

An Analysis of Extra-Curricular Participation Rates at Yateley School

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2/1/23

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Introduction:

Throughout 2022 we have been keen to ensure that all students (irrespective of background) not only *have* the opportunity to participate in the 60+ extra curricular activities that we offer at Yateley School but also that they also take up such opportunities.

As a result of this, we asked all students across the school to complete an extra-curricular participation survey, building on the fantastic work from our PE department who have conducted similar surveys over the past three years.

The purpose of the survey was not only to assess current levels of participation, but to also consider a number of actions that we can implement to 'level the playing field' in terms of participation rates; ensuring that students with Special Education Needs and Disabilities (SEND) and students who are Pupil Premium are accessing these opportunities.

The breadth of extra-curricular activities, spanning the musical, artistic, social and sporting domains are widely considered valuable life experiences that we have open to all young people at Yateley School, regardless of their background. Activities such as being a member of a sports team, learning a musical instrument, or attending our clubs/societies are enriching life experiences that we want all of our students to savour. Apart from their inherent value, it is often claimed that young people can also develop positive tangible outcomes from these experiences of interacting and working with others through organised extra-curricular activities, which could benefit them in later life.

Above all, we believe that our students see extracurricular activities as a chance to have fun, unwind and relieve the stresses of increasingly pressured school lives. We expect our students to be ambitious, curious and tenacious in their outlook and we see extra-curricular participation as an important vehicle to support them developing these characteristics.

Structure of the research:

We wished to understand participation rates across a range of activities offered to our students over the course of 2022. Concordantly, we categorised participation into seven key areas to allow us an overview of engagement.

1. School Trips
2. Student groups
3. Club or societies
4. Sports
5. Other
6. House events
7. Other

We then used this information and looked further into Year Group dynamics, SEND status and those in receipt of the Pupil Premium.

Dame Martina Milburn
Chair, Social Mobility Commission

“One of the best bits about childhood is doing the things you enjoy outside the classroom – joining a football team, learning to dance or playing the drums. Yet our research shows too many young people from disadvantaged backgrounds never get the chance. As a result, they lose out on the benefits – increased confidence which helps social interaction, a real aspiration to go onto higher or further education, more soft skills and a sense of wellbeing and belonging.

Playing team sports, doing voluntary work, joining a youth club or singing in a band are also vital in developing networks – which those from affluent backgrounds often have ready-made.”

Social Mobility Commission
“An Unequal Playing Field”

July 2019 - [LINK](#)

56% of Pupil Premium students participated in an extra curricular activity in 2022

70% of all Yateley School students participated in an extra curricular activity in 2022.
(720 out of 1029 students)

58% of SEND students participated in an extra curricular activity in 2022

Year 7 students are the most active, averaging just over three separate activities per student.

Overall participation in numbers:

Participation in ANY event in 2022	PP		Non-SEND	
	PP	Non-PP	SEND	Non-SEND
7	19	152	17	154
8	9	171	28	152
9	10	124	19	115
10	9	127	17	119
11	7	92	9	90
	54	666	90	630

