCE

x1 lesson



RELIGIOUS STUDIES

x1 lessons



DESIGN TECHNOLOGY

x1 lesson



FOOD TECHNOLOGY

x1 lesson



ART

x1 lesson



DRAMA

x1 lesson



MUSIC

x1 lesson



DANCE

x1 lesson

OUR LEARNING VALUES



AMBITIOUS

Ambition can take us anywhere. It is transformational. It makes the extraordinary possible.



CURIOUS

Curiosity should lead us to ask questions, be sceptical, make mistakes and learn from it all.



TENACIOUS

We have to be tenacious, determined and relentless in the face of challenge.

OUR CULTURAL VALUES



Be on time, equipped with what you need and ready to learn.



RESPECTFUL

Be respectful in all our actions and interactions with each other.



SAFE

Work together to keep each other safe from any harm.

2025–26 Calendar

September 2025	October 2025	November 2025
<p>Thu-04-Sep-25: INSET Fri-05-Sep-25: INSET Mon-08-Sep-25: Staggered start; Year 7, 10 Photographs; Mon-15-Sep-25: Y11 Geography Field Trip Tue-16-Sep-25: Wed-17-Sep-25: Y11 Globe Theatre Trip; Sixth Form Information Evening Thu-18-Sep-25: Y11 Geography Field Trip Fri-19-Sep-25: Duke of Edinburgh Trip Tue-23-Sep-25: Y6 Taster Day; Y11 Geography Field Trip Wed-24-Sep-25: Y6 Open Evening Thu-25-Sep-25: Maths Olympiad for Girls Fri-26-Sep-25: Y11 Geography Field Trip</p>	<p>Wed-01-Oct-25: Y6 Open Morning #1 Thu-02-Oct-25: Y6 Open Morning #2; Y7 Tutor Evening Wed-08-Oct-25: Sixth Form Freshers' Party Thu-09-Oct-25: Senior Maths Challenge Fri-10-Oct-25: Iceland Trip out Mon-13-Oct-25: Iceland Trip return Wed-15-Oct-25: Flu Vaccinations Fri-17-Oct-25: It's Not Ok!; House Dance Dress Rehearsal Mon-20-Oct-25: House Dance Full Rehearsal; House Dance Tue-21-Oct-25: House Dance Thu-23-Oct-25: 6th Form Open Evening Fri-24-Oct-25: Pink Day</p>	<p>Mon-03-Nov-25: INSET Tue-04-Nov-25: Y8 Stay Safe Wed-05-Nov-25: Y8 Stay Safe; Parent Stay Safe Evening Thu-06-Nov-25: Targeted 6th Form Evening; Y8 Stay Safe; Y11 Parent Information Evening Mon-10-Nov-25: Y9 Option Tasters; Psychology Theatre Trip Tue-11-Nov-25: Y9 Option Tasters Thu-13-Nov-25: Y8 Parents' Evening Mon-17-Nov-25: Department Time Tue-18-Nov-25: PSHE Department Meeting Wed-19-Nov-25: 6th Form Taster Thu-20-Nov-25: Y9 Options Evening Fri-21-Nov-25: 6th Form Philosophy Conference Mon-24-Nov-25: RAG Week Tue-25-Nov-25: House Drama; RAG Week Wed-26-Nov-25: House Drama; RAG Week Thu-27-Nov-25: Careers Fair; RAG Week Fri-28-Nov-25: RAG Week</p>
Please note: All dates are subject to change. Our most up-to-date calendar can always be found at https://www.yateleyschool.net/events-calendar/		
December 2025	January 2026	February 2026
<p>Y11 Mock Exams: Monday 01 December to Friday 12 December Mon-01-Dec-25: Criminology Exams; Tue-02-Dec-25: Criminology Exams Mon-08-Dec-25: Criminology Exams Tue-09-Dec-25: Criminology Exams Wed-10-Dec-25: Sixth Form Christmas Party Fri-12-Dec-25: Charity Jumper Day Thu-18-Dec-25: Christmas Fair Fri-19-Dec-25: 1/2 Day – 1.10pm finish</p>	<p>Y13 Mock Exams: Monday 05 January to Friday 16 January Tue-13-Jan-26: INSET; Y9 Options Deadline Thu-15-Jan-26: Y9 Vaccinations Fri-16-Jan-26: Y9 Vaccinations Thu-22-Jan-26: Y11 Parents' Evening Wed-28-Jan-26: Intermediate Maths Challenge Thu-29-Jan-26: Dance Live! (Reserve Date)</p>	<p>Tue-03-Feb-26: Dance Live! Thu-12-Feb-26: 6th Form Parents' Evening Mon-23-Feb-26: Y12 Geography Field Trip Tue-24-Feb-26: Y12 Geography Field Trip Wed-25-Feb-26: Y12 Geography Field Trip Thu-26-Feb-26: Y12 Geography Field Trip Fri-27-Feb-26: Y12 Geography Field Trip</p>
Please note: All dates are subject to change. Our most up-to-date calendar can always be found at https://www.yateleyschool.net/events-calendar/		
March 2026	April 2026	May 2026
<p>Mon-02-Mar-26: Psychology LIVE! (Paris) Tue-03-Mar-26: UK University & Apprenticeship Search; Psychology LIVE! (Paris) Wed-04-Mar-26: Psychology LIVE! (Paris) Fri-06-Mar-26: GCSE Drama Exam Thu-12-Mar-26: Y7 Parents' Evening Mon-16-Mar-26: Department Time Tue-17-Mar-26: Y9 to Y11 Catch-Up Vaccinations Wed-18-Mar-26: House Music Thu-19-Mar-26: INSET; EFA6 Fri-20-Mar-26: Y7 Gurdwara Trip; A Level Drama Exam; Mon-23-Mar-26: Charity Week Tue-24-Mar-26: Charity Week Wed-25-Mar-26: Charity Week Thu-26-Mar-26: Charity Week; Y10 Parents' Evening Fri-27-Mar-26: Charity Week; Non Uniform Day</p>	<p>Thu-16-Apr-26: Art GCSE Fri-17-Apr-26: Art GCSE Tue-21-Apr-26: PSHE Department Meeting Wed-22-Apr-26: Art A Level; Y8 Vaccinations Thu-23-Apr-26: Art A Level; Y8 Vaccinations Fri-24-Apr-26: Art A Level Wed-29-Apr-26: Junior Maths Challenge</p>	<p>GCSE, BTEC, CACHE and A-Level Examinations Mon-11-May-26: Staff Development Meeting (EFA7) (1645 finish) Thu-21-May-26: Y9 Parents' Evening Fri-22-May-26: Y13 Leavers' Assembly</p>
Please note: All dates are subject to change. Our most up-to-date calendar can always be found at https://www.yateleyschool.net/events-calendar/		
June 2026	July 2026	August 2026
<p>GCSE, BTEC, CACHE and A-Level Examinations Please note: Year 11 Final Day + Leavers' Assembly is confirmed once GCSE exam timetables are available. Thu-11-Jun-26: Y10 Drama Mock Fri-12-Jun-26: Y10 Drama Mock; Germany Trip Departs Mon-15-Jun-26: Y8 to 11 Catch-Up Vaccinations; Germany Trip Returns; Poland Trip Tue-16-Jun-26: PSHE Department Meeting; Poland Trip Wed-17-Jun-26: Poland Trip Thu-18-Jun-26: Poland Trip Fri-19-Jun-26: Poland Trip; Y12 Drama Exam; Y13 Prom Fri-26-Jun-26: Y11 Prom Mon-29-Jun-26: School Play Dress Rehearsal; Y7 to Y11 Awards Evening Tue-30-Jun-26: Sports' Day (Field); School Play</p>	<p>Wed-01-Jul-26: Y6 Induction; School Play Thu-02-Jul-26: Y6 Induction & Parents' Evening Fri-03-Jul-26: Sports' Day (Track) Mon-06-Jul-26: Yateley Young Designers Launch & Awards Tue-07-Jul-26: 6th Form Link Day; Yateley Young Designers Wed-08-Jul-26: Yateley Young Designers Thu-09-Jul-26: Yateley Young Designers Pack Up Mon-13-Jul-26: Y10 Work Experience; Y7 Residential Trip Tue-14-Jul-26: Y10 Work Experience; Y7 Residential Trip Wed-15-Jul-26: Y10 Work Experience; Y7 Residential Trip Thu-16-Jul-26: Y10 Work Experience; Y7 Residential Trip Fri-17-Jul-26: Y10 Work Experience; Y7 Residential Trip; Y9 Graduation; Thu-23-Jul-26: 1/2 Day; Please note: Sports Personality of the Year will take place in September 2026</p>	<p>GCSE Results Day Thursday, August 20, 2026, A-Level Results Day Thursday, August 13, 2026</p>
Please note: All dates are subject to change. Our most up-to-date calendar can always be found at https://www.yateleyschool.net/events-calendar/		

