

Subject:	History Intent:
French	The aim of Key Stage 3 MFL is to provide a rich and varied experience to enable all pupils to develop their linguistic ability and confidence. Pupils are able to develop their vocabulary breadth, apply grammatical rules and structures with increasing accuracy and flair through authentic sources of literature and prose and develop a greater understanding and appreciation of the wider world around them. We offer the pupils plenty of regular opportunity to express their opinions on a variety of topics in both spoken and written tasks, with a key focus on spellings and pronunciation

The Big Questions...

Year 7	Year 8	Year 9
<ul style="list-style-type: none"> - Who I am: Can I describe myself, my looks, personality, likes and dislikes? Can I talk about others using 3rd person singular? - School: What do I study and what do I like and why? Can I describe the school day and what I like eating in the canteen? - Pastimes: What do I use mobile phones and computers for, what sports do I play, and what activities do other people do? - Where I live: Can I describe my town/village, give directions, say what I do on the weekend and make arrangements to go out? - Going out: Can I describe holiday and going out? Am I able to use the future tense to say what I would like to do? 	<ul style="list-style-type: none"> - Media: Can I say what I do online and discuss what TV, films, and books I like and dislike? - A visit abroad: Can I use the past tense in a cultural context to say where I went on holiday, what I did there and how it was? - My identity: How do I present myself to others through personality, clothes, music you like and my passions in life? - Where I live: Where do I live, what is my house like? Can I use 3 tenses to describe planning for and looking back on a party? - Talents: Do I have a special talent? Can I use modal verbs to persuade others to join in with activities? 	<ul style="list-style-type: none"> - My life as a teenager – Talking about Facebook, can I arrange to go out, describe a date and talk about music I like? - Healthy lifestyle – What constitutes a healthy lifestyle? How do we keep fit and take care of our bodies through food and exercise? - Future plans – Why do we learn languages? What job would I like in the future and what jobs have I previously done? - Holidays – Can I describe holidays and what I take with me, what happened on holiday, and where I visited? - Me in the world – What are teenagers allowed to do? What is important to them, what do they buy and what makes you happy?

What skills will I develop?

- MFL is a fantastic skills to have that has been proven to improve brain capacity, which in turn improves ability in other subjects. Language skills improve creativity, flexible thinking, English language skills and communication.
- Languages are taught under 4 main skill sets:
Listening – for gist and detail, answering in English and the target language.
Speaking – communicating points of view and opinions, narrating events and role-playing.
Reading – for gist and detail with some authentic literary texts, answering in English and the target language and translating into English.
Writing – to communicate opinions, narrate events and give reports and translate from English.

What great resources can I use?

- www.bbc.co.uk/bitesize contains great links to all materials studies as well as tests you can take online
- www.activelearn.com – linked to our programme of study in school with exercises on topics
- www.duolingo.com – a step by step programme to build vocab, grammatical structures and translations
- www.senecalearning.com is excellent! Make sure you select AQA when testing yourself!!

How will I be assessed?

At Key Stage 3 work is regularly assessed through end of unit assessments. Every term will be assessed with one productive skill (speaking or writing) and one receptive skill (listening or reading) Teacher feedback and reflection time is always given so that pupils can improve their work before moving on to the next section of the course.

In Year 7 and Year 8 we do not grade work as percentages or “GCSE grades.” This is because we want students to understand that they are on a journey of learning knowledge and developing skills. We comment on What Went Well (WWW) and Even Better If... (EBI) to boost student awareness of their strengths and their areas for development. In Year 9 we do give students a prediction of the GCSE band we believe their current progress indicates they might achieve at the end of year 11.

Three ways that parents/carers can help...

1. Find anyone in your family who can have a chat to the student in the language on a regular basis
2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily
3. Help prepare for end of unit assessments together by revising vocab and grammar