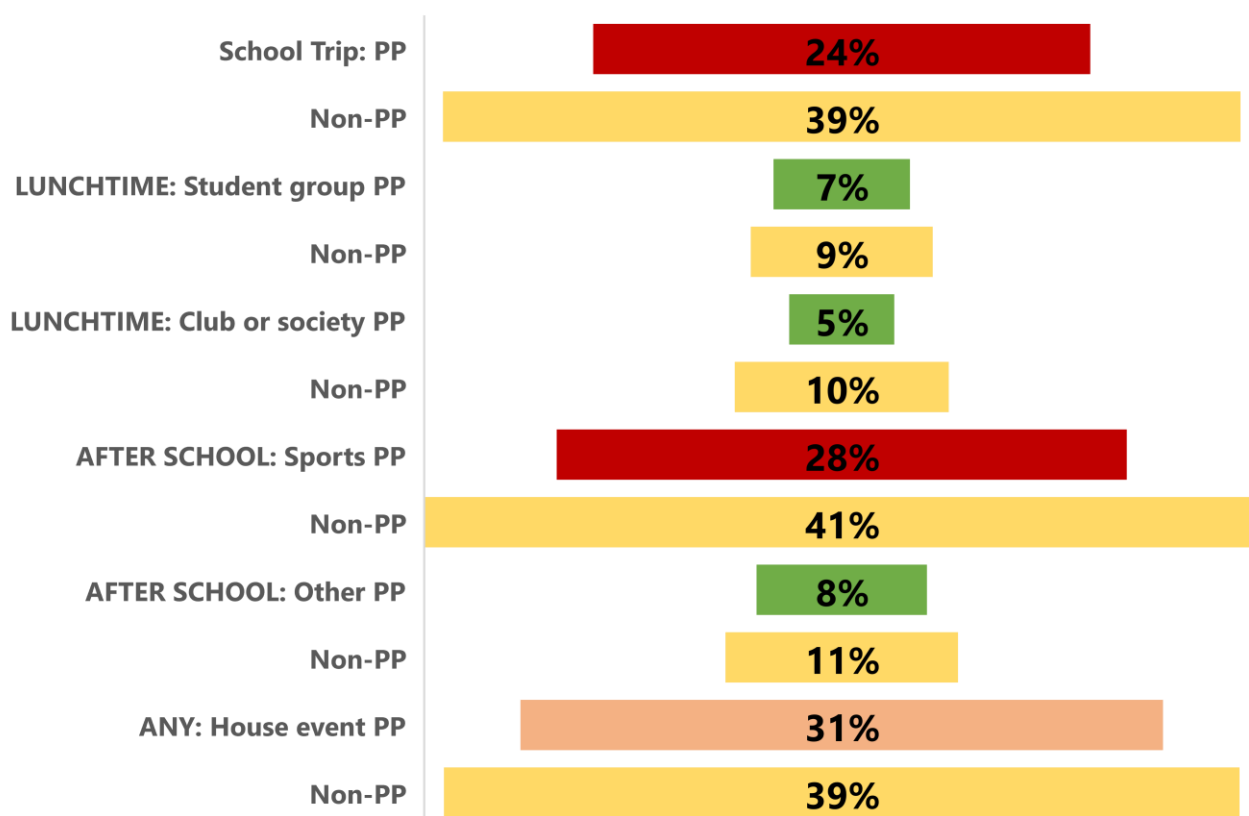
Overall number in this category:

Totals in group	PP		Non-SEND	
	PP	Non-PP	SEND	Non-SEND
7	27	212	28	211
8	16	204	34	186
9	22	179	31	170
10	18	194	37	175
11	13	144	24	133
	96	933	154	875

Participation in extra-curricular activities (as a percentage of identified group):

Totals	PP		Non-SEND	
	PP	Non-PP	SEND	Non-SEND
7	70%	72%	61%	73%
8	56%	84%	82%	82%
9	45%	69%	61%	68%
10	50%	65%	46%	68%
11	54%	64%	38%	68%
	56%	71%	58%	72%

Breakdown of participation rates between PP and Non-PP students in 2022



Focused areas for improvement:

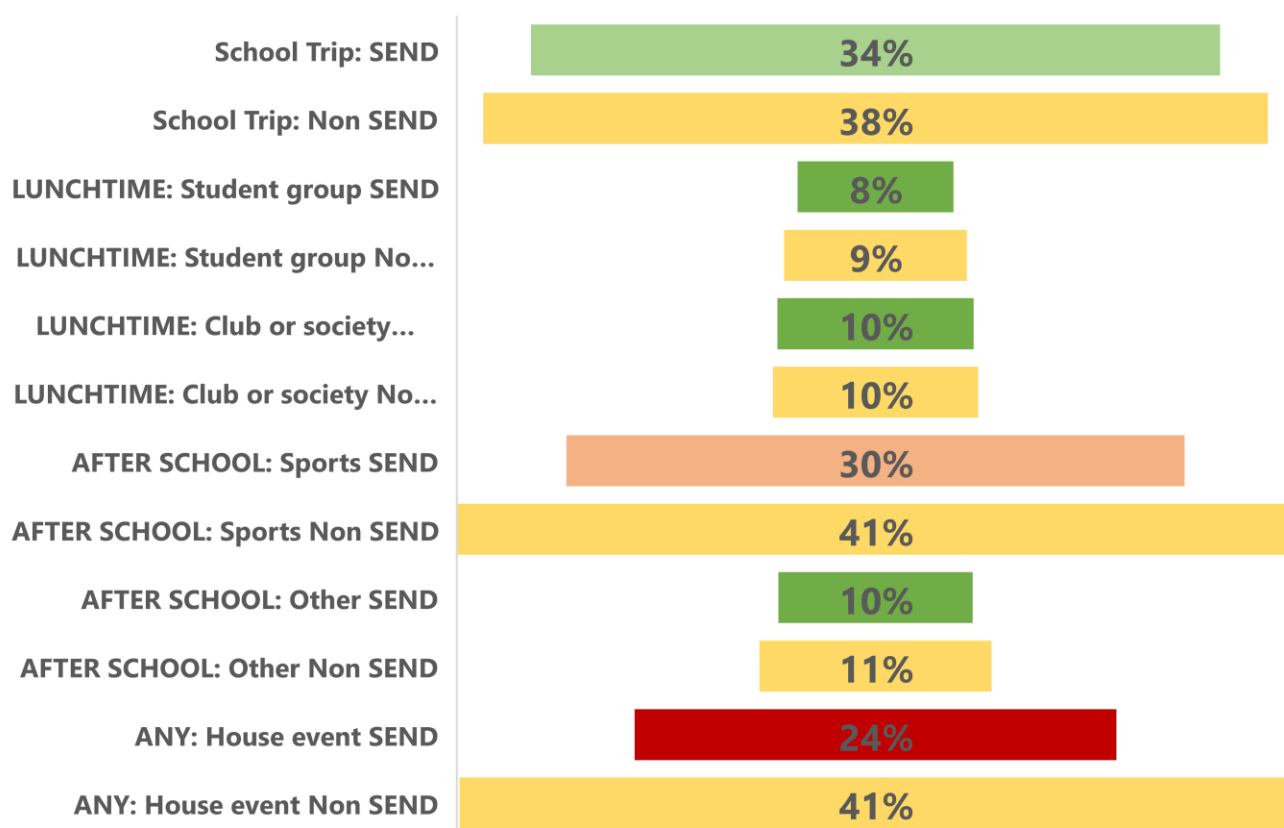
	School Trip:		AFTER SCHOOL: Sports	
	PP	Non-PP	PP	Non-PP
Y7	7%	3%	41%	51%
Y8	44%	68%	44%	48%
Y9	14%	38%	18%	42%
Y10	33%	31%	6%	35%
Y11	23%	53%	31%	27%
Totals	24%	39%	28%	41%

Pupil Premium Recommended Actions and Best Practice for 2023-24:

- TRIPS:** Review communication in relation to financial support available for School Trips, including detailing the personalised pupil spend (from the PP budget). How frequently are parents/carers made aware of financial support? Can this be increased?
- TRIPS:** Ensure all Heads of Department are aware of the desire to increase PP attendance on trips and visits.
- TRIPS:** Phone parents/carers of PP students who are not going on trips to see if we can remove barriers/increase engagement for attendance.
- TRIPS:** Prioritise PP students for all trips across all year groups. Any over-subscribed trips should be granted full PP allocation before any non-PP allocation.
- SPORTS:** Ensure there is never a cost attached to any sports opportunity at Yateley School

An Analysis of SEND Extra-Curricular Participation Rates at Yateley School

Breakdown of participation rates between SEND and Non-SEND students in 2022



Limitations of comparability:

It must be acknowledged that by virtue of being a student with SEND that there are some barriers that might mean that not every extra-curricular opportunity is always suitable. For example, students with some disabilities may be unable to participate in some sporting activities. Nevertheless, it is our view that students with SEND can usually participate in the majority of extra-curricular activities and at least one event that involves representing their House. Furthermore, if there are any barriers to participation that can be realistically removed that we should do all that we can to address these.

