

# Yateley School Parents' Bulletin

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## Learning Together – Empowered for Life

Dear parents and carers,

Welcome back and a somewhat belated Happy New Year. I know that I've had earlier correspondence with parents and carers, but this of course is the first bulletin of the New Year. I wish you all the best for 2022, freedom, good health and hopefully some improvements on the last two peculiar years! As a school, we've tried to maintain as much normality as possible in uncertain times and kept things clear and simple and giving as much notice as possible. Let's hope that this approach and continued hard work leads to rapid progress and success this year and in the near future.

The start of term and the holidays seem like an age ago and operationally, it has been a busy and challenging start to the year. We began, as you will know, with the mass lateral flow testing of students and once again they deported themselves brilliantly and accepted that this was just something that we had to get done with the minimum amount of time and fuss. I'm indebted to our extraordinary team of staff and volunteers who got the whole thing wrapped up in a day – rather than the days that it took in some places. Finally, thank you to parents in all years, and particularly to parents of students in years 8 and 9 for enabling the students to get into school and then leave shortly afterwards. Your patience and support is much appreciated.

In a similar manner, we also ran the delayed nasal flu vaccinations for Year 7 and 8 students on Friday 7<sup>th</sup> January. All ran smoothly and the students were excellent.

Having had justifiable nervousness around preparing for this summer exams, particularly in light of the disruption over the last two years, we have been absolutely delighted to get the Year 11 mocks completed over these first nine days of term. I'm sure the students have more mixed feelings about doing the exams, particularly in a cold and draughty sports hall for many, but there is a shared sense that these exams have been really important and it is equally clear that students have given it their best endeavour. Their conduct and attitude has been impeccable and we eagerly await their results. Also running this week and into next week have been the Year 13 mocks, which obviously also carry immense weight and these have run smoothly and well.



You will find details further on in this bulletin showing the posters that have appeared around the site (and over time in every classroom) celebrating our shared values on RRS (Ready, Respectful, Safe), Equality and ACT (Ambitious, Curious, Tenacious). Everyone is familiar with RRS; it has driven our improvements in behaviour, culture and community for some years now and has been obviously impactful. Further details will be shared on the Equality charter shortly. ACT, however, is the relative newcomer – but potentially hugely powerful. This has been widely shared with students and mentioned now for the second time in this bulletin. These are the core attitudes to learning which we are working hard to encourage and develop and which will take our students and their life chances further and higher in the future. Please take a moment, if you can, to discuss Ambition, Curiosity and Tenacity with your child at home to help them understand the words and encourage them to think about how these values can apply to them and really boost their prospects in life. In the shorter term, this spring term is a long one and a healthy dose of these attitudes will go a long way!

# Yateley School Parents' Bulletin



**Student star of the week** is Alex Edwards in 9WN. As part of the Year 9 Religious Studies unit on Prejudice, Discrimination and the rise of the Holocaust, he produced this extraordinary sculpture piece as an extended homework. Classes are asked to think about symbolism and then produce a holocaust memorial that speaks to different generations. Alex's mature and imaginative piece represents desperation and reaching for comfort, with light and peace above. A simple, but highly effective piece of work and a major effort of time and imagination on Alex's part. Congratulations.



School Comms have already been sent to remind everyone that as per the published calendar, this coming Monday 17<sup>th</sup> January 2022 is an INSET Day and so students will not be in school. Thank you for your help with this.

Yours sincerely

Paul German  
Headteacher



## Uniform Expectations from Tuesday 18<sup>th</sup> Jan 2022

Just a reminder to all parents/carers and students about the uniform expectations and simplified guidance which is expected from next week (details sent out via school comms last week). Please can all parents/carers check that you child is meeting these expectations each day and address any issues this weekend. Further details and the summarised table can be found below:

Do's	Don'ts
<ul style="list-style-type: none"> <li>✓ Wear a face mask in all indoor venues in the school (including all lessons)</li> <li>✓ Due to cold weather, layers are allowed under school uniform to keep warm and we would suggest thicker socks and tights where needed</li> <li>✓ School trousers or skirts worn</li> <li>✓ Tights which are plain navy blue, black or natural and warm enough</li> <li>✓ Skirts should be knee length but can be slightly shorter due to growth</li> <li>✓ Shirts should be worn with a tie, blouse does not require tie</li> <li>✓ School jumper with correct house colour</li> <li>✓ Shoes should be black, formal and polishable</li> <li>✓ Have a warm and suitable outer coat with arms which is plain dark colour</li> <li>✓ Hair which is neat and natural colours</li> <li>✓ Jewellery that is either a wristwatch, single small stud in each ear</li> <li>✓ Makeup must be discreet</li> </ul>	<ul style="list-style-type: none"> <li>✗ Attend school without a face mask of your own</li> <li>✗ Wear different/non school uniform due to cold weather (layer instead)</li> <li>✗ Leggings, jeans/non-school trousers</li> <li>✗ Skirts never more than 4 inches (10 cm) above the knee</li> <li>✗ Wear a shirt without a tie</li> <li>✗ Hoodies and any non-school jumper</li> <li>✗ Trainers (unless medical evidence from medical professional provided)</li> <li>✗ Coat which has large obvious badges, not plain dark colour, body warmers, jackets, etc</li> <li>✗ Extreme hairstyles, non-natural colours, tramlines, etc</li> <li>✗ Jewellery like bracelets, rings, earrings, more than a single small stud in each ear, nose studs, spacers, etc</li> <li>✗ Nail extensions, nail polish, acrylic nails, false eyelashes, eye liner, lipstick, etc</li> </ul>

- Summary Guidance – [CLICK HERE](#)
- Detailed Uniform Guidance/Policy – [CLICK HERE](#)

# Yateley School Parents' Bulletin



## Term 2 Student Awards

Last week we sent via school comms all the names of students that met various achievement thresholds from Term 2. These are things like House Point thresholds, 100% attendance, zero behaviour, tutee of the half term, etc. These names have been attached to this bulletin again in case you might have missed them. Please do

congratulate your child at home if they are mentioned.



## ACT (Ambitious Curious Tenacious), RRS (Ready Respectful Safe) and Equality

As I am sure you all know, all stakeholders within the school are expected to follow the positive behaviour values of being Ready Respectful and Safe in everything they do. We also have learning values of all being Ambitious Curious and Tenacious in our learning. Finally, in the summer term last year the student body created an Equality creed to show how inclusive Yateley School is. To remind all about these values, we have created 3 simplified posters which are being put up around the school to remind everyone about the key and simple values.

ACT	RRS	Equality
<p><b>ACT</b> @yateleyschool</p> <p><b>AMBITIOUS</b> ACT Ambition can take us anywhere. It is transformational. It makes the extraordinary possible.</p> <p><b>CURIOUS</b> ACT Curiosity should lead us to ask questions, be sceptical, make mistakes and learn from it all.</p> <p><b>TENACIOUS</b> ACT We have to be tenacious, determined and resilient in the face of challenge.</p> <p>LEARNING TOGETHER - EMPOWERED FOR LIFE</p>	<p><b>OUR CORE VALUES</b></p> <p>BE <b>READY</b> on time, equipped and eager to learn.</p> <p><b>RRS</b></p> <p>BE <b>SAFE</b> working together and keeping each other safe.</p> <p>BE <b>RESPECTFUL</b> In all our actions and interactions with each other.</p> <p>@yateleyschool</p>	<p>Yateley School</p> <p>'We believe that everyone is born free and equal in dignity and rights. Everyone should be accepted for who they are and supported in fulfilling their potential'</p>



## Upcoming Dates of National Awareness Campaigns

In February there are numerous national focus campaigns which are related to young people. We will of course provide more details as these dates come closer, but we wanted to make you all aware of these dates now and share some useful resources with you all which you might find useful:



# Yateley School Parents' Bulletin

## Time to Talk Day – Thurs 3<sup>rd</sup> Feb:

This day is about creating supportive communities by having conversations with family, friends or colleagues about mental health. We all have mental health. By talking about it, we can support ourselves and others. Please see the below website for further details and lots of ideas and resources for all.

- Time To Talk – [CLICK HERE](#)
- Mind – [CLICK HERE](#)
- Rethink – [CLICK HERE](#)

## Safer Internet Day – Tues 8th Feb

The focus of the day is to draw attention to making the Internet a safer place for young people. Please see below for further resources.

- Safer Internet Day – [CLICK HERE](#)
- UK Safer Internet Day – [CLICK HERE](#)
- Better Internet for Kids – [CLICK HERE](#)
- Childnet – [CLICK HERE](#)

## Children's Mental Health Week – Mon 7th Feb to Sun 13th Feb

This year's theme of the week is 'Growing Together'. It will encourage young people and adults to consider how they have grown, and how they can help others to grow. Please see below for further resources.