Dates, Events and Extra Curricula Opportunities

Holiday Dates:

Autumn half-term holiday Monday 27 October 2025 to Friday 31 October 2025	Spring half-term holiday Monday 16 February 2026 to Friday 20 February 2026	Summer half-term holiday Monday 25 May 2026 to Friday 29 May 2026
Christmas holiday Monday 22 December 2025 to Friday 2 January 2026	Easter holiday Monday 30 March 2026 to Friday 10 April 2026	Summer holiday Thursday 23 July 2026 to Monday 31 August 2026

<https://www.hants.gov.uk/educationandlearning/schoolholidays>

How's my child doing?						
Progress Reporting						
	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Report #1	Thu 20 Nov-25	Thu 06 Nov-25	Thu 13 Nov-25	Thu 27 Nov-25	Thu 16 Oct-25	Thu 23 Oct-25
Report #2	Thu 05 Mar-26	Thu 26 Feb-26	Options Eve: Thu 20 Nov-25	Thu 19 Mar-26	Thu 15 Jan-26	Thu 05 Feb-26
Report #3	Thu 25 Jun-26	Thu 18 Jun-26	Thu 14 May-26	Thu 23 Jul-26	March Core update TBC	Thu 07 May-26
Parents' Eve	Thu 12 Mar-26	Thu 13 Nov-25	Thu 21 May-26	Thu 26 Mar-26	Thu 22 Jan-26	Thu 12 Feb-26
Information/ Tutor Eve	Thu 02 Oct-25				Thu 06 Nov-25	

Communication:

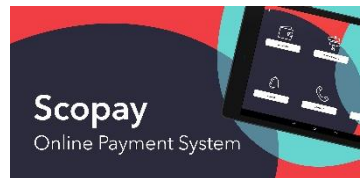
As a school we like to keep in touch using social media and three essential apps. We encourage all parents to download these (if they can) for seamless home/school communication.



Our main app, showing how your child is getting on at Yateley.



See the homework/classwork we are setting at school.



Make payments for trips, events, food and much more.



We also email a weekly Parents' Bulletin as a Friday newsletter, which can also be found at:

<https://www.yateleyschool.net/newsletters-2025-26>

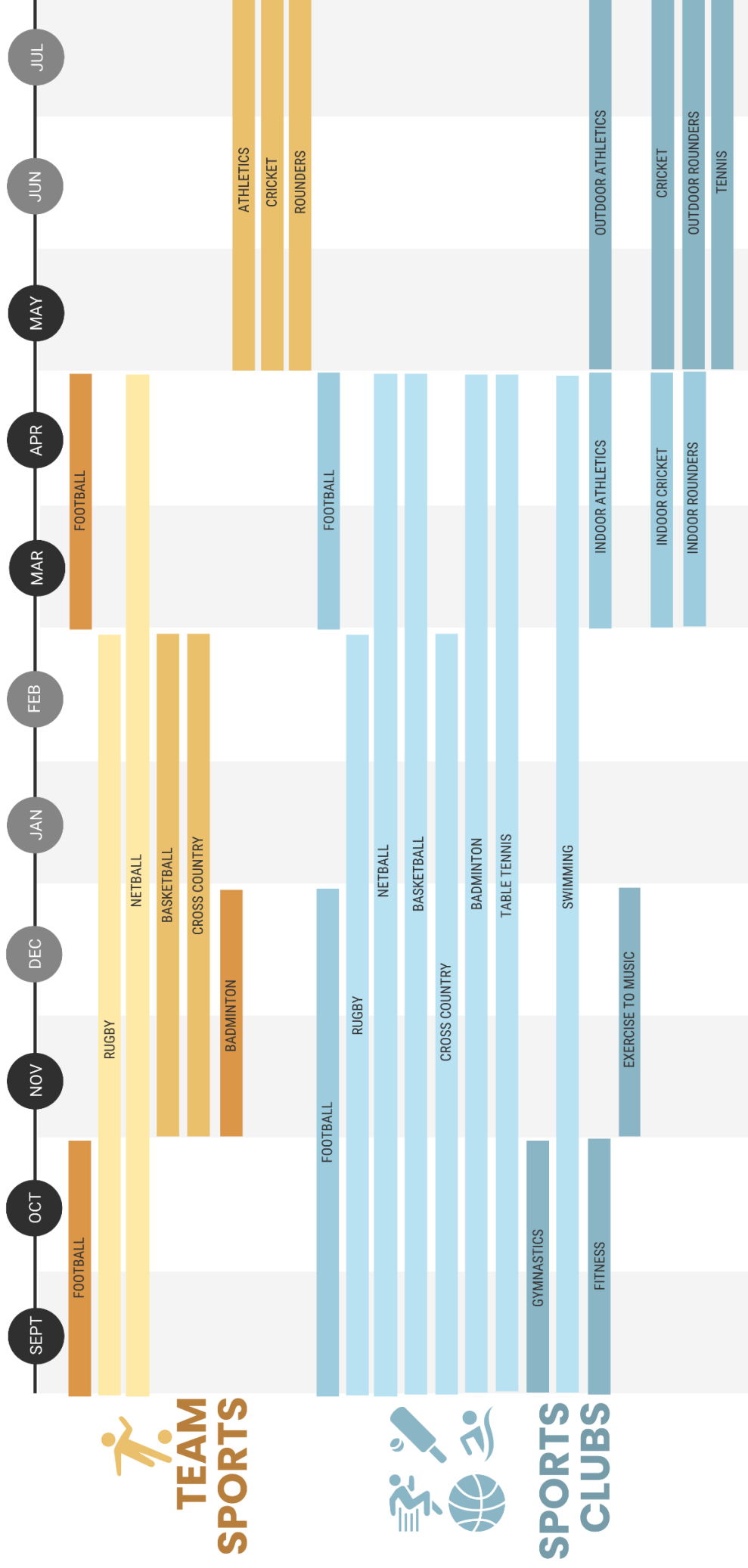
Extra Curricula Opportunities (by category)