Areas of strength:

SEND participation rates are generally strong, and we are pleased that 54.4% of SEND students took the opportunity to engage in 2022 with extra-curricular opportunities. Attendance to lunchtime activities prove to be particularly strong (relative to non-SEND) and the Student Support team attest this to the fact that these are within the timing of the school day and that students with Autistic and Asperger tendencies find these to be more palatable.

Areas for development:

	ANY: House event	ANY: House event
	SEND	Non SEND
Y7	18%	45%
Y8	44%	55%
Y9	26%	42%
Y10	14%	30%
Y11	17%	32%
Totals	24%	41%

*House events span a range of activities from House Dance, Drama, Sport and Music.

SEND Recommended Actions and Best Practice for 2023-24:

- a. **HOUSE EVENTS:** Share details of SEND participation in house events to Heads of House. HoH to work with tutor team and Student Support to consider one-to-one support strategies to increase SEND participation in house events.
- b. **HOUSE EVENTS:** Promote house events and SEND participation to tutors via morning briefings and the tutor newsletter to encourage tutee participation.
- c. **HOUSE EVENTS:** Ask student support to monitor SEND participation in-year with a view to supporting in removing barriers (e.g. anxiety) and encourage students from students support to “give it a try.”

Conclusions:

An Unequal Playing Field [2019] reports: Our findings reveal the unequal opportunities young people have to take part in extra-curricular activities. It is not so much a question of choosing not to participate, but rather a question of an unequal playing field in the opportunities and chance of participating. The overlapping effects of social class, gender, ethnicity and geography are key drivers shaping these unequal opportunities.

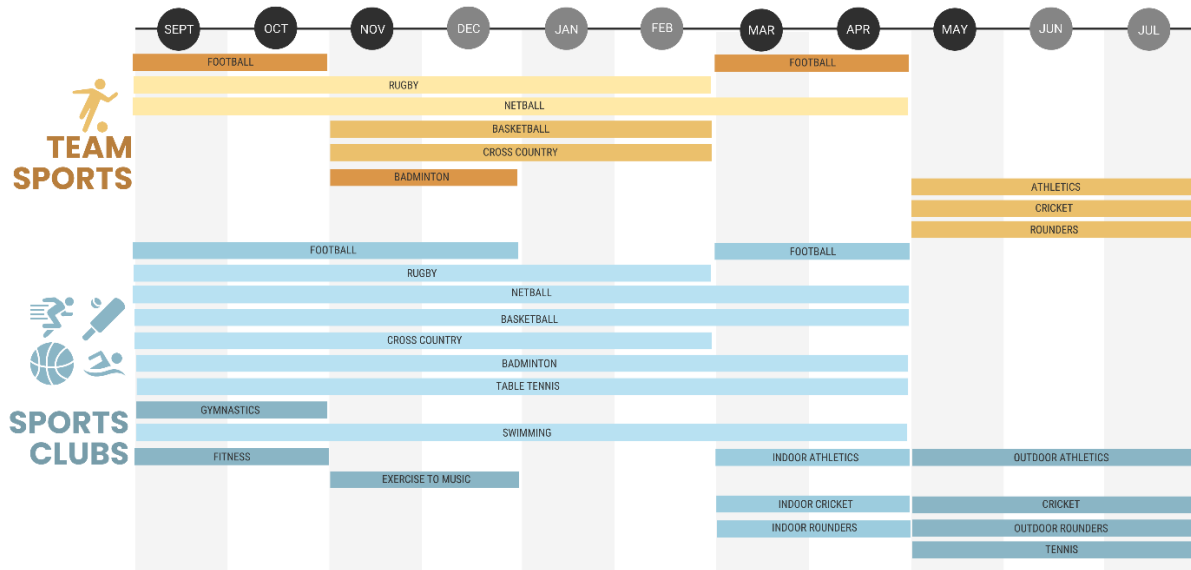
Overlapping with socio-economic status, the school attended has been shown here to make a significant difference in the scale and range of extra-curricular activities opportunities open to young people. School-level differences are not only evident across the independent-state divide. Between state schools, differences in provision are also apparent to some extent.

