

MODERN FOREIGN LANGUAGES PROGRESS GRID

	UNIT 1	UNIT 2	UNIT 3	UNIT 4
	LISTENING	SPEAKING	READING	WRITING
<p>9</p> <p>YEAR 11</p>	<ul style="list-style-type: none"> I can understand longer passages & dialogues which will contain some unexpected information with ease. I can use context and tone of voice to work out meaning of unfamiliar language. Passages will include many different tenses and a range of structures from a large variety of familiar topics. 	<ul style="list-style-type: none"> I can ask and answer an extended range of questions confidently and spontaneously, including those with different time frames, and using the correct mode of address. I can engage in longer unplanned conversations on familiar topics, showing the ability to cope with unexpected questions or responses. 	<ul style="list-style-type: none"> An outstanding performance where I have no difficulty understanding or responding to target language texts from any source, within any context. I can use my excellent knowledge of tenses and verbs and my extensive range of vocabulary to work out meaning of any unknown language. 	<ul style="list-style-type: none"> I can use a very impressive range of vocabulary appropriate to the needs of the task including idiomatic phrases. I add extra details at every opportunity. My sentences are more complex using at least 6 tenses including compound tenses. I can use hypothetical language with ease. I use an extensive range of connectives with complex opinions & reasons expressed through use of opinion and oppositional phrases. There is no ambiguity nor mistakes in both basic and more complex sentences. I can accurately translate longer paragraphs with use of tenses, time phrases and opinions.
<p>8</p> <p>YEAR 11</p>	<ul style="list-style-type: none"> I can understand longer passages & dialogues which contain unexpected information. I can use context and tone of voice to work out meaning of words, including a range of tenses and key structures from a large variety of familiar topics. 	<ul style="list-style-type: none"> I can initiate and ask a range of questions confidently to extend conversations. I can give more developed responses on a range of topics, which go beyond personal, everyday issues, and may involve some abstract language. 	<ul style="list-style-type: none"> I have an extensive vocabulary and knowledge of grammar. I respond effectively in the target language to extended texts from factual, literary and journalistic sources. I show excellent comprehension of authentic materials. I have excellent strategies for dealing with unknown language. 	<ul style="list-style-type: none"> I can use an extensive range of vocabulary appropriate to the needs of the task including idiomatic phrases. I add extra details at every opportunity. My sentences are more complex using at least 5 tenses. I can use hypothetical language. I have used an extensive range of connectives with complex opinions & reasons expressed through use of opinion and oppositional phrases. I make no basic mistakes with no ambiguity. I make almost no mistakes in more complex sentences. I can accurately translate longer paragraphs with use of tenses, time phrases and opinions.
<p>7</p> <p>YEAR 10-11</p>	<ul style="list-style-type: none"> I can understand and pinpoint essential information from passages & conversations containing predictable and some unpredictable information. Passages include a range of structures, several tenses, and vocabulary from a variety of familiar topics. 	<ul style="list-style-type: none"> I can interact confidently within the context of a lot of topics covered; I can form some questions independently and select the correct mode of address. I can make myself understood in spontaneous interactions, with a wide range of verbs and tenses used to develop my responses. 	<ul style="list-style-type: none"> I respond to key information, ideas and themes in a wide range of texts. I can deal with authentic materials that address relevant, contemporary themes, as well as literary extracts. I can use the target language to respond in detail to reading texts. I have a very good vocabulary and knowledge of grammar, including at least 4 tenses, which allows me to understand more complex texts. 	<ul style="list-style-type: none"> I can use an extensive range of vocabulary appropriate to the needs of the task including idiomatic phrases. I add extra details at every opportunity. My sentences are more complex using at least 4 tenses. I use an extensive range of connectives with complex opinions & reasons expressed through use of opinion and oppositional phrases. I make almost no basic mistakes with no ambiguity but I may make very few mistakes in more complex sentences. I can accurately translate paragraphs with use of tenses, time phrases and opinions.

