## 2025 A' Level/BTEC/CACHE press release – Yateley School



Yateley students are celebrating excellent results in their A-level, BTEC and CACHE courses! Especially in the upper grade ranges, the Sixth Form's strong track record of improvement has continued, with results expected to compare favourably both locally and nationally.

These well-deserved results mean that Yateley students are once again very well placed to secure excellent and ambitious next steps; whether in higher education, training or employment. Each year a significant proportion of our Yateley Sixth Form students progress to university, with many entering highly competitive courses; others go on to degree level apprenticeships, or directly into ambitious careers.











We're particularly delighted to have achieved a fantastic 100% A\*-E pass rate for all A Level results in the Sixth Form, alongside the strongest A\*-B performance in recent years. These outstanding achievements are a tribute to the hard work and dedication of our students, the exceptional commitment of our staff, and the unwavering support from parents.

Within an already highly accomplished cohort, there have been some truly exceptional individual successes; Elliott Casselton achieved an outstanding four A grades\* and will be reading Mathematics and Computer Science at the University of Oxford. Ella Arnold earned two A\*s and one A and will be reading Chemistry at Imperial College London. Max Alexander secured three A grades and will be reading Artificial

Intelligence at the University of Bristol. George Johnson achieved one A and three A grades\* and will be reading Mathematics at the University of Bath. We also recognise other high-achieving students, among them are Sophia Aumonier, Daisy Crane, Sophie Greener, Matthew Jarret-Walker, Kai Mellor, Jimmy Lankester, Daniel McClintock, Will McDonald, Ash Norris, and Eleanor Scott, all of whom attained an impressive collection of top grades.

Headteacher, Paul German, said: "I extend my warmest congratulations to our students and gratitude to the staff and families who have supported them. These results reflect their ambition, resilience, and academic ability, and set them firmly on the path to future success. We couldn't be prouder of the exceptional young people who make up our school community."