The prioritisation of extra-curricular activities by a key figure within the school, such as the Head Teacher, could be important in driving a wide portfolio of extra-curricular activities within the school (though without significant further investment, few state school are likely to have the same kind of facilities and resource of many independent schools).

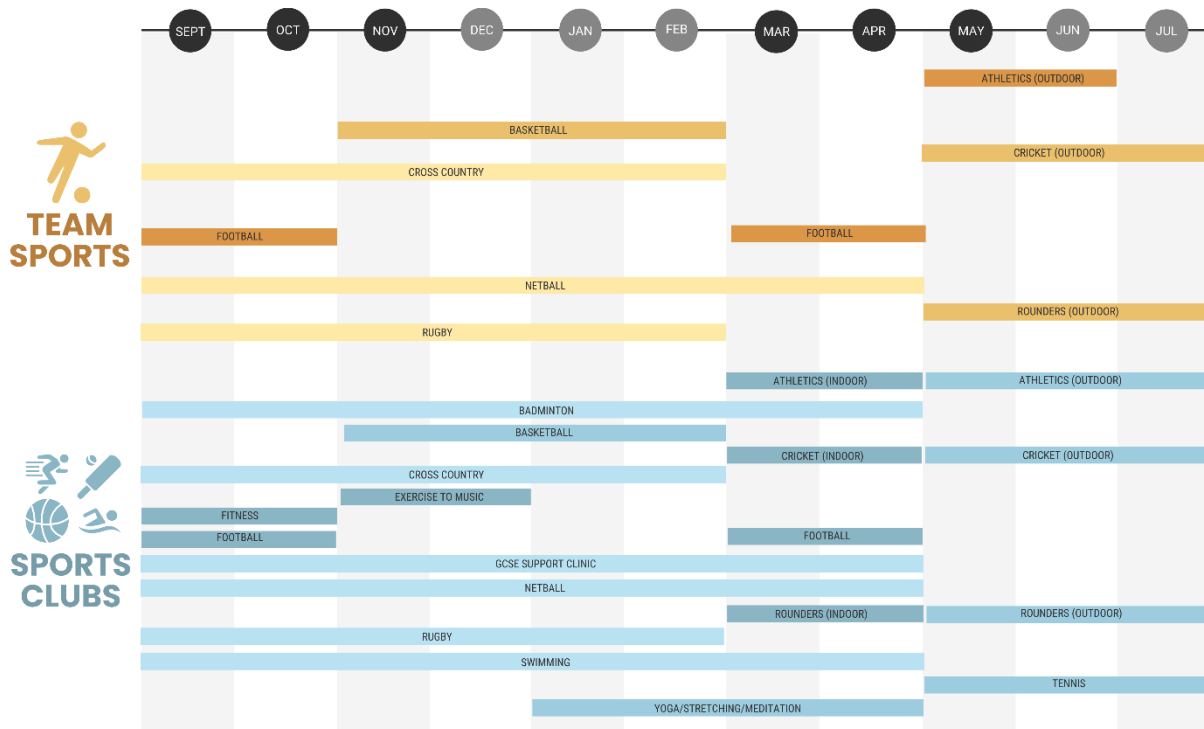
Response:

We believe at Yateley School that we have a moral purpose to try to increase extra-curricular participation, especially amongst students who are disadvantaged. Throughout this report we have highlighted a number of actions we intend to undertake throughout the calendar year so as to increase participation rates. We will assess the impact of these interventions when we next survey our students on participation rates, as we are looking to not only boost overall participation rates but also close/eradicate the disadvantaged gap between SEND/PP students and their non-disadvantaged peers.

