

<b>Subject</b>	<b>Geography</b>
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**Introduction: Welcome to the Geography Area**

Geography is the subject which develops a curiosity about the world which will last a lifetime. Geography is constantly changing in response to the dynamic world we live in. Many of the world's current issues are dealt with in geography, and the geographers of the future will help solve them. Global warming and the climate change it is bringing, the world becoming more and more urban, staying water, food and energy secure in a world whose population is still growing. These are just some of the challenges facing the world today and studying geography will form part of the solutions.

We follow the Edexcel specification at both GCSE (Edexcel B) and A Level. We have a number of fieldtrips which form part of the qualifications which help develop good research skills.

Geography is taught by:

Miss Zoega

Miss Self

Mrs Hazel

Miss Howard

All geography is taught in mixed ability groups.

- Y7 – 1 lesson per week
- Y8-9 – 2 lessons per week
- KS4 – 3 lessons per week (option subject)
- KS5 – 5 lessons per week

We can be contacted at:

[geography@yateley.hants.sch.uk](mailto:geography@yateley.hants.sch.uk)

**Course content:**

<b>Year 7</b>	<ul style="list-style-type: none"><li>● Wonders of the World</li><li>● Weather and Climate</li><li>● Fieldwork on Environmental Quality</li><li>● Food and Farming</li><li>● Rivers</li></ul>
<b>Year 8</b>	<ul style="list-style-type: none"><li>● Development in Africa</li><li>● Coasts</li><li>● Globalisation</li><li>● Forests Under Threat</li><li>● Population and Migration</li><li>● Superpowers</li></ul>
<b>Year 9</b>	<p>We start teaching GCSE content at the start of Y9</p> <p>Global Geographical Issues</p> <ul style="list-style-type: none"><li>● Global Hazards</li><li>● Development Dynamics</li><li>● Challenges of an urbanising world</li></ul>

<b>Year 10</b>	UK Geographical Issues <ul style="list-style-type: none"> <li>• The UKs Evolving Physical Landscape coasts and rivers</li> <li>• The UKs Evolving Human Landscape</li> <li>• Urban and Coastal Fieldwork</li> </ul>		
<b>Year 11</b>	People and Environmental Issues <ul style="list-style-type: none"> <li>• People and the biosphere</li> <li>• Forests under Threat</li> <li>• Consuming Energy Resources</li> </ul>		
<b>Year 12</b>	<ul style="list-style-type: none"> <li>• Tectonic Processes and Hazards</li> <li>• Coastal Landscapes and Change</li> <li>• Globalisation</li> <li>• Diverse Places</li> <li>• Fieldwork for Coasts and Diverse Places</li> </ul>		
<b>Year 13</b>	Physical Systems and Sustainability <ul style="list-style-type: none"> <li>• The Water Cycle and Water Insecurity</li> <li>• The Carbon Cycle and Energy Insecurity</li> </ul> Human Systems and Geopolitics <ul style="list-style-type: none"> <li>• Superpower Geographies</li> <li>• Migration Identity and Sovereignty</li> </ul> Completion of the NEA which is 20% and data is collected on a residential to the Isle of Wight at the end of Y12.		
<b>Assessment:</b>			
	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
	<ul style="list-style-type: none"> <li>• Students sit an end of unit assessment at the end of each topic every half term.</li> <li>• Students are graded between 1-9</li> </ul>	<ul style="list-style-type: none"> <li>• Students sit an end of unit assessment at the end of each topic about every six weeks.</li> <li>• Students are graded between 1-9</li> <li>• Summer exams in Y10 covers all topics from Y9 and Y10</li> <li>• Mock exams for Y11 in December</li> </ul>	<ul style="list-style-type: none"> <li>• Students sit an end of unit assessment at the end of each topic.</li> <li>• Students are graded between A*-E</li> <li>• Mock exams in January for Y12 and Y13</li> <li>• NEA forms 20% of the AL</li> <li>• Most students will do the two year course with an internal exam in year 12 covering the topics from the first year.</li> </ul>
<b>Assessment criteria</b>			
<i>Please email your progress grid separately to be inserted here.</i>			