- Place2Be – [CLICK HERE](#)
- Mind – [CLICK HERE](#)
- Young Minds – [CLICK HERE](#)
- BBC Resources for Teaching and Support – [CLICK HERE](#)

*Mr R.Keeble, Deputy Headteacher – Culture*



## Elevate Education – Upcoming Parent Online Seminar

We're excited to announce that Elevate Education will be hosting a further webinar in their **Parent Webinar Series**.

Elevate works with our students, delivering high-impact workshops on study skills, motivation, wellbeing and exam preparation. By tuning into their webinar series you will learn how to better support your children at home through reinforcing the skills they learn at school.

- **Tuesday 18<sup>th</sup> January at 18.00pm– Webinar: Exam Room Skills - [CLICK HERE TO REGISTER FOR FREE](#)**

In the above 60 minute session, Elevate will cover the following:

- What students should be doing in the final weeks before an exam;
- How to establish a good routine the night before;
- Ways to optimise exam room performance.

Some feedback that has been received from parents:

*"I wanted to pass on that after your webinar last week I convinced my daughter to change her night before routine from going through her flashcards until late to switching off and having a bath and early bed. This morning she went into school much calmer than usual and came home this evening saying the exam was okay! Thank you for your help!"*

# Yateley School Parents' Bulletin

The webinars are run **live online from 6pm – 7pm** where the presenter will share Elevate's key research and skills, and will conduct a live Q&A so you can ask them questions directly.

Should you have questions or would like to contact Elevate directly, their details are listed below.

- ☎ 01865 987 732
- ✉ [charlotte@elevateeducation.com](mailto:charlotte@elevateeducation.com)
- 💻 <https://get.elevatecoaching.info/uk/register>
- 👍 [www.facebook.com/ElevateParentsUK/](https://www.facebook.com/ElevateParentsUK/)

## Reporting Absences

From January 2022 Yateley School is going to change the way absences are reported to make it more streamlined and efficient.

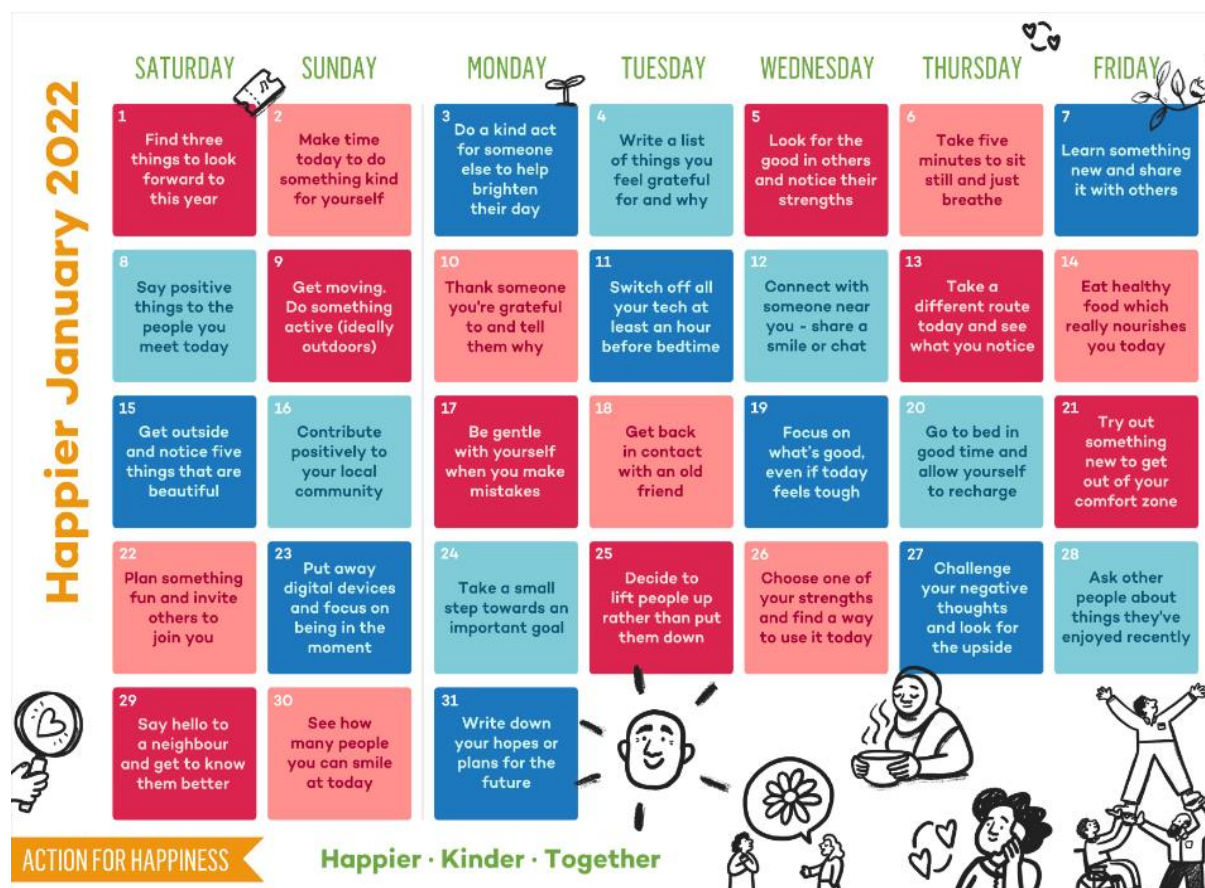
Absences are now going to be reported using the following email address:

[attendance@yateley.hants.sch.uk](mailto:attendance@yateley.hants.sch.uk)

Any absence should be reported by 9.00am and include the following information:

- Name of your child
- Their form
- The reason for their absence and if you know it will be longer than a day, how long you expect the absence to be.
- Until 14th January, the phone line, school gateway and admin email inbox will be monitored for absence messages but after that they will not be checked any longer.

*Mrs K Ellis, Attendance Officer*



# Yateley School Parents' Bulletin

## PE EXTRA CURRICULAR

All Clubs start week beginning Monday 10<sup>th</sup> January 2022

	After School Activities 3.10 - 4.15	Year Group	Venue
Tuesday	Netball Training Basketball Club Swimming club	All Years Years 9&10 Year 7 Week A Year 8 Week B	Courts Sports Hall Pool
Wednesday	Basketball Fixtures Girls Football Club Cross country Period 7	All Years All Years All Years Year 11	? Gym Gym B11
Thursday	Netball Fixtures Basketball Club Rugby Club	All Years Years 7&8 Year 7 -9	Sports Hall Sports Hall Sports Hall
Friday	Badminton BTEC Clinic GCSE PE Clinic	All Years Year 10 Year 11	Sports Hall A13 B11



Below are the videos of the House Drama performances just before Christmas. The standard was incredibly high and I really hope you enjoy them

Happy New Year to you all!

*Miss S Tottman, Head of Drama*



<https://vimeo.com/657346701>



<https://vimeo.com/657346268>

# Yateley School Parents' Bulletin



<https://vimeo.com/657345604>



<https://vimeo.com/657345062>

## STEM Ambassadors Master Classes on Artificial Intelligence



The STEM ambassadors came along to a session to find out about Artificial Intelligence (AI) this week. We watched videos, discussed questions such as 'do you think AI will "rule the world by 2050"?', took part in a code.org machine learning exercise, learnt about bias in machine learning and discussed the ethics about AI. It was really interesting to see how much the students, from y7 to y12, were aware of AI and their thoughts about the future.

Mrs C Cobbold     Head of ICT & Computing



Below is a reminder of the upcoming STEM Master Classes- please remember to email us if your child is interested in attending a session.