Extra Curricula Activity:	Start	End	Participating Year Groups							Location	Contact	
			7	8	9	10	11	12	13			
Student Groups												
Antibullying Committee	Sep	Jul									TBC	Mr R Keeble
Student Voice and Climate Committee	Sep	Jul									TBC	Mr R Keeble
Wellbeing and Inclusivity Committee	Sep	Jul									TBC	Mr R Keeble
Subject Workshops												
Art: GCSE Booster Sessions	May	Apr									B3.5	Mrs S Breen
Art: KS3 Club	Oct	Jul									B3.5	Mrs S Breen
Business Studies: Christmas Fair	Sep	Dec									School Hall	Miss J Nicholson
Business Studies: Young Enterprise	Sep	Apr									BB4	Mr J Burgham
Computing: Computer Club	Sep	Jul									C2.8	Mrs C Cobbold
English: Creative Writing Club	Sep	Jul									D1.5	Mrs S Meadows
English: Debate Club	Sep	Jul									D1.8	Mrs C Robinson
History: History Club	Sep	Jul									D2.4	Miss N Davies
Food: Baking Club	Apr	May									TE2	Mrs J Buttle
Maths: Wednesday club/drop-in	Sep	Jul									C2.1	Mrs K Colloff
Maths: Sixth Form Wed drop-in	Sep	Jul									C2.1	Mrs K Colloff
Maths: Cipher Challenge	Sep	Dec									C2.7	Mrs K Colloff
Photography: Y9 Workshop	Jun	Jul									B3.3	Miss N Parish
Tech: BAE Challenge	Jun	Jun									Farnborough	Miss S Williams
Tech: STEM Master Classes	Sep	Jul									BG1	Miss S Williams
Tech: Maker Space	Sep	Jul									BW1	Ms S Coffey
Performing Arts: Dance												
Dance Live Auditions	Sep										Dance Studio	Mrs H Wearing
Dance Live 2026	Sep	Feb									Portsmouth	Mrs H Wearing
Annual Dance Show and House Dance Competition (20+21-Oct-25)	Sep	Oct									Dance Studio	Mrs H Wearing
Boys Dance Raw Motion (Mondays)	Sep	Jul									Dance Studio	Mrs H Wearing
Gremlin Dance Challenge	Jan	Mar									TBC	Mrs H Wearing
Boys Dance Project	Jan	Mar									Dance Studio	Mrs H Wearing
Performing Arts: Drama												
House Drama Rehearsals	Sep	Oct									Drama Studio	Mrs A Affleck-Cruise
House Drama Performance	Nov										Drama Studio	Mrs A Affleck-Cruise
Main school rehearsals + show	Nov	Jul									Drama Studio	Mrs A Affleck-Cruise
Performing Arts: Music												
Christmas Concert	Dec										Main Hall	Mr R Croft
Guitar Ensemble (Tue breaktime)	Sep	Jul									Music block	Mr R Croft
Choir (Wed lunchtime)	Sep	Jul									Music block	Mr R Croft
Yateley Band	Thursdays										Music block	Mr R Croft
Music tech club (Thu lunchtime)	Sep	Jul									Music block	Mr R Croft
House Music	Sep	Mar									Music block	Mr R Croft
Clubs, Societies and Awards												
Chess Club	Sep	Jul									B1.1	Mr J Firth
Craft Club	Sep	Jul									A3.5	Mr J Firth
Architecture Design Group	Oct	Jun									TE1	Mr D Sibbald
Carnegie Shadowing Book Club	Mar	Jun									Library	Mrs J Hood
The Brilliant Club (by invitation)	Oct	Feb									Educational	Mrs C Cobbold
Dungeons and Dragons (Thur)	Sep	Jul									H1.B	Mrs R James
Remote Controlled Car Club (Fri)	Sep	Jul									Track on field	Mrs R James
Duke of Edinburgh Award- Bronze	Sep	Jul									Event/Visit	Mrs C Uttley
Duke of Edinburgh Award- Silver	Sep	Jul									Event/Visit	Mrs C Uttley
Duke of Edinburgh Award- Gold	Sep	Jul									Event/Visit	Mrs C Uttley
Italian lunchtime club	Sep	Jul									B2.5	Ms F Litingre
Trips and Visits												
Criminology: Justice Museum	Jun										Trip/Visit	Mrs J Rampton
Criminology: Old Bailey	Dec										Trip/Visit	Mrs J Rampton
Psychology: Derren Brown	Oct										Trip/Visit	Mrs R Short
Drama: Woman in Black	Nov										Trip/Visit	Mrs A Affleck-Cruise
Philosophy: Conference	Dec										Trip/Visit	Mr A Bristow
Politics: Speakers & Parliament	Dec										Trip/Visit	Mr G Donohoe
Tech: The Design Museum	Feb										Trip/Visit	Mrs S Coffey
RS: Gurdwara - Sikhism Trip	Apr										Trip/Visit	Mr A Bristow
RS: Local Church	Oct										Trip/Visit	Mr A Bristow
RS: Auschwitz and Krakow	Jul										Trip/Visit	Mr A Bristow
RS: Places of Worship (Reading)	Jul										Trip/Visit	Mr A Bristow
English: An Inspector Calls Trip	TBC										Trip/Visit	Mrs S Meadows
English: Romeo and Juliet Trip	TBC										Trip/Visit	Mrs S Meadows
English: Poetry Live Trip	TBC										Trip/Visit	Mrs S Meadows
MFL: Germany Trip	Jun										Trip/Visit	Mrs K McCabe
MFL: London French institute	Oct										Trip/Visit	Ms Bourienne

