



Skill Level	Understanding	Response	Evidence	Explain		Links	
				Explore	Analyse	Writer's purpose	Context
<b>8/ 9</b>	Judicious understanding is shown about the text(s).	Judicious developed opinions are offered about the text(s), that show effective comparisons when relevant.	Judicious textual references that are sometimes embedded and allow in-depth analysis.	Judicious explanation and analysis of how effects have been created. Alternative interpretations offered to extend explanation.	Judicious subject terminology is used consistently and appropriately to develop ideas on language and structural choices to achieve effects and influence the reader.	Judicious judgements made about the writers' purposes and sustained in comparisons when relevant.	Judicious understanding of context shown with analytical comments on the relationship between text and context.
<b>7</b>	Exploratory understanding is shown about the text (s).	Exploratory developed opinions are offered about the text(s), that show effective comparisons when	Exploratory textual references that are sometimes embedded and allow in-depth analysis.	Exploratory explanation and analysis of how effects have been created. Alternative interpretations offered to extend explanation.	Exploratory subject terminology is used consistently and appropriately to develop ideas on language and structural choices to achieve effects and influence the reader.	Exploratory judgements made about the writers' purposes and sustained in comparisons when relevant.	Exploratory understanding of context shown with analytical comments on the relationship between text and context.
<b>6</b>	critical understanding is shown about the text(s).	Critical developed opinions are offered about the text(s), that show effective comparisons when	Critical textual references that are sometimes embedded and allow in-depth analysis.	Critical explanation and analysis of how effects have been created. Alternative interpretations offered to extend explanation.	Critical subject terminology is used consistently and appropriately to develop ideas on language and structural choices to achieve effects and influence the reader.	Critical judgements made about the writers' purposes and sustained in comparisons when relevant.	Critical understanding of context shown with analytical comments on the relationship between text and context.



Skill Level	Understanding	Response	Evidence	Explain		Links	
				Explore	Analyse	Writer's purpose	Context
<b>5</b>	Thoughtful and original understanding is shown about the text (s).	Original and developed opinions are offered about the text(s), that show effective comparisons when relevant.	Precise and apt textual references that are sometimes embedded and allow in-depth analysis.	Thoughtful and precise explanation and analysis of how effects have been created. Alternative interpretations offered to extend explanation.	Precise subject terminology is used consistently and appropriately to develop ideas on language and structural choices to achieve effects and influence the reader.	Thoughtful and varied judgments made about the writers' purposes and sustained in comparisons when relevant.	Developed understanding of context shown with analytical comments on the relationship between text and context.
<b>4</b>	Clear and relevant understanding is shown about the text(s).	Clear and relevant opinions are offered, that show relevant comparisons when relevant.	Well chosen and relevant textual references that allow clear comparisons and contrasts when relevant.	Relevant and developed explanation and analysis of how effects have been created. Additional ideas also offered to illustrate interpretations.	Relevant subject terminology is used consistently and appropriately to develop ideas on language and structural choices to achieve effects and influence the reader.	Thoughtful and relevant judgments made about the writers' purposes are offered.	Understanding of context shown with comments on the relationship between text and context made.
<b>3</b>	Understanding of key implicit and all explicit ideas are made about the text (s).	Relevant inference and deductions are offered from across the text(s).	Well chosen relevant textual references that illustrate ideas clearly.	Developed explanation and analysis of how effects have been created.	Different interpretations also suggested through reference to subject terminology and analysis of language and structural choices to achieve effects.	Evaluative comments about the writer's purpose are offered.	Responses are thoughtfully linked to the attitudes and ideas expressed at the time the text was written.
<b>2</b>	Understanding of some implicit and explicit ideas are made about the text.	Relevant inference and deductions are offered from across the text.	Relevant textual references are chosen to support and not repeat identified ideas.	Attempts at developed explanation of how effects have been created.	Attempts at different interpretations are suggested in response to the question by reference to techniques and language devices used in the text.	Some evaluative comments about the writer's purpose are offered.	Limited responses are linked to the attitudes and ideas expressed at the time the text was written.
<b>1</b>	Understanding of explicit ideas only are made about the text.	Relevant deductions are made from sections of the text.	Textual evidence is limited or summarised in own words.	Simple explanations of how effects have been created.	Some key words and techniques are named and chosen to show and extend ideas.	Writer's purpose is referred to but not explained.	No links to the time the text was written are made.



Level	Skill	Planning	Drafting					Editing
			Fits purpose	Vocabulary	Sentences	Punctuation	Paragraphs	
8/ 9	Inventive ideas used throughout.  Inventive choice of stylistic features.	Inventive understanding of the purpose, audience and form sustained throughout.	Ambitious, yet precise and well-judged vocabulary used.	Inventive sentence structures are varied and accurate in order to promote clarity, understanding and effect on the reader.	Application of a full range of punctuation used for clarity, understanding and effect on the reader.	Paragraphs and discourse markers used consistently well for clarity and effect.	Accurate spelling of all words	Evidence of proof reading and improvement in all areas of accuracy.
		Compelling and convincing ideas used throughout.  Compelling choice of stylistic features.	Compelling and convincing ideas + understanding of the purpose, audience and form sustained through-	Ambitious, yet precise and well-judged vocabulary used.	Compelling and convincing ideas sentence structures are varied and accurate in order to promote clarity, understanding and effect on the reader.	Application of a full range of punctuation used for clarity, understanding and effect on the reader.	Paragraphs and discourse markers used consistently well for clarity and effect.	Accurate spelling of all words
6	Consistent and clear ideas used throughout.  Consistent and clear ideas choice of stylistic features.	Consistent and clear ideas understanding of the purpose, audience and form sustained through-	Ambitious, yet precise and well-judged vocabulary used.	Consistent and clear ideas sentence structures are varied and accurate in order to promote clarity, understanding and effect on the reader.	Application of a full range of punctuation used for clarity, understanding and effect on the reader.	Paragraphs and discourse markers used consistently well for clarity and effect.	Accurate spelling of all words	Evidence of proof reading and improvement in all areas of accuracy.



Level	Skill	Planning	Drafting					Editing
			Fits purpose	Vocabulary	Sentences	Punctuation	Paragraphs	
5	Original and imaginative ideas used throughout.  Sustained and appropriate choice of stylistic features.	Secure understanding of the purpose, audience and form sustained throughout.	Ambitious, yet precise and well-judged vocabulary used.	Sentence structures are varied and accurate in order to promote clarity, understanding and effect on the reader.	Application of a full range of punctuation used for clarity, understanding and effect on the reader.	Paragraphs and discourse markers used consistently well for clarity and effect.	Accurate spelling of all words with only occasional spelling errors of difficult words.	Consistent and sustained evidence of proof reading and improvement in all areas of accuracy.
4	Original and imaginative ideas used throughout.  Appropriate choice of stylistic features maintained.	Central purpose is clear and sustained throughout the whole piece of writing, with occasional lapses of form and tone.	Varied and ambitious vocabulary used appropriately.	Confident and accurate use of a variety of sentence structures to promote understanding and effect on the reader.	Application of a full range of punctuation; all used accurately and appropriately.	Paragraphs are accurately used with an increasing use of discourse markers linking ideas within and between paragraphs.	Accurate spelling of most words including those containing irregular patterns.	Consistent evidence of proof reading and improvement in all areas of accuracy.
3	Relevant and imaginative ideas developed with features of the writing style to match task.	Main purpose of writing is established with efforts to match audience, form and tone.	Well chosen and appropriate vocabulary used.	A variety of sentence structures used effectively to engage the reader, linked with appropriate connectives.	Application of a wide range of punctuation with correct use of semi-colons and colons.	Paragraphs are accurately used with a clear topic and grouping of similar ideas.	Accurate spelling of most words with some inconsistent spelling of ambitious words.	Evidence of proof reading and improvements across the task in all areas of accuracy.
2	Relevant ideas and some developed using appropriate techniques.	Some sense of purpose, although meaning is not always clear or appropriate.	Confident range of vocabulary appropriate to the task.	A variety of sentence structures with basic connectives.	Application of a wide range of punctuation with accurate use of key punctuation marks.	Paragraphs are used to show a change in time, place, topic or person with only a few unlinked ideas.	Accurate spelling of common words with some inconsistencies.	Some evidence of proof reading and deliberate choices to improve response.
1	Some relevant ideas and some sense of form and audience.	Some sense of purpose, although meaning is not always clear or developed.	Familiar vocabulary choices made.	Simple and compound sentences used, started with a subject, determiner or pronoun.	Key punctuation marks (.T, ? ! ) are used accurately.	Some structure with linking words between sentences but not always organized in to paragraphs.	Simple words correctly spelt but some inconsistencies.	Little evidence of proof reading improvements made to final response.