

Subject:

MFL

MFL Intent:

The MFL department aims to provide our students with an understanding of technological and social change, looking at diversity and the benefits it brings. They will understand artistic culture, including music and cinema, and learn about political engagement and who wields political power. Students also explore the influence of the past on present-day communities. Throughout their studies, they will learn the issues and influences which have shaped other countries. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Our Exam Board is: AQA

The Big Questions...

Year 12	Year 13
<p>Current trends in French / Spanish speaking society: What family units exist? Who are cybernauts and what are the dangers to our society? What role does volunteering play in our society today and does it have a value?</p> <p>Artistic culture in the French / Spanish speaking world: Do we have pride in our culture? How listens to and appreciates music and how can we safeguard it? Why is cinema the 7th art and how is it evolving?</p> <p>Chosen book or film: What are the themes? How does the book / film develop? How does the author / director set the scene? How does it demonstrate French / Spanish culture?</p> <p>Speaking on a stimulus card: What does an article or set of data tell us about French / Spanish culture?</p> <p>Grammar: Can a grammar point be explicitly demonstrated in specific examples?</p> <p>Research of an individual topic: What area of French / Spanish culture reflects our own interests? How can these be best delivered and discussed in depth to demonstrate competent speaking skills?</p>	<p>Current aspects and issues of the political life in a French / Spanish speaking country: Who should have the right to vote? Are teenagers disengaged with politics and what is the future of politics? Who has the power when the people strike? What are the solutions to immigration and how politically engaged are immigrants?</p> <p>Second chosen book or film: What are the themes? How does the book / film develop? How does the author / director set the scene? How does it demonstrate French / Spanish culture?</p>

What skills will I develop?

In a world where competitive advantage in the career market is of growing importance, MFL is a subject that directly complements the world of work. It is a subject area that keeps your options open, both for further study and for your chosen career, either directly or as an addition to another area of study.

You will gain valuable, transferable skills such as communication, gathering & assessing information, leading and participating in discussions, presenting, listening and problem solving, resilience.

How will I be assessed?

At Key stage 5 work is assessed through weekly A Level graded exam questions and essays so that students can understand their strengths and weaknesses on each topic, also grammar and vocabulary testing. Teacher feedback is given verbally, in notes and on assessed work so that pupils can improve their understanding before moving on to the next section of the course.

Examination: The A Level Business course is 100% exam-based and will involve three papers, taken at the end of Year 13. Paper 1 is listening, reading and writing. Paper 2 is writing on literature and grammar. Paper 3 is speaking on a stimulus card and on an individual research topic.

What great resources can I use?

- <https://s-cool.co.uk/a-level/> - revision material, grammar, tips for the exams, vocab and much more.
- AQA A-level French/Spanish Year1 and AS, second revision revised, Oxford Press. A complete guide to the A-level content

Three ways that parents/carers can help...

1. Encourage your student to read articles and books in the target language and discuss what has been expressed. Ask their opinions on French / Spanish topical themes so they gather ideas before they share their thoughts in the TL
2. Encourage your student to listen to TL radio to pick up on tone, intonation, speed of language and topical issues
3. Encourage your student to watch TL films, YouTube clips, TV programmes to help with language and topical issues