

Subject	<i>History</i>
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Introduction:

Welcome to the History area.

History has always been a subject which encourages students to question what they are being told and asks them to build an argument, with supporting evidence, to show why they believe their answer is a true reflection of what occurred in the past. History is a subject respected for its skills, not just its content. Students learn to understand their wider environment and how we have progressed to the point we are now at.

For Key Stage 3 students are required to build their knowledge from Medieval through to 20th Century Britain, applying this knowledge through the skills they learn and develop throughout the first three years. Many students choose to continue History into GCSE as the new GCSE course offers exciting challenges using America 1920-1973 as the first unit, which explores everything from domestic politics encouraging the Boom to the Ku Klux Klan, again developing the skills they have obtained in Key Stage 3.

We have also seen an increase in numbers for A level History in the last few years as History is very well respected by universities and employers alike, due to the level of skill and difficulty it involves. Many students have returned to Yateley and explained how their Historical investigation was the work that has enabled them to understand and fulfil what is expected of them from their university degree courses.

History is taught by-

Miss Vinci

Mr Austin

Mrs Curran

Mrs Goredema

You can contact us at-

History@yateley.hants.sch.uk

All History classes are mixed ability.

- KS3 – Year 7: 1 lesson per week
Year 8 and Year 9: 2 lessons per week
- KS4 – 3 lessons per week as an option subject
- KS5 – 5 lessons per week

Course content:

At GCSE History is examined at the end of Year 11 when students will take 2 exams, both 1 hour 45 minutes.

A level History is divided into 2 main parts-

20% Non-examined assessment, Historical Investigation 3,500 words

80% Exam: 2 exams both 2 hours 30 minutes

Year 7**Autumn Term:**

- History Skills, Tollund Man Investigation, 1066

Spring Term:

- Medieval Kings, Church Vs State

Summer Term:

	<ul style="list-style-type: none"> • Black Death, Peasants Revolt
Year 8	<p>Autumn Term:</p> <ul style="list-style-type: none"> • Tudors <p>Spring Term:</p> <ul style="list-style-type: none"> • Stuarts • Industrial Revolution <p>Summer Term:</p> <ul style="list-style-type: none"> • Slavery • Jack the Ripper
Year 9	<p>Autumn Term:</p> <ul style="list-style-type: none"> • Empire • WW1 • Treaty of Versailles <p>Spring Term:</p> <ul style="list-style-type: none"> • Inter war Years • Rise of Hitler • Nazi Germany <p>Summer Term:</p> <ul style="list-style-type: none"> • WW2 • The Home Front • SS Windrush
Year 10	<p>New GCSE from September 2016</p> <p>Autumn term: America 'The Boom 1920s', 'Bust (1930s) & the New Deal'</p> <p>Spring Term: USA and WW2, Civil Rights and Women's Rights</p> <p>Summer Term: Conflict in Asia Korean War and Vietnam War</p>
Year 11	<p>Autumn Term: Health and the People c.1000- 20th Century</p> <p>Spring Term: Restoration England 1660-1685/Revision</p> <p>1st half of the Summer term: Revision</p>
Year 12	<p>The A level is taught in two units which run alongside each other, for Year 12 students have 3 lessons a week on each topic.</p> <p>Autumn Term</p> <ul style="list-style-type: none"> • Peter the Great and Russia: Establishing Authority 1682-1707 • Wars and Welfare: Society in Crisis Britain 1906-1922 <p>Spring Term</p> <ul style="list-style-type: none"> • Peter the Great and Russia: Increasing the glory of Russia 1707-1725 • Wars and Welfare: Society in Crisis Britain 1922-1929 <p>Summer Term</p> <ul style="list-style-type: none"> • Historical Investigation Research and writing skills
Year 13	<p>The A level continues to be taught in two units for Year 13, 3 lessons for the Russian History and 2 lessons for the British History.</p>

	<p>Autumn Term:</p> <ul style="list-style-type: none"> • Historical Investigation • Enlightenment Russia: The epoch of palace coups 1725-1762 • Wars and Welfare: The Emergence of the Affluent Society 1929-1939 <p>Spring Term:</p> <ul style="list-style-type: none"> • Enlightenment Russia: Catherine the Great 1762-1796 • Wars and Welfare: The Emergence of the Affluent Society 1939-1951 • Revision <p>Summer Term:</p> <ul style="list-style-type: none"> • Revision
<p>Assessment:</p>	
<p><i>How do you assess progress of students? Tests, coursework, frequency?</i></p>	
<p>KS3</p> <ul style="list-style-type: none"> • Regular homework and knowledge tests • Half termly assessments with focused feedback to support progression • Regular verbal feedback regarding group work and presentations 	
<p>KS4</p> <ul style="list-style-type: none"> • Individual, small group and whole class exam skills and questions weekly • Homework based on lesson content and exam skills fortnightly • Regular verbal feedback in lessons. • Mock exams in December • Revision leading up to the exam in June includes further exam practise. 	
<p>KS5</p> <ul style="list-style-type: none"> • From both sides of the course there are essays on a fortnightly basis, alternating between exam board statement validity questions and historical interpretation questions. • Historical investigation which is 20% of the students' final grade. • Mock exams in January • Revision leading up to the exam in June includes further exam practise. 	
<p>Assessment criteria</p>	
<p><i>Please email your progress grid separately to be inserted here.</i></p>	