

Subject:	Intent:
<b>PSHE &amp; Citizenship</b>	The aim of Key Stage 4 PSHE is to help students make wise and well-informed decisions about their own lives and society. There is also a strong focus on careers planning and personal finance, especially pensions. British values and Spiritual Moral, Social and Cultural issues, taught more explicitly in KS3 continue to form a backdrop to all lessons in year 10.

Year 10	Year 11
<ul style="list-style-type: none"> <li>- <b>Financial Health:</b> How long can students expect to live? What financial support can they expect from the state? How can they ensure financial independence by the time they retire and how can they ensure they retire at a suitable age?</li> <li>- <b>Contraception:</b> What are the best forms of contraception for a variety of different personal circumstances?</li> <li>- <b>Careers:</b> How should we prepare for interviews? How do we write a brilliant CV. How are our ambitions changing? Are our ambitions still valid?</li> <li>- <b>Pornography:</b> What are the problems associated with Pornography. How do we decide what is and is not acceptable in a society of freedom of speech and expression?</li> <li>- <b>Animal Rights:</b> Why should animals have rights? Should animals have rights? Are animal rights linked to human rights?</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Not currently taught in Year 11 as a timetabled subject.</b></li> </ul>

#### What skills will I develop?

- When studying PSHE you are encouraged to have and express an opinion.
- You are encouraged to base that opinion on facts and evidence just like any other academic subject.
- You are encouraged through experiential learning to develop confidence, self-esteem and empathy by seeing issues through other peoples' eyes.
- You will develop research skills to ensure that your decisions are based on well informed knowledge, skill and understanding.

#### How will I be assessed?

At Key Stage 3 work is not formally assessed. There is so much to cover and the development of each individual child is so self-targeted that formal assessments have no meaning.

The key priority is to know that students are as engaged as possible in the learning experience. Effort and attitude to learning are therefore most important.

We do review the extent to which students have absorbed the messages on Contraception and Pension provision with a simple test.

#### What great resources can I use?

- <https://www.unifrog.org/>  
Careers software, students will be provided with personalised accounts
- <https://www.intelligencesquared.com/>  
thought provoking stuff
- <https://www.bbc.co.uk/iplayer/categories/documentaries/featured>  
Lots of thought provoking issues discussed

#### Three ways that parents/carers can help...

1. Discuss your children's lessons with them. Express opinions about the issues raised while remaining open to the possibility that you may be wrong.
2. Watch lots of current affairs programmes and listen with your child to cool stuff on Radio 4, TED talks are also an excellent mind-expanding forum. The most ambitious will book tickets to intelligence Squared events. <https://www.intelligencesquared.com/>
3. Talk to your children as openly as appropriate about your own finances, especially the problems of debt and your own pension arrangements.