<p style="font-size: 48pt; text-align: center;">6</p> <p style="text-align: center;">YEAR 10-11</p>	<ul style="list-style-type: none"> ▪ I can understand longer passages & conversations containing predictable information. This will include opinions, vocabulary and structures from several topics, which might include 3 or more tenses. 	<ul style="list-style-type: none"> ▪ I can ask and answer a wider range of questions across many topics, using formal and informal modes of address. I can use key high-frequency verb forms with a combination of 3 different tenses. 	<ul style="list-style-type: none"> ▪ I can understand longer texts from a wide range of contexts. I can understand and translate some complex language and structures. I can understand and respond to extracts from abridged and adapted literary texts with more accuracy. 	<ul style="list-style-type: none"> ▪ I can use an extensive range of vocabulary appropriate to the needs of the task including idiomatic phrases. I add extra details at every opportunity. My sentences are more complex using at least 3 tenses. An extensive range of connectives has been used. Complex opinions & reasons expressed through use of opinion and oppositional phrases. I may make the odd basic mistake but make very few mistakes in more complex sentences. I can translate paragraphs with use of 3 tenses, time phrases and opinions with greater accuracy.
<p style="font-size: 48pt; text-align: center;">5</p> <p style="text-align: center;">YEAR 10</p>	<ul style="list-style-type: none"> ▪ I can understand details in a short passage/conversation on familiar topics with predictable information, opinions and the use of 3 tenses. 	<ul style="list-style-type: none"> ▪ I can ask and answer questions, which will involve familiar topics. I can develop my answers on familiar topics using a range of verbs and 3 tenses. 	<ul style="list-style-type: none"> ▪ I can understand key points in factual & imaginative texts, including authentic materials. I can deal with longer texts with a greater amount of unfamiliar language & identify 3 or more tenses. I can translate longer texts that contain a range of tenses, and a variety of irregular verbs. 	<ul style="list-style-type: none"> ▪ I can use an extensive range of vocabulary appropriate to the needs of the task. Extra details added at every opportunity. My sentences are more complex using at least 3 tenses. A larger range of connectives has been used. I can use complex opinions & reasons expressed through use of opinion phrases. I may make the odd basic mistake but make very few mistakes in more complex sentences. I can translate longer paragraphs with use of 3 tenses, time phrases and opinions.
<p style="font-size: 48pt; text-align: center;">4</p> <p style="text-align: center;">YEAR 9</p>	<ul style="list-style-type: none"> ▪ I can understand fully a short passage made up of familiar and unfamiliar words & phrases, with opinions in 2 tenses. 	<ul style="list-style-type: none"> ▪ I can ask and answer questions on familiar topics, including expressing opinions and responding to others' using a range of verbs & 2 tenses. 	<ul style="list-style-type: none"> ▪ I can use a range of strategies to deal with unfamiliar language and identify different opinions. I can identify different verb forms in a range of tenses (x2). I can understand and translate longer texts with confidence. 	<ul style="list-style-type: none"> ▪ I can use an extensive range of vocabulary appropriate to the needs of the task with no repetition but extra details added. My sentences are more complex using at least 2 tenses. A larger range of connectives have been used and complex opinions & reasons expressed through use of opinion phrases. I may make the odd basic mistake and make very few mistakes in more complex sentences. I can translate small paragraphs with use of tenses and time phrases.
<p style="font-size: 48pt; text-align: center;">3</p> <p style="text-align: center;">YEAR 8-9</p>	<ul style="list-style-type: none"> ▪ I can understand the main points of a short spoken passage with familiar words & phrases, with opinions in 1 tense. 	<ul style="list-style-type: none"> ▪ I can ask and answer questions. I can extend ideas successfully to give my own information, including opinions and the use of 1 tense. 	<ul style="list-style-type: none"> ▪ I can understand longer and more complex texts. I can work out some unknown elements in more complex texts. I can translate a paragraph into English that contains 1 tense. 	<ul style="list-style-type: none"> ▪ I can use a larger range of vocabulary appropriate to the needs of the task with no repetition. My sentences are more complex using one tense. A larger range of connectives has been used. Complex opinions & reasons expressed through use of opinion phrases. I may make very few basic mistakes and make fewer mistakes in more complex sentences. I can translate connected complex sentences.

<p style="font-size: 48pt; text-align: center;">2</p> <p style="text-align: center;">YEAR 7-8</p>	<ul style="list-style-type: none"> ▪ I can understand and respond to a range of familiar words and phrases in the present tense using simple sentences. 	<ul style="list-style-type: none"> ▪ I can make several exchanges and use secure pronunciation in the present tense. I can understand how to form questions & answers. 	<ul style="list-style-type: none"> ▪ I can identify main points and details of short texts with extended sentences, identify and understand the present tense. I can use context to work out the meaning of a text. I can translate a simple paragraph into English. 	<ul style="list-style-type: none"> ▪ I can use a larger range of vocabulary appropriate to the needs of the task. Very little repetition. Sentences are more complex using one tense or verb combinations. Larger range of connectives have been used. Complex opinions & reasons expressed. I may make few basic mistakes and make mistakes in more complex sentences. I can translate short phrases and simple sentences.
<p style="font-size: 48pt; text-align: center;">1</p> <p style="text-align: center;">YEAR 7</p>	<ul style="list-style-type: none"> ▪ I can understand and respond to familiar words and short phrases in the present tense. 	<ul style="list-style-type: none"> ▪ I can ask and answer simple pre-learned questions from memory in 1 tense. I may not fully understand the formation of questions and answers. 	<ul style="list-style-type: none"> ▪ I can understand short texts in familiar topics, note main points of a text and identify basic opinions. I can read sentences and translate them into English using 1 tense. 	<ul style="list-style-type: none"> ▪ I can use some range of vocabulary appropriate to the needs of the task with little repetition. My sentences are mainly short and simple using one tense. Basic connectives have been used. Simple opinions & reasons expressed. I may make basic mistakes. I can translate single words and short phrases with ease.