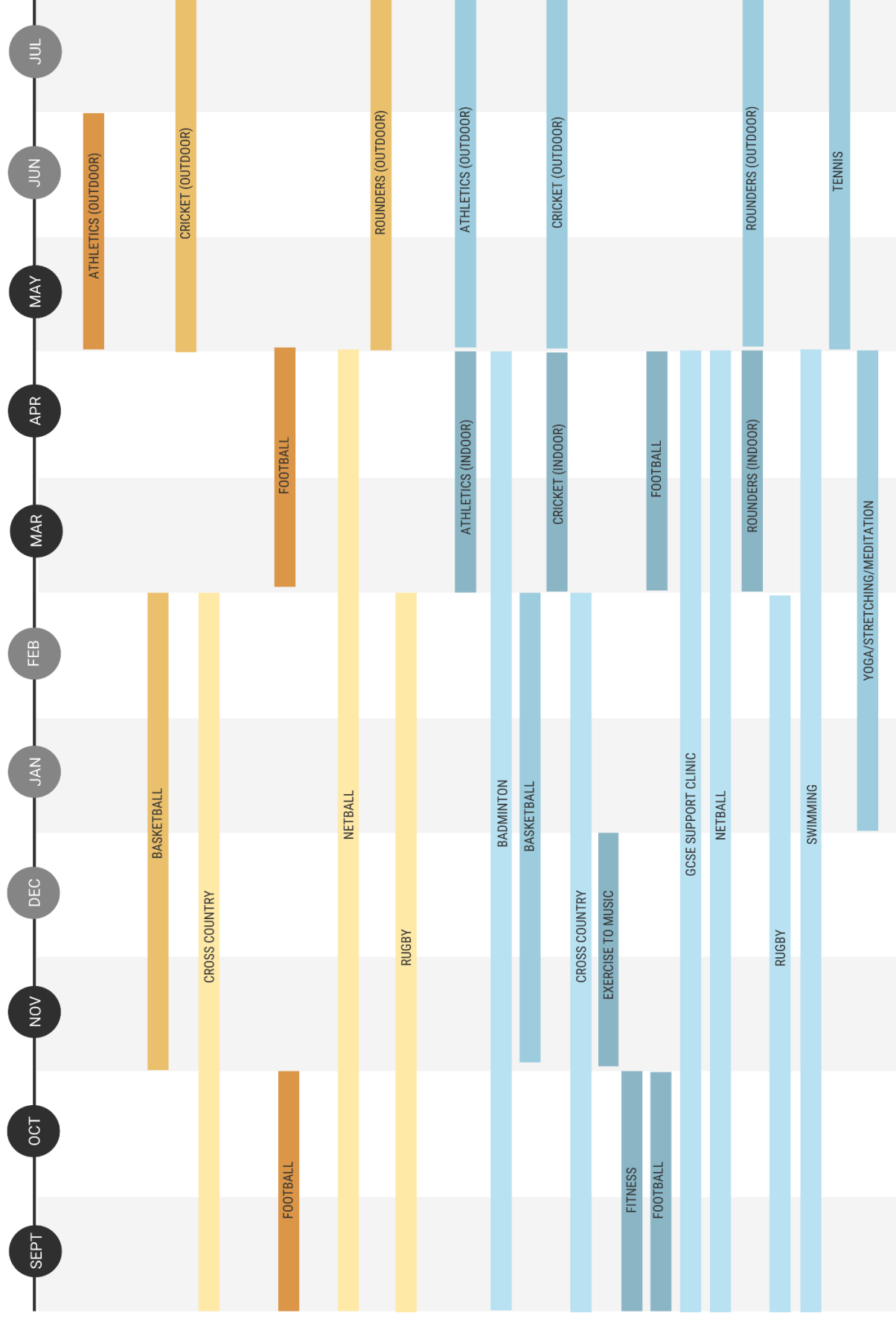
Extra Curricula Activity:	Start	End	Participating Year Groups							Location	Contact
			7	8	9	10	11	12	13		
Y10 Programming competition										C2.7	Mrs C Cobbold
Geography: Littlehampton	Oct									Trip/Visit	Mrs N Self
Geography: Southampton	Nov									Trip/Visit	Mrs N Self
Geography: Cadbury's World	Apr									Trip/Visit	Ms R Brinkman
Geography: Residential	Mar									Trip/Visit	Mrs N Self
History: Ypres and the Somme	Nov									Trip/Visit	Miss A Vinci
History: Tower of London	Oct									Trip/Visit	Miss A Vinci
History: Vietnam	Feb									Trip/Visit	Miss A Vinci
History: London (John Hunter)	Jul									Trip/Visit	Miss A Vinci
History: Windsor Castle	May									Trip/Visit	Miss A Vinci
Science: Science Live										Trip/Visit	Mrs C Coombs
All: Marwell Zoo Trip	Jul									Trip/Visit	Mrs S McCarthy
All: Ski Trip	Feb									Trip/Visit	Mrs E Williams
All: Thorpe Park Trip	Jul									Trip/Visit	Mrs C Cobbold

Please note that all school trips listed are provisional and subject to change or cancellation. Dates and details are provided for guidance only.

Key Stage 3 Teams and Clubs: Sport Opportunities for 2025–2026



Key Stage 4 Teams and Clubs: Sport Opportunities for 2025-2026



Core Subjects:

What we're studying this year...	How parents and carers can help...
English	
<ul style="list-style-type: none"> • Exploring the Gothic Tradition: Stories and Poems: Where did the scary story come from? How does a writer hint at horror and can you bring alive the supernatural? How can vivid stories be brought to life on the page? • Literature of Other Cultures - Of Mice and Men: Is the American Dream available to all? What is true friendship and can you measure it? What about inappropriate racial terms and sexist terms – why are they used? The appropriacy of language. • Non-fiction Reading and Writing - Is fake news leaving us all confused about what is real and what isn't? This unit takes a close look at how the language of fact and opinion are presented throughout a variety of non-fiction texts. • Animal farm – How can language be used for persuasion? And, if in the wrong hands, how far can the power of language change whole societies. • Modern Drama and WW1 poetry- Journey's End: How does an audience experience a play? Does a writer's experience always influence their writing and can you understand their purpose? How do character and theme communicate deeper messages about society? How is this theme used in Poetry? Is it similar or different in different poem? Do you know your poetry techniques? 	<ol style="list-style-type: none"> 1. Visit Yateley Library or charity/book shops to find reading material that both you and your child enjoy and can share the pleasure of reading. 2. Reading is still a necessity and should be encouraged beyond what they may have lying around from Primary school – reading improves vocabulary – this is not English specific. 3. Show awareness that language has power - engage in conversations with your child to discuss how the intent of certain vocabulary choices and imagery can impact its audience. This might be discussing the ideas presented in a work of fiction or discussing the language choices in an advert or news article. 4. By contacting the English department or your student's teacher whenever you need additional support or have questions about the course English@yateley.hants.sch.uk.
Consisting of:	6 x Lessons per fortnight
Mathematics	
<p>September-December:</p> <ul style="list-style-type: none"> • How many ways are there to find the size of an angle? Who still uses bearings and how do they work? How do you know if two lines are parallel or perpendicular? What impact do the limits of accuracy have on a measurement? How is pressure measured? How do mass, density and volume relate to each other? What is a histogram or a box plot and why are they used? <p>January-April:</p> <ul style="list-style-type: none"> • What is the difference between a linear and quadratic sequence? Can the measures of circles or spheres be stated exactly? What do reciprocal and exponential graphs tell us? How do we know if a triangle is right-angled? Can every quadratic equation be solved? What is the likelihood of events happening in a certain order? <p>May-July:</p> <ul style="list-style-type: none"> • What is the best way to manipulate very large and very small numbers? What is bivariate data and what can it tell us? How do we calculate missing angles in a right-angle triangle? 	<ol style="list-style-type: none"> 1. Ensure your child has all the Maths equipment that may be needed at all times. At any point a calculator, ruler, compass, protractor, pencil or rubber could be required in a Maths lesson. 2. Encourage your child to approach their Maths homework as an opportunity to ensure they have a good understanding of that specific topic, completing it with plenty of time to get help. 3. Students are encouraged to select areas for improvement following every topic assessment. Ask your child what topics they have chosen and let them describe what they have done to ensure their understanding has improved. This should involve 'doing' some Maths.
Consisting of:	7 x Lessons per fortnight
Science	
<p>Building on prior knowledge and enhancing practical skills for the transition to GCSE</p> <ul style="list-style-type: none"> • Biology: What is in a cell and how do different cells help animals and plants survive? How do plants act as producers? How does genetic inheritance work? How do new species evolve? How do enzymes work as biological catalysts? • Chemistry: How can we use the particle model to explain solutions? How do we choose separation techniques? What is an atom, what is inside them and how are they linked to the Periodic table? How can we model and represent chemical changes? Is salt the only salt? • Physics: How do forces impact speed and movement of an object? How many different types of energy are there? Why do ripples form when we throw rocks in water? How does energy change if we throw a ball off a roof? How can we investigate resistance in a circuit? How do we use equations to find things we can't measure? 	<ol style="list-style-type: none"> 1. Set time aside to talk through the Science that they're learning in class. Ask them to explain it to you, and/or try and relate it to your daily life. 2. There are many science programmes on TV now, some are specific to physics (watching anything presented by Brian Cox or Jim Al-Khalili would be excellent), other programmes are specific to biology and chemistry, BBC, Discovery Channel & Smithsonian are good sources. 3. Visit the Science & Natural History Museums in London, The Science Centre in Winchester or The National Space Centre in Leicester.
Consisting of:	6 x Lessons per fortnight

Physical Education	
<ul style="list-style-type: none"> Do you promote the enjoyment and engagement in physical activity in lessons and extracurricular activities? Have you built foundations for GCSE through increasingly competitive sport and activity? Can you identify and explain the components of fitness and development of physical fitness through the introduction of fitness testing? Can you analyse and evaluate skills to implement tactical decisions and develop physical performance. Do you demonstrate leadership skills in an array of different roles; captain, coach, referee/umpire, scorer? Can you explain and justify the development of personal core values and strength of character through team sports, OAA and team building activities? Have you achieved in all 5 domains of the ME in PE assessment ladder? 	<ol style="list-style-type: none"> Encourage an active lifestyle – More walking less driving, sports clubs or Gym memberships. Healthy meal plans – encourage students to be involved in buying, prepping and cooking meals. Encourage face to face socialising.
Consisting of:	
2 x Lessons per fortnight	
PSHEE (Personal Social Health and Economic Education) + RSE (Relationship Sex Education)	
<ul style="list-style-type: none"> Relationships and Sex Education: FGM and the law. Sexual consent and the law. Pleasure and masturbation. Delaying sexual activity. Why have sex? Relationships and partners. What are STI's (main types). Treating STI's and clinics. Contraception – fact hunt/show and tell. Contraception – condoms. Contraception explored. Sexual harassment and stalking. HIV and AIDS. HIV – discrimination and prejudice. Health and Wellbeing: What is a penis (body confidence). What is a vulva (body confidence). HBT – bullying in all its forms. Dealing with grief and loss and the stages. Media and air brushing (unrealistic body image expectations). How self esteem changes. Cancer prevention and healthily lifestyles. Rights, Responsibilities and British Values: Conspiracy and fake news. Extremism in all its forms. Terrorism (far right and Islamist). What are British values? The radicalisation processes. How does Counter Terrorism work? Anti-Semitism. Life Beyond School: Failure to success. Social media and online stress FOMO. First aid (how to administer CPR – defibrillators). Importance of happiness (improving mental health). Anger management. Employment and financial management. Importance of saving money. Staying Safe, Online & Offline: Introduction to drugs education. Drugs – cannabis products. Drugs and their classifications. Drugs – illegal drugs (party drugs). Drugs illegal (class A and B). Volatile substance abuse. Different types of addictions. 	<ol style="list-style-type: none"> Go through any resources which are shared from the school for further information Discuss your children's lessons with them. Express opinions about the issues raised while remaining open to the possibility that you may be wrong. Watch lots of current affairs programmes and listen with your child to items on Radio 4. TED talks are also an excellent mind-expanding forum.
Consisting of:	
1 x Lesson per fortnight	

Ebaccalaureate Subjects:

What we're studying this year...	How parents and carers can help...
History	
<ol style="list-style-type: none"> World War One: What was the most important cause of WW1? How did the Allies break the Stalemate? What can individuals teach us about the war? What impact did the Treaty of Versailles have on Germany and Europe? What was the most important legacy of the Great war? Political Upheaval: how did the Russian Revolution impact Russia and Europe? Why was Europe ripe for the rise of fascism in the 1920s? Inter-war years: Rise of Nazi Germany: What problems did post-war Germany face? What was the most important reason the Nazis came to power by 1933? How did Hitler dismantle German democracy by 1934? What impact did Nazi Germany have on German society? WW2: Was the policy of appeasement a mistake? What was the most important turning point of the war? How did the war impact the countries involved? How did each country violate the rules of war? Was dropping the Atomic Bomb justified? Conflict in the New World: Why is the Holocaust important to remember? Has the UN promise of "never again" been upheld since 1945? 	<ol style="list-style-type: none"> Visiting sites and museums such as the Victoria and Albert Museum, The British Museum, the Museum of London and Hampton Court will bring the subject to life! By engaging in conversations with your child to connect them with their family history and, by extension, to the world around them. When discussing History always be keen to ask "why?" to boost their understanding and develop deeper thinking. By contacting the History department whenever you need additional support or have questions about the course history@yateley.hants.sch.uk.

