

Subject:	History Intent:
<h1>History</h1>	<p>Art is about individual creativity. We aim to help students understand the visual world and communicate their own reaction to it. We will help them to analyse and understand Art.</p> <ul style="list-style-type: none"> <li>- Think creatively and be able to develop their ideas.</li> <li>- Develop skills in a range of media so they can communicate their ideas effectively.</li> </ul>

### The Big Questions...

Year 7	Year 8	Year 9
<ul style="list-style-type: none"> <li>- <b>The Romans:</b> Why were the Roman Army so successful? Was life really 'rotten' for the Romans?</li> <li>- <b>Medieval Ages:</b> Why did William win the Battle of Hastings? What impact did William the Conqueror have on medieval England? Who was the real Richard the Lionheart?</li> </ul> <p>Was King John really cruel and unfair? How did the Black Death affect medieval England? Which was more significant – the Black Death or Peasants Revolt?</p> <ul style="list-style-type: none"> <li>- <b>The Tudors:</b> Why did Henry VIII break away from the Catholic Church? How did Tudor monarchs maintain their power over England?</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Stuart England</b> Who was the most responsible for the Gunpowder Plot? Why did civil war break out in England?</li> <li>- <b>Industrial Revolution.</b> How far did life improve during the Industrial Revolution?</li> <li>- <b>Empire &amp; Slavery</b> Was the British Empire a force for good or bad? What was the impact of the slave trade?</li> <li>- <b>Abolitionism</b> Was Wilberforce the most important reason for the abolition of slavery?</li> <li>- <b>Global Study:</