

**PROVIDING  
REMOTE  
EDUCATION**

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**YATELEY  
SCHOOL**



## Yateley School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to Yateley School students and parents or carers about what to expect from remote education where national or local restrictions require school closure or for entire cohorts (or bubbles) to remain at home.

### What should my child expect from remote education?

From Tuesday 05 January 2021 we will ensure that all students have work set by their individual class teacher and that Year 11 and Year 13 will be 'live taught' on MS Teams with resources on Satchel:One.

From Monday 11 January 2021, all classes will be 'live taught' on MS Teams for the majority of lessons until further notice with resources on Satchel:One

At the point at which the school has returned to normal operation, but individual students, or small groups are self-isolating, live opportunities to join classes virtually will be encouraged where possible. There is a guarantee that all lesson materials will be published on Satchel:One to enable remote access.

### Will my child be taught broadly the same curriculum as they would if they were in school?

Remote teaching and study time each day

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. The timings allocated to individual activities will differ and some opportunities such as class discussion will reduce. The chat function will be enabled in most lessons, affording students the opportunity to interact with the teacher, ask questions and where appropriate to interact with other students. Directed questioning will therefore be possible and in all lessons, students can ask and answer questions in real time. The vast majority of work submitted will be in a digital format.

Breadth, rigour and variety is a hallmark of the Yateley School curriculum and this continues unaffected.



## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

|                   |   |
|-------------------|---|
| Key Stage 3 and 4 | 3x 100 minute lessons per day plus extension and 'homework' tasks as required (homework set as standard at KS4) |
| Sixth Form        | 3x 100 minute lessons per day plus 3-5 hours of additional private study per week per subject.                  |

## Accessing remote education

### How will my child access any online remote education you are providing?

In the main, remote learning is accessed using MS Teams for delivery and Satchel:One for the setting of tasks and the distribution of materials (e.g. PowerPoints, web-links, additional resource material etc. Staff will use a number of different platforms to support student progress, dependent on the content of the lesson and the needs of the students. Heads of department will work with their teams to identify any students of concern and follow this up with parents and carers, in the usual manner. Line management of departments will have a clear focus on this during any periods of virtual learning.



## If my child does not have digital or online access at home, how will you support them to access remote education?

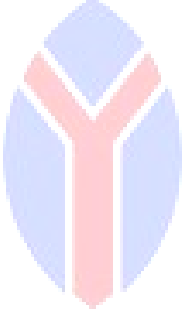
We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

### Attending on-site provision in school:

- We are running the on-site provision for the key/critical worker and vulnerable families. If parents wish for their child to be added to this provision due to lack of access to online learning from home, then please contact the school via the normal methods (admin or your child's Head of House) so this can be discussed with you.

### Applying for support at home:

- If you would like support with access to a device, 4G router or Internet SIM card at home for the online learning then please inform the school via our Google form ([CLICK HERE](#)). This is for disadvantaged families (Free School Meals, Pupil Premium, etc). If this does not apply to your family, you can still contact school via our normal methods (admin or your child's Head of House) so that we can investigate each individual case. We will be contacting the DfE for any applications and referrals once requests and numbers are known. Once we have DfE resources we will then be in contact with parents that have requested support in how to collect the resource.
- If you need lesson resources printed at home because of lack of online access, then please contact the school via the normal methods (admin or your child's Head of House) and we can discuss and arrange this for you and organise a method of collection. We would of course also be able to organise for the resources to be returned to us to allow teachers to view and mark/provide feedback.



## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons via MS Teams)
- recorded teaching (e.g. video/audio recordings made by teachers, plus nationally available online resources, such as those on Oak National Academy)
- digitised paper resources, such as worksheets, reading materials etc, lodged on Satchel:One
- use of interactive learning website such as Nearpod, Kahoot
- commercially available websites supporting the teaching of specific subjects or areas, including video clips
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- occasional use of long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As a school we commit to provide regular feedback and updates to support with remote working

 [CLICK HERE](#) – Behaviour and attendance logging during lockdown.

[CLICK HERE](#) Student conduct in school during lockdown.

[CLICK HERE](#) Remote Learning Expectations.



## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will feedback to students within and between lessons using a blend of verbal and written feedback. Within lessons MS teams will be used to support students in discussion. Submitted work will be reviewed and feedback based on the departmental feedback policy. The work will be submitted using a variety of methods based on the needs of the subject.

If there are concerns about non-attendance or non-completion of work within lessons a non-compliance will be raised using SIMS. If there are concerns about progress within and across lessons that require action or attention, parents will be contacted in the usual manner.

Feedback will be given in line with the departmental feedback policies available on request from the school.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will use a number of different platforms to support student progress, dependent on the content of the lesson and the needs of the students. Heads of department will continue to work with their teams highlighting students of concern and following this up with parents and carers, in the usual manner. Line management of departments will have a clear focus on individual student progress during any period of virtual learning.

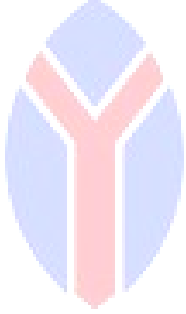
Reports shared with all key staff will highlight students who are not performing to expectations on a weekly basis, filtered by subject and house. Teaching staff remain responsible for the progress of students in their teaching groups.

Particular attention and arrangements will be in force for students in public examination years (Years 11 and 13) to ensure that the assessment profile is regular, formal, recorded and shared to ensure that as much transparency as possible is available on the ongoing internal assessment of grades

## Additional support for students with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:



### **EHCP students**

- We expect and welcome all our EHCP students to attend the key/critical worker and vulnerable on-site provision which we are running daily. If for some reason a EHCP student is not able/willing to attend the provision each day, then the SEND team and/or relevant Head of House will be in contact with parents to discuss and confirm details.

### **Child Protection, Child In Need, Looked After Child, Early Help Hub students**

- We expect and welcome all our students that are open to CP, CIN, LAC and EHH to attend the key/critical worker and vulnerable on-site provision which we are running daily. If for some reason these students are not able/willing to attend the provision each day, then the Head of House will be in contact with parents to discuss and confirm details.

### **Key/Critical worker and vulnerable students**

- We welcome all our students from key/critical worker and vulnerable homes to attend the key/critical worker and vulnerable on-site provision which we are running daily. Admin and Heads of House will be in contact with families that would like this provision and discuss and agree the days of attendance for their child.

### **On-site support**

- Any SEND student (EHCP, K, etc) that are attending the on-site provision will be able to access dedicated support from the SEND staff team in D16 daily. This will be managed by the SENCO and LSA team.

### **Support for student remote working**

- We will be ensuring that all students in the school have contact from their tutor at least once every two weeks via phone or MS Teams. The purpose is to check on how they are coping with the lockdown situation and remote learning. Any concerns will then either be addressed by the tutor or referred to the relevant staff for support.
- The SEND team will be contacting relevant SEND students that are remote learning to check on their progress and offer any support as needed.
- Heads of House will be contacting students in their house with which they feel need a higher level of support (above that of the tutor).
- If any parents need extra support with their child's remote learning at home, then please do contact the school for our support. This might be directly to the subject teacher or Head of Department for subject queries, the SEND team and SENCO for SEND related concerns, the tutor and/or Head of House for pastoral/behaviour/mental health/welfare/attendance concerns or admin for any other queries.