

Subject:	Geography Intent:
Geography EDEXCEL	The Geography department aims to stimulate an interest and sense of wonder about places. We want students to make sense of the complex and dynamic world that they live in. As students study Geography they are taught to appreciate different societies and cultures. This helps students realise the interdependence between places- it inspires students to think about their own place in the world and their responsibilities to other people and the environment.

The Big Questions...

Year 12	Year 13
<p>Component 1: Tectonic processes and hazards: Why are some locations more at risk from tectonic hazards? Why do some tectonic hazards develop into disasters? How successful is the management of tectonic hazards and disasters?</p> <p>Component 2: Coastal landscapes and change: why are some coastal landscapes different and what processes cause these differences? How do characteristic coastal landforms contribute to coastal landscapes? How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? How can coastlines be managed to meet the needs of all players?</p> <p>Component 3: Globalisation: What are the causes of globalisation and why has it accelerated in recent decades? What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?</p> <p>Component 4: Diverse places: How do population structures vary? How do different people view diverse living spaces? Why are there demographic and cultural tension in diverse places? How successfully are cultural and demographic issues managed?</p> <p>Non-Examined Assessment: The purpose of this NEA is to test student's skills in independent investigation. Students are required to undertake an independent investigation that involves fieldwork. The focus of the investigation must be derived from the specification the students has studied. It is worth 20% of the A level grade.</p>	<p>Component 5: The water cycle and water insecurity: What are the processes operating within the hydrological cycle from global to local scale? What factors influence the hydrological system over short and long term time scales? How does water insecurity occur and why is it becoming such a global issue for the 21st century?</p> <p>Component 6: The Carbon cycle and energy security: How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy? How are the carbon and water cycles linked to the global climate system?</p> <p>Component 7: Superpowers: What are superpowers and how have they changed overtime? What are the impacts of Superpowers on the global economy, political systems and the physical environment? What spheres of influence are contested by superpowers and what are the implications of this?</p> <p>Component 8: Health, human rights and intervention: What is human development and why do levels vary from place to place? Why do human rights vary from place to place? How are human rights used as arguments for political and military intervention? What are the outcomes of geopolitical interventions in terms of human development and human rights?</p>

What skills will I develop?	How will I be assessed?
<p>Communication: For jobs which require written communication skills, you will need to write clearly and convincingly –You may also require good listening skills, the ability to negotiate, or to be persuasive.</p> <p>Attention to detail: You'll need to be thorough and focused on details of a task.</p> <p>Discipline: This ranges from organising yourself, being on time, to being responsible. Some jobs need particular discipline skills such as being able to persevere with the task and plans until you accomplish them, or following strict procedures.</p> <p>Literacy: You'll need good reading and writing skills. This could include a good standard of spoken and written English, and good knowledge of spelling, punctuation, and grammar.</p> <p>Interpersonal skills: You'll improve your understanding of the ways in which values, attitudes and circumstances have an impact on the relationships between people, place and environment, and develop the knowledge and ability to engage, as citizens, with the questions and issues arising.</p> <p>Fieldwork skills: You'll undertake fieldwork that encourages you to apply and evaluate theory in the real world, and select research questions, applying relevant techniques and skills, and identify appropriate ways of analysing and communicating findings.</p>	<p>At Key stage 5 work is assessed termly through A-Level graded assessed examination questions. Students will be given individual feedback so they can understand their strengths and weaknesses on each unit and skill. Teacher feedback is given both verbally, in essays and on assessed work so that pupils can improve their work before moving on to the next section of the course</p> <p>Assessment – Three Papers are sat at the end of Year 13.</p> <p>Paper 1 Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks (Tectonic Processes, Coastal Landscapes & Change, Water Cycle & Water Insecurity & Carbon Cycle & Energy Security)</p> <p>Paper 2 Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks (Globalisation, Diverse Places, Superpowers & Health, Human Rights and Intervention)</p> <p>Paper 3 Written examination: 2 hours and 15 minutes 20% of the qualification 70 marks (Synoptic Investigation on Players, Attitudes and actions & Futures and uncertainties)</p>

What great resources can I use?

- Geography Review Magazine
- ShowMyHomework: Extra reading and resources uploaded regularly.
- GoogleDrive/Twitter - @Geography_YS
- The revision resources created in class.
- YouTube/Podcasts

Three ways that parents/carers can help...

1. Purchase copies of support materials produced by Pearsons.
2. Debating and discussing with your son/daughter topics discussed in class.
3. By contacting the Geography department whenever you need additional support or have questions about the course natasha.self@yateley.hants.sch.uk.