Thurs 27<sup>th</sup> Jan 3.10- 4.15pm in A21

Daniel Harris/ Mrs McCarthy

**Rat Dissection**

Tue 15<sup>th</sup> Feb 3.10-.4.15pm

Jack Huggins/ Miss Williams

**Google Sketch up for Architecture**

Thurs 3<sup>rd</sup> Feb 3.10- 4.15pm A24

Mr Stacey

**Aeronautical Engineering- How planes fly.....**

Tue 1<sup>st</sup> March 3.10- 4.15pm in A21

Mrs McCarthy

**Woodlice Behaviour**

Thurs 10<sup>th</sup> Feb 3.10-.4.15pm

Mrs Coakley

**Architecture and memory**

Thank you


*Miss Williams and the STEM Team*



# Yateley School Parents' Bulletin


## Upcoming Important dates

Monday 17 <sup>th</sup> January 2022	ALL	INSET Day
Thursday 3 <sup>rd</sup> February 2022	Year 11	Year 11 reports issued
Thursday 10 <sup>th</sup> February 2022	Years 7, 12 & 13	Years 7, 12 & 13 reports issued
Thursday 17 <sup>th</sup> February 2022	Year 8	Year 8 Reports issued
Thursday 17 <sup>th</sup> February 2022	Year 7	Year 7 Video Parents Evening – 1600 – 1900
Friday 18 <sup>th</sup> February 2022	ALL	Last day at school before half term holidays – 1510 finish
Monday 21 <sup>st</sup> – Friday 25 <sup>th</sup> February 2022	ALL	Half term holidays
Thursday 3 <sup>rd</sup> March 2022	Year 8	Year 8 Video Parents Evening – 1600 – 1900
Thursday 10 <sup>th</sup> March 2022	Year 10	Year 10 reports issued
Monday 14 <sup>th</sup> March 2022	ALL	House Dance and Annual Dance Show 2022. 1900 – 2100
Wednesday 16 <sup>th</sup> March 2022	ALL	INSET day
Thursday 17 <sup>th</sup> March 2022	Year 10	Year 10 Video Parents Evening – 1600 – 1900



Learning together – Empowered for life

YEAR 11, 12 & 13 STUDENTS



**BE THE BEST YOU CAN BE**

**Would you like help with Maths?**

You can work through revision topics, exam questions and anything else at our drop in.

<p><b>GCSE</b></p> <p><b>Wednesday C2.1</b></p>	<p><b>A LEVEL</b></p> <p><b>Thursday C2.6</b></p>
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# Yateley School Parents' Bulletin

A promotional poster for Hart Swimming Club. The background is a blue-tinted image of a swimming pool. The title 'HART SWIMMING CLUB' is in large, bold, white letters on a green rectangular background. Below it, the text 'NATIONAL | REGIONAL | COUNTY | DEVELOPMENT | MASTERS' is written in a smaller, white, sans-serif font. A central message in white, italicized font reads: 'Has your swimmer achieved ASA Level 6+ and would like to progress further - come join us for a free Trial!'. Below this, the phrase 'COME JOIN OUR TEAM!' is written in large, bold, white letters. The bottom section features a collage of four photos: a swimmer in a pool, a group of swimmers on a pool deck, a group of swimmers in a pool, and a group of swimmers celebrating. Below the photos, the text 'SQUAD TRAINING | AGE 7+ | OPEN MEETS | STROKE CAMPS | FIRST CLASS FACILITIES' is written in bold, white, sans-serif font. At the bottom, contact information is provided: 'CONTACT US: membership@hartsc.org' and 'www.hartsc.org'. Social media handles are listed: Facebook '@HartSwimming', Instagram '@HartSwimClub', and Twitter '@HartSwimClub'. Logos for The National Arena Swimming League, Arts Council England, and Swim England are also present.

# Yateley School Parents' Bulletin



JOIN FOR FREE  
SAVING £20





## EXCLUSIVE MEMBERSHIP OPTIONS AVAILABLE

Call (01252) 746962

- Gym only starting at just £20.99
- Group exercise classes £29.99 with 14 days priority booking
- Premium membership £34.99 with access to gym, swimming and group exercise classes and 14 day priority booking



- Swim only available at just £22.99
- Early bird swimming 6.30am-8am Monday-Friday, evening swimming 8.30pm-9.50pm Monday-Thursday
- Family swimming every school holiday



Yateleys Health and Fitness, School Lane Yateley GU46 6NW  
[www.yateleys.com](http://www.yateleys.com)



# Yateley School Parents' Bulletin

## Maths Corner 14



### Estate Agents Problem



Ann purchased a house for £135000.

She wants to sell it for a profit of exactly 12%.

However, she does not want to sell it herself. She wants an Estate Agent to sell it for her. The Agent must make a commission of exactly 5.5% (in addition to Ann's 12% profit). How much must the Agent sell the house for? Give your answer to the nearest Pound.

**1 house point to all parents/students who presents the correct answer to their maths teacher before next weeks Maths Corner is published.**

**Answer to Maths Corner 13 – The Pole in the Lake**

**66 feet**