

Subject:	Geography Intent:
<h1>Geography</h1>	The aim of Key Stage 3 Geography is to stimulate an interest and sense of wonder about places. We want students to make sense of the complex and dynamic world that they live in. We do this by teaching a KS3 curriculum that is rich in both physical and human aspects of Geography. As students study Geography they are taught to appreciate different societies and cultures. This helps students realise the interdependence between places- it inspires students to think about their own place in the world and their responsibilities to other people and the environment.

The Big Questions...

Year 7	Year 8	Year 9
<ul style="list-style-type: none"> - Exploring oceans: Why are oceans important? Why are our oceans under threat? What is the plastic problem? How can we protect our oceans? - Forests under threat: What is the difference between a tropical rainforest and a taiga forest? How have animals adapted? Why are our forests under threat? - Map skills: How do I give directions? Why are grid references useful? Why is scale important? What do the different map symbols mean? - Extreme Weather: What are the different types of weather? What is the difference between hurricanes and tornadoes? How have forest fires impacted Australia? - London Vs Mumbai: Why is the world becoming more urban? What are slums? How has London changed? - Fieldwork: What is the environment like at Yateley school? What fieldwork techniques can we use to investigate the quality of the environment? 	<ul style="list-style-type: none"> - Superpowers: How has global power changed over time? What happened to the British empire? Who are BRICS? - Coasts: Why are coasts important? What processes operate on coastlines? What are coastal landforms? How can we protect our coastlines? - Africa: What are the physical features of Africa? How is Africa developing? What is Africa's relationship like with China? - Globalisation: How global are you? What are TNCs? How is the world interconnected? What are the impacts of globalisation? - Where does the water flow? What processes operate in rivers? What landforms do rivers create? What causes flooding? How do we manage the impact of flooding? - Restless Earth: Where do earthquakes and volcanoes occur? What are the causes? What are the impacts? How do we manage natural hazards? 	<ul style="list-style-type: none"> - The Earth's future: What are the natural causes of climate change? How can we measure past climates? What is causing climate change? What are the impacts of climate change? - People everywhere: Where is everyone living? What are population pyramids? Why does the UK have an ageing population? - Tsunamis: What is a tsunami? What causes Tsunamis? Why is Japan vulnerable? What were the impacts of the boxing day tsunami? - How does ice shape the land? What are glaciers? How have glaciers altered our landscape? How are these environments used? What has happened to our glaciers? - Development Dynamics (GCSE): How do we measure development? Why is development unequal across the world? How has India changed over time? What are the barriers to India's development? How has economic development impacted the people and environment of India?

What skills will I develop?

- Students will be able to develop basic map reading skills
- Students will be able to interpret resources and make judgements about their significance
- Students will learn to ask questions, investigate issues and think critically
- Students will develop decision-making skills in order to be able to justify their own opinions and the opinions of different groups of people
- Students will use a wide range of data and will learn to read, process and create maps, graphs and visual images
- Students will be able to develop their ICT skills through using Geographical information systems (GIS)

What great resources can I use?

- www.bbc.co.uk/bitesize contains great links to all materials studied as well as test you can take online quizzes
- The PiXL Geography App can be used to test your understanding of key Geography case studies and terminology important leaders, medicine and battles!
- Seneca KS3 Geography – great for knowledge and low stakes tests

How will I be assessed?

At Key Stage 3 work is regularly assessed through the completion of exam style questions and knowledge testing on ShowMyHomework. Teacher feedback is always given so that pupils can improve their work before moving on to the next section of the course.

In Year 7 and Year 8 we do not grade work as percentages or “GCSE grades.” This is because we want students to understand that they are on a journey of learning knowledge and developing skills. We comment on What Went Well (WWW) and Even Better If... (EBI) to boost student awareness of their strengths and their areas for development. In Year 9 we give do give students a prediction of the GCSE band we believe their current progress indicates they might achieve at the end of year 11.

Three ways that parents/carers can help...

1. Going for walks – investigating your local area – this can help with map reading skills but also an appreciation of different human and physical environments
2. Watch Geographical documentaries and television programmes
3. Discuss what is in the news – lots of stories relate and link to Geography. This could be something from the local, national or even something on more of a global scale.
4. By contacting and following [@Geography_YS](https://twitter.com/Geography_YS) on twitter for department updates and articles. For further recommendations contact Natasha.self@yateley.hants.sch.uk