

Subject:	Spanish Intent:
Spanish	The aim of Key Stage 3 Spanish is to provide a rich and varied experience to enable all pupils to develop their linguistic ability and confidence. Pupils are able to develop their vocabulary breadth, apply grammatical rules and structures with increasing accuracy and flair through authentic sources of literature and prose and develop a greater understanding and appreciation of the wider world around them. We offer the pupils plenty of regular opportunity to express their opinions on a variety of topics in both spoken and written tasks, with a key focus on spellings and pronunciation

The Big Questions...

Year 7	Year 8	Year 9
<ul style="list-style-type: none"> - My life: Can I describe myself, my family, pets and birthday? - Pastimes: What are my free times activities, sports, and how do I feel about them? What is the weather like? - School: What school subjects do I like and dislike. Can I describe my school, the school day and what I do at break? - My family & friends: Who is in my family, what do I and other people look like and where do I live? - Where I live: Can I describe my town or village, tell the time, order in a café and say what I will do on the weekend? 	<ul style="list-style-type: none"> - Holidays: What did I do on a past holiday, saying what it was like and describing the last day? - Media: How do I use my mobile phone, what music and TV do I like and what did I do yesterday? - Food: What food do I like and what are meal times like In my home? Can I order in a restaurant, plan and talk about a party? - Going out: Can I arrange to go out, make excuses, talk about getting ready to go out and clothes to wear? - Holidays: What activities can you do in a holiday home and in summer camps? Can I ask for directions? Would I like to take a world trip? 	<ul style="list-style-type: none"> - About me – What thing do I like, including films? How is my usual week and what do I do to celebrate birthdays? - Work – What do people have to do at work? What job would I like and can I describe a job in the past? - Healthy lifestyle – What is a healthy lifestyle, including diet, activities, daily routine, illness and getting fit? - Youth action – Can are children's lives like around the world, including their rights, journeys to school, environmental issues and raising money for charity? - An adventure in Madrid – On a trip to Madrid could I meet and greet people, describe a day trip, buy souvenirs and say what I did on the final day?

What skills will I develop?

- MFL is a fantastic skills to have that has been proven to improve brain capacity, which in turn improves ability in other subjects. Language skills improve creativity, flexible thinking, English language skills and communication.
- Languages are taught under 4 main skill sets:
Listening – for gist and detail, answering in English and the target language.
Speaking – communicating points of view and opinions, narrating events and role-playing.
Reading – for gist and detail with some authentic literary texts, answering in English and the target language and translating into English.
Writing – to communicate opinions, narrate events and give reports and translate from English.

What great resources can I use?

- www.bbc.co.uk/bitesize contains great links to all materials studies as well as tests you can take online
- www.activelearn.com – linked to our programme of study in school with exercises on topics
- www.duolingo.com – a step by step programme to build vocab, grammatical structures and translations
- www.senecalearning.com is excellent! Make sure you select AQA when testing yourself!!

How will I be assessed?

At Key Stage 3 work is regularly assessed through end of unit assessments. Every term will be assessed with one productive skill (speaking or writing) and one receptive skill (listening or reading) Teacher feedback and reflection time is always given so that pupils can improve their work before moving on to the next section of the course.

In Year 7 and Year 8 we do not grade work as percentages or “GCSE grades.” This is because we want students to understand that they are on a journey of learning knowledge and developing skills. We comment on What Went Well (WWW) and Even Better If... (EBI) to boost student awareness of their strengths and their areas for development. In Year 9 we do give students a prediction of the GCSE band we believe their current progress indicates they might achieve at the end of year 11.

Three ways that parents/carers can help...

1. Find anyone in your family who can have a chat to the student in the language on a regular basis
2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily
3. Help prepare for end of unit assessments together by revising vocab and grammar