<p>6. <u>Developments in Britain:</u> How did Ireland and India gain its independence? How much progress did marginalised groups make toward safety, freedom and equality during the 20th century? How did public health improve? (LGBTQAI+; Black British; Women's movements; the poor.)</p> <p>7. <u>The Cold War:</u> Why did tension arise between East and West after WW2? How did the Cold war develop until 1991 in Europe?</p> <p>8. <u>The Korean War:</u> What was the most important cause of the Cold War? What was the most important cause of the Korean War? What was the turning point in the Korean War? What were the consequences of the Korean war on the countries involved?</p>	
<p>Consisting of:</p>	<p>3 x Lessons per fortnight</p>

Geography	
<ul style="list-style-type: none"> • The Earth's future: What are the natural causes of climate change? How can we measure past climates? What is causing climate change? What are the impacts of climate change? • Hazardous Earth: What is it like in the centre of the earth? Why do tectonic plates move? How do we manage tectonic hazards? • Study of Asia: What are the physical features? What are the human features? How have countries changed over time? How is Asia developing into a global economic region? How is Asia being transformed? • Cold environments: What are glaciers? How have glaciers altered our landscape? How are these environments used? What has happened to our glaciers? What challenges do cold environments face? • Battle of the Biosphere: What is a biome? What resources does the biosphere provide? What is the importance of the biosphere to our planet? • Consuming Energy Resources: What different types of energy are available? What factors impact our access to energy? What are the costs and benefits of over reliance on fossil fuels? 	<ol style="list-style-type: none"> 1. Going for walks – investigating your local area – this can help with map reading skills but also an appreciation of different human and physical environments 2. Watch Geographical documentaries and television programmes 3. Discuss what is in the news – lots of stories relate and link to Geography and by contacting/following @Geography_YS on twitter for department updates and articles.
Consisting of:	
3 x Lessons per fortnight	
French	
<ul style="list-style-type: none"> • Holidays – Can I describe holidays in the past and future? • School – Talking about what I did in school and a typical day. • Recent events – What did I do recently – trip to the cinema and a birthday party I went to? • Future plans – Why do we learn languages? What job would I like in the future and what jobs have I previously done? • Celebrity culture – Who do I admire, and why? 	<ol style="list-style-type: none"> 1. Find anyone in your family who can have a chat to the student in the language on a regular basis 2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily 3. Help prepare for end of unit assessments together by revising vocab and grammar
Consisting of:	
2 or 4 x Lessons per fortnight	
German	
<ul style="list-style-type: none"> • Food: What do I like and dislike to eat and why? What do I have for different meal times? What are typical foods in German speaking countries? • Pastimes: What sports do I play, and what activities do I and other people do, including online? What happens to word order when I introduce time phrases into sentences? On holiday this summer? Can I describe a past holiday and how it went? • Where I live: Where is my home located and what do I like and dislike about it? What do I do at home, when and where? • Holidays – Where do I plan to go on future holidays? How will I get there, what will I do on holiday and where will I stay? How does the future tense work in German? 	<ol style="list-style-type: none"> 1. Find anyone in your family who can have a chat to the student in the language on a regular basis 2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily 3. Help prepare for end of unit assessments together by revising vocab and grammar
Consisting of:	
0 or 2 x Lessons per fortnight	
Spanish	
<ul style="list-style-type: none"> • Food: What do I like and dislike to eat and why? What do I have for different meal times? What are typical foods in Spanish speaking countries? • Pastimes: What sports do I play, and what activities do I and other people do, including online? What happens to word order when I introduce time phrases into sentences? On holiday this summer? Can I describe a past holiday and how it went? • Where I live: Where is my home located and what do I like and dislike about it? What do I do at home, when and where? • Holidays – Where do I plan to go on future holidays? How will I get there, what will I do on holiday and where will I stay? How does the future tense work in Spain? 	<ol style="list-style-type: none"> 1. Find anyone in your family who can have a chat to the student in the language on a regular basis 2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily 3. Help prepare for end of unit assessments together by revising vocab and grammar
Consisting of:	
0 or 2 x Lessons per fortnight	

Computer Science	
<ul style="list-style-type: none"> September-December: How can I solve more complex problems and give the solutions in flowchart?. How can I solve more complex challenges using the Python programming language? Do I understand how to keep safe online with regard to selfies and sexting? January-April: How can I design an App that people would want to use? How do I write the code for an App? May-July: How can I design a game that people would want to play? How do I write the code for a game? How do I use IT products to support the running of an Animal Shelter or a Festival? 	<ol style="list-style-type: none"> 1. Encourage your child to understand how important ICT & Computing are to their future life, explain how you use it in your lives. 2. Encourage your child to approach their ICT & Computing homework as an opportunity to ensure they have a good understanding of that specific topic, completing it with plenty of time to get help before the due date. 3. Encourage your child to contact their teacher if they are struggling with a topic to get extra help.
Consisting of:	1 x Lesson per fortnight

Open/Creative Subjects:

What we're studying this year...	How parents and carers can help...
Religious Studies	
<ul style="list-style-type: none"> Prejudice and the Holocaust: Why are people prejudiced? What leads to discrimination and how did Hitler turn Germany against the Jews? What happened to the Jews on Europe under Hitler? Why did God allow the Holocaust to happen? Is it right to forgive or should you take revenge? Could the Holocaust happen again? A exploration of the life of a Holocaust Survivor. Religion and Ethics: What is the sanctity of life? Is it ever ok to take a life? Is abortion ever a moral choice? Is the death penalty a suitable punishment for murder? Is euthanasia the same as murder? Should we use Genetic Engineering to design a baby? Islam: What was life like in Arabia before Islam? Why do Muslims follow Muhammad? What are the five pillars of Islam? Why do Muslims prayer towards Makkah and the Ka'ba? What is the value of praying five times a day? Why do Muslims travel to Saudi Arabia once in their lifetime? 	<ol style="list-style-type: none"> 1. Visiting places of worship such as Churches, Mosques and Gurdwaras in London. Attending the RS trips to places of worship. 2. By engaging in conversations with your child about current ethical topics in the news and media, abortion, euthanasia, crime and punishment and extremism are often debated in the press. 3. Read the 'His Dark Materials Trilogy' by Philip Pullman – full of religious and ethical themes to stimulate discussion.
Consisting of:	2 x Lessons per fortnight
Design Technology	
<ul style="list-style-type: none"> Jewellery Design - What is Memphis Design? Why is Phillippe Starke? What are Zaha Hadid's greatest works? Which of these designers do I prefer? How to sketch in 3D. What is the difference between Ferrous, Non Ferrous and Alloyed metals? How can I use 2D design to produce an original 3D product in Pewter? How to cast metal safely and accurately. How to finish metal to a mirror finish. Causes and Concerns – How to "speak" in 3D. How can I create shapes/forms that communicate emotion? How can I develop a narrative using words and pictures? How to produce Isometric design drawings, how to render to show colour and texture. How the use of CAD can effectively show a design concept? 	<ol style="list-style-type: none"> 1. Visit the Design Museum in London and the Royal College of Art Summer Show which features Product Design, Architecture, Textiles and the whole range of Design special areas. 2. Make sure your suggestions for help are accepted, two or three heads are better than one (they can ignore it later at school but will have a choice). 3. Help students with their research effort particularly by acting as a client or end user.
Consisting of:	1 x Lesson per fortnight
Food Technology	
<ul style="list-style-type: none"> Do you know how to prepare food safely? What are the critical temperatures when preparing food? How does bacteria multiply? Is all bacteria harmful? What are the symptoms of food poisoning? What are the types of contamination? How is food preserved? What are the nutrients teenagers need? Can you describe a range of food allergies and intolerances? What are the functions of protein? What are amino acids? Can you describe what gelatinisation of starch means? What does coagulation mean? Can you set up a fair pastry test? What is a control sample? Can you explain the functions of ingredients of bread and yeast? Can you explain why carbohydrates are needed? Do you understand the different types of heat transfer? <p>Practicals Spaghetti Bolognese, sweet and sour, toad in the hole, lemon cheesecake, mince pies, Bakewell tart, pasty investigation, macaroni cheese, enchiladas, chicken tikka masala, chicken stir fry, meatballs and tomato sauce, fish fingers and mayonnaise, flatbread and hummus.</p>	<ol style="list-style-type: none"> 1. To help you child organise themselves for practical lessons but encourage them to pack and weight ingredients themselves. To give them feedback on the dishes they make. 2. To encourage your child to cook at home and to cook with them to build up enthusiasm and confidence.

Consisting of:		1 x Lesson per fortnight
Art		
<ul style="list-style-type: none"> The Project Project: How do you develop an idea? How can different approaches to drawing the same thing create very different results? How do you make 3D drawings? How do you play with ideas? Why is a sculpture of a drawing of a drawing of an apple not an apple? Artist Research: How do you analyse Art? What is an artist's style? How do you know what a typical piece is? What objective elements can you comment on? How is mood created? What is a transcription? Book Design: Independent working. How do you choose a personal theme? How do you show research? How do you respond creatively to a brief? How can you use exemplars without just copying them? 		<ol style="list-style-type: none"> Talk to your child about their work. Ask them to explain what they are doing and why. Being asked to verbalise their ideas will help them bring clarity to their thinking. Create space for them to work at home – preferably somewhere where they can leave work set up. Visiting galleries and museums is good but even visiting places where they may come across interesting art, design or architecture. Encourage them to take lots of photos and then select the best.
Consisting of:		1 x Lesson per fortnight
Drama		
<p>Performing a script: Blood Brothers (GCSE link): How do we lift Drama from the page to the stage? How does our knowledge of the social, cultural historical background of a play impact our portrayal of characters? How do design elements (lights/sound/set/costume) impact a performance? How do we use these alongside acting to create audience impact?</p> <p>Theatre in Education and Devising (GCSE link): How can Theatre be used to educate and change society? Does it have that power? How do we create Drama from scratch? What skills are needed to create our own play? How can we use these skills to create educational theatre about issues that matter today?</p> <p>Stage Fighting: What is stage fighting? How do we do it? What is naturalism? How can we use this to create naturalistic theatre and build tension? How can we use physical control to create audience illusions?</p>		<ol style="list-style-type: none"> Encourage students to get involved in extra curricular Drama (House Drama or the Main School production) Take students to the theatre Rehearse at home - help students learn their lines - encourage them to read the full play
Consisting of:		1 x Lesson per fortnight
Music		
<ul style="list-style-type: none"> Advanced Keyboard Skills and Theory: Perfecting complex finger exercises, advanced hand positioning, and in-depth understanding of the music alphabet, keyboard geography, and note identification through intricate pieces. Complex Rhythm, Tempo, and Music Reading: Studying intricate beat patterns, advanced time signatures, and challenging note values to refine rhythm and sight-reading skills. Enhanced Playing Techniques: Developing advanced legato, staccato, slurs, and dynamic control, exploring complex melodies and harmonies from various musical periods and styles. Composition and Musical Styles: Engaging in composition projects using DAWs like Logic Pro, exploring Jazz, Blues, Contemporary, and other musical styles to create and refine original music. In-depth Musical Elements and Harmony: Delving into timbre, texture, dynamics, advanced tonality, and harmony, practicing complex chord progressions, cadences, and modulations to enhance theoretical knowledge and practical skills. 		<ol style="list-style-type: none"> Supporting students in their aspiration to learn to play chosen music instrument. By engaging in conversations with your child about music to connect them with the music you appreciate and enjoy. Sharing with your child your own vinyl/cassette tape/CD/download collection and engaging them in active listening. Visiting music concerts, festivals and gigs with your child.
Consisting of:		1 x Lesson per fortnight
Dance		
<ul style="list-style-type: none"> Developing Physical Skills: What is Contemporary Dance? How can I develop my physical skills to enhance performance (strength, flexibility, stamina, control etc) Developing Contact Skills: How to use Contact work to explore the theme of 'Manipulation'. How can I use choreographic devices and dance relationships that help realise the theme? Exploring physical and technical skills: Insight into professional repertoire 'A Linha Curva' on the GCSE Dance syllabus. Devising solo work and performing as part of an ensemble. The importance of spatial awareness. Developing expressive skills through Musical Theatre: What is Musical Theatre? What are 'expressive skills' and how can they enhance a performance? Responding to a stimulus: What is a stimulus? How do I find out more about the stimulus? How can I plan a dance idea? What key skills need to be included at GCSE level 		<ol style="list-style-type: none"> Take part in extra curricular activities e.g. Dance Live, Gremlin Dance Challenge, House Dance Attend theatre trips to see professional dance companies Watch 'Why study Dance? (3 min 22) https://www.youtube.com/watch?v=iOOp3tEERQg Take part in dance or fitness classes outside of school
Consisting of:		1 x Lesson per fortnight

Still got questions?

We are always happy to help, so if you want to contact us in relation to any issue, please use the following details:

Absence: attendance@yateley.hants.sch.uk

Admin: admin@yateley.hants.sch.uk

Examinations: exams@yateley.hants.sch.uk

Finance: finance@yateley.hants.sch.uk

Kitchen/catering: kitchen@yateley.hants.sch.uk

Learning support: studentsupport@yateley.hants.sch.uk

Pastoral/wellbeing: Please email your child's tutor for pastoral issues. If you wish to contact the head of house then please email: ahoh@yateley.hants.sch.uk

Subject questions: <https://www.yateleyschool.net/staff-and-departments/>

Personal Development Plan

What we're studying this year...	How parents and carers can help...
Tutor Time, Safeguarding & Personal Development Education	
<ul style="list-style-type: none"> Peer on Peer - Child on Child (Term 1): Looking into the different forms of child on child abuse that can happen, examples being Bullying (including cyberbullying), Online safety and social media, Prejudice based bullying, Upskirting. Crime (Term 2): Education and support around crime, examples being Child abduction, County Lines, Cybercrime, Family members in prison. Serious violent crime (violence) and organise crime groups, Sharing of nude/semi-nude images (including sexting), Trafficking. Different Forms of Abuse (Term 3): Education and awareness of the different forms of abuse and how students might recognise them and seek support, examples being Child Criminal Exploitation (CCE), Child Sexual Exploitation (CSE), Domestic Abuse, Emotional Abuse, Financial Abuse, Grooming, Neglect, Physical and Verbal Abuse, Sexual Abuse, Sexual Harassment and Violence, etc. Charity (Term 4): Looking into not only the house charities but local community charities. What do we know about the charities and what is charity important? What can we do as individuals, groups or a school as a whole to support charities? Mental Health (Term 5): Looking into understanding and being able to identify the impact of mental health and wellbeing which also includes the awareness of Peer on Peer (Child on Child) Abuse and Teenage Relationships. Single Focus Points (Term 6): One off topic which are covered, examples being Homelessness, Hazing or Initiation Rituals, Children Missing from Education (CME), Stalking, Honour Based Abuse and Radicalisation, etc. Literacy Development (Term 1 to 6): Reading sessions in tutor time allowing students to develop their literacy skills as well as their understanding of language. 	<ol style="list-style-type: none"> By engaging in conversations with your child about the focus point in each weekly tutor session which will be shared via the weekly parent school bulletins. By encouraging your child to read anything! Did you know research shows that a child who reads/is read to for 5 minutes a day will expose them to around 400,000 words a year? Increasing that to 21 minutes exposes them to 1,823,000 words a year. 40 minutes results in 3,646,000 words a year. Go through any resources which are shared from the school for further information
Consisting of: 5 x 25-minute tutor sessions per week	

What we're studying this year...				How parents and carers can help...	
National Focus Days					
<ul style="list-style-type: none">There are numerous national and global focus awareness events which we make students aware of and where possible education around their importance. Some of these include:				<ol style="list-style-type: none">By engaging in conversations with your child about the focus event (shared via the weekly parent bulletin).Encouraging your child to participate in national focus days, especially if it is an area of interest.Get involved with fundraising, campaigning and any other events that can boost the wellbeing of others.	
National Read A Book Day	Sexual Health Week	Youth Mental Health Day	Recycle Week		
Black History Month	National Braille Week	Family Learning Festival	ITS NOT OK Day		
National Stress Awareness Day	Remembrance Day	Anti-Bullying Week	Road Safety Week		
Veg Pledge	Christmas Jumper Day	National Grief Awareness Week	New Year's Resolutions		
STIQ Day	Big Energy Saving Week	Parent Mental Health Day	LGBT History Month		
Time to Talk Day	Sexual Abuse & Sexual Violence Awareness Week	Children's Mental Health Week	Safer Internet Day		
World Book Day	100 Miles in March for Mind	National Careers Week	British Science Week		
Mothering Sunday	Stress Awareness Month	National Share A Story Month	Mental Health Awareness Week		
National Children's Day	National Conversation Week	Child Safety Week	BNF Healthy Eating Week		
Learning Disability Week	Father's Day	Children's Art Week	Thank You Day		
World Population Day	Festival of British Archaeology				
Consisting of:				5 x 25-minute tutor sessions per week	



CAREERS IN KEY STAGE 3 @YATELEY SCHOOL

KS3 is an exciting and important time in your educational journey. It's a time when you can start exploring your interests, building valuable skills, and laying the foundation for your future career.

careers@yateley.hants.sch.uk

Getting started...

Here are some steps you can take during KS3 to make the most of this period:

- 1. Get to know yourself:** Take a moment to reflect on your interests, strengths, and values. Think about the subjects and activities that bring you joy and the skills that come naturally to you. Explore a variety of subjects, hobbies, and extracurricular activities to discover what resonates with you.
- 2. Explore different careers:** Spend some time learning about various careers and industries that catch your attention. Research their requirements, daily tasks, and future prospects. You can find valuable insights through online research, careers websites, and even interviews with professionals in fields you're curious about.
- 3. Seek guidance:** Take advantage of the support provided by Tracy Bailey, our highly experienced Careers Adviser from EBP South. Tracy can offer valuable guidance and advice to help you navigate your career exploration journey.
- 4. Develop transferable skills:** Focus on building transferable skills that are valuable across different career paths. These skills include effective communication, critical thinking, problem-solving, teamwork, and digital literacy. Developing these skills will benefit you regardless of the specific career you choose.
- 5. Choose your subjects wisely:** Pay attention to the subjects you enjoy and excel in. Explore the different options available at Yateley School and choose subjects that align with your interests and potential career goals. Remember, you can always change your direction later if your interests evolve.

ENGAGE IN Y8

- Engage in the PSHE Program to further develop essential skills for your personal growth.
- Explore careers in specific subject areas to deepen your understanding.
- Benefit from an Army visit and a STEAM Workshop to gain exposure to different industries.

YEAR 7

YEAR 8

YEAR 9

START IN Y7

- Participate in the PSHE Program, which will provide valuable life skills and personal development.
- Learn about career options in different subject areas to expand your knowledge.

INSPIRED IN Y9

- Continue with the PSHE Program, which will focus on important aspects of personal and career development.
- Explore careers in subject areas to expand your knowledge and interests.
- Take advantage of opportunities such as Army visits, ASK Apprenticeships visits, and university visits to gain insights into various career paths.
- Make informed choices regarding your options for further study.



CAREERS IN KEY STAGE 3 @YATELEY SCHOOL

In addition to your careers learning journey, there are several useful websites you can explore:

careers@yateley.hants.sch.uk

#1

#2

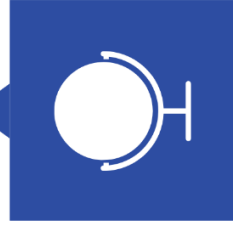
#3

#4

#5

#6

#7



Open Evening

Attend school and college open evenings and other careers events, whether they are online or face-to-face.



Twitter

Follow Yateley School Careers on Twitter [@Careers_YS](#) for daily updates, information, and helpful links/resources to support your career planning.



Unifrog #1

Utilize Unifrog, an online platform subscribed to by the school, which allows you to search for university courses, apprenticeships, MOOCs, and more.



Unifrog #2

Unifrog also provides helpful careers resources, including a tool for Oxbridge applications and personal statement building.



Apprentice #1

Check out the Rate My Apprenticeship website www.ratemyapprenticeship.co.uk for the latest apprenticeship and school leaver schemes, as well as support and guidance.



Apprentice #2

Explore www.gov.uk/apply-apprenticeship for apprenticeship opportunities.



Volunteer

Find volunteering opportunities through www.doit.life/volunteering.

Remember, KS3 is an **exciting time** for exploration and building a solid foundation for your future career journey. Embrace the opportunities available to you, follow your passions, and keep an open mind as you discover the path that's right for you!