

Subject:  
**HISTORY**

History Intent:  
The History department aims to provide students with both an international and British understanding of how the past has shaped the present. In doing so, students will develop the ability to present and defend an historical argument using sound reasoning and logic.

Our Exam Board is: AQA

### The Big Questions...

Year 12	Year 13
<p><b>In the Russian history course, we explore how Russia transitioned from a medieval to modern nation under the patronage of its most famous Tsar, Peter the Great during the 17th/18th century.</b></p> <ul style="list-style-type: none"><li>• Was Russia a backwards nation by 1682?</li><li>• How successful was Peter the Great in reforming Russia by 1707?</li><li>• How did war &amp; foreign policy shape Peter's domestic reforms?</li><li>• How successful was Peter in making Russia a European superpower by his death?</li><li>• How far did Peter's reforms survive by 1762?</li><li>• What was the most important factor in the palace revolutions that destabilised the Russian monarchy between 1725-1762?</li></ul> <p><b>In the Britain history course, we explore the various social, political and economic challenges Britain faces emerging from the Second World war.</b></p> <ul style="list-style-type: none"><li>• Why were the conservatives so successful between 1951 and 1964?</li><li>• How did economic, social, and foreign issues impact on Britain?</li><li>• How successful were the Labour party in managing the needs of the nation?</li><li>• How did Labour Liberalise Britain?</li><li>• Did Labour and the Conservatives struggle to manage Britain between 1970 and 1979?</li><li>• How did Britain's entry into the EEC affect Britain and its foreign relations?</li></ul>	<p><b>Historical Enquiry</b> <b>*Individual research essay based on topic of their own choosing</b></p> <p>In the Russia Course, we explore how the developments of Peter the Great were fulfilled by the reign of Catherine the Great.</p> <ul style="list-style-type: none"><li>• How did the enlightenment shape Catherine's domestic policy?</li><li>• How successful were her early reforms?</li><li>• How successful was Catherine's foreign policy by 1796?</li><li>• Was Catherine an enlightened absolutist?</li><li>• Did Catherine fulfil Peter the Great's vision for Russia?</li></ul> <p><b>In the Russia course, we explore how Britain responds to challenges both domestic and foreign, and how these responses have shaped modern Britain.</b></p> <ul style="list-style-type: none"><li>• How any why did political power shift between 1987 and 1997?</li><li>• How did social and foreign issues impact British society?</li><li>• How successful were Labour from 1997 to 2007?</li><li>• To what extent has Britain become a multicultural society?</li><li>• How did the War on Terror affect Britain's position in the world?</li></ul>

#### What skills will I develop?

- Students will understand various types of causation and understand that causation is highly complex
- Students will be able to present and defend an argument using knowledge and sound reasoning
- Students will appreciate differences and similarities in the nature of the development of modern European nations.
- Students will understand the trends that thread through history and will be able to apply basic knowledge of any trend to the more specific development of individual nations.
- Students will learn how to examine modern political conflicts in the larger context of their historical understanding
- Students will be able to research and formulate a sustained argument through an essay
- Students will learn how to write academically using key vocabulary and depth of knowledge

#### What great resources can I use?

- Russia. Key Texts: *Russia in the Age of Absolutism & Enlightenment*, Cambridge AQA textbook; *Peter the Great*, John Swift; *Catherine the Great*, Isabella Di Madiaga
- *The Romanovs*, documentary series, episode 1-4 (youtube.)
  - *Catherine the Great*, Miniseries available on Sky TV
  - *Resources made by teacher.*

Britain. Key texts: *The Making of Modern Britain, 1951-2007* Oxford AQA, Revision Guide of the same title; My Revision Notes, *Making of Modern Britain* Revision Guide, Peter Clements  
=Andrew Marr documentary series, *Making of Modern Britain*

#### How will I be assessed?

At Key stage 5 work is assessed termly through A-Level graded exams so students can understand their strengths and weaknesses on each unit. Teacher feedback is given both verbally, in essays and on assessed work so that pupils can improve their work before moving on to the next section of the course

**Examination:**  
Yr12 will complete two mock exams: one after Christmas and one at the end of Year 12  
Yr13 will complete two exams on the complete A Level Course in the spring term  
Yr 13 will complete an NEA (Non-Exam Assessment) 10-12 pages long which will be submitted to the exam board by May 15<sup>th</sup>.

#### Three ways that parents/carers can help...

1. Keep an eye on SMHW/support your child in completing tasks.
2. Test your child's knowledge using flashcards to improve memory recall prior to assessments.
3. Watch key documentaries and show an interest in the content.
4. By contacting the History department whenever you need additional support or have questions about the course [history@yateley.hants.sch.uk](mailto:history@yateley.hants.sch.uk).