Appendix 1.0 – Opportunities at KS3: Sports



Appendix 1.1 – Opportunities at KS4: Sports



Appendix 2.0 – Extra Curricula Opportunities: Non-Sports

At Yateley School we are very proud of the opportunities that exist for our students to flourish outside of normal lesson time by participating in our extra-curricula activities:

Extra Curricula Activity:	7	8	9	10	11	Start	End	Contact
Student Groups								
Anti-Bullying Ambassadors						September	July	Mr R Keeble
Welfare and Wellbeing						September	July	Mr R Keeble
Inclusivity and Diversity						September	July	Mr R Keeble
Student Voice						September	July	Mr R Keeble
Performing Arts: Drama								
House Drama						September	December	Miss S Tottman
Main School Production						September	July	Miss S Tottman
Performing Arts: Music								
House Music						September	December	Mrs T Pejovic
Jazz Band						September	July	Mrs T Pejovic
Rock Choir						September	July	Mrs T Pejovic
Ukulele Ensemble						September	July	Mrs T Pejovic
Performing Arts: Dance								
House Dance (Monday) Wilberforce and Nightingale						September	October	Mrs H Wearing
House Dance (Tuesday) Darwin and Pankhurst						September	October	Mrs H Wearing
Dance Live (Thursday)						September	February	Mrs H Wearing
Year 7 Dance Club (Friday)						September	July	Mrs H Wearing
Clubs and Societies								
Architecture Design Group						October	June	Mr D Sibbald
Robotics Club						April	July	Mrs C Cobbold
Debating Society						September	April	Mrs C Robinson
Chess Club Wednesday						September	July	Mr J Messenger
National Cipher Challenge						September	December	Mr T Glendinning
Warhammer/ Dungeons and Dragons Club						September	July	Miss G Williams
Micro:Bit Coding Club						October	December	Mrs C Cobbold
STEM Masterclass						September	July	Miss S Williams
School Cooking Club						December	May	Mr M Scanlon
Creative Writing Club						September	July	Mrs S Meadows
Board Game Club (In MFL)								Miss S Rives
Photography Workshop								Miss N Parish
KS3 Art Club						October	July	Mrs S Breen
GCSE drawing booster (Art)						October	December	Mrs S Breen
Maths Wednesday						September	July	Mrs K Colloff
Trips and Visits (with many more added in-year)								
Gurdwara - Sikhism Trip						April	-	Mr A Bristow
Poland: Auschwitz and Kraków						July	-	Mr A Bristow
Places of Worship - Reading						July	-	Mr A Bristow
Duke of Edinburgh						September	July	Mrs C Uttley
An Inspector Calls Trip						November	-	Mrs S Meadows
Bude Trip						October	-	
Runways End						September	-	

7	3	6	7	31	3	32	10	110	4	36	5	94
8	25	121	2	9	8	22	16	89	4	14	15	102
9	10	61	1	10	3	10	12	68	5	18	8	72
10	7	60	0	13	0	12	8	60	2	21	5	52
11	8	72	1	16	1	14	2	41	0	13	4	43
	53	320	11	79	15	90	48	368	15	102	37	363

	School Trip:	School Trip:	LUNCH TIME: Student group	LUNCH TIME: Student group	LUNCH TIME: Club or society	LUNCH TIME: Club or society	AFTER SCHOOL: Sports	AFTER SCHOOL: Sports	AFTER SCHOOL: L: Other	AFTER SCHOOL: L: Other	ANY: House event	ANY: House event
	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND
Y7	11%	3%	25%	15%	11%	15%	36%	52%	14%	17%	18%	45%
Y8	74%	65%	6%	5%	24%	12%	47%	48%	12%	8%	44%	55%
Y9	32%	36%	3%	6%	10%	6%	39%	40%	16%	11%	26%	42%
Y10	19%	34%	0%	7%	0%	7%	22%	34%	5%	12%	14%	30%
Y11	33%	54%	4%	12%	4%	11%	8%	31%	0%	10%	17%	32%
totals	34%	38%	8%	9%	10%	10%	30%	41%	10%	11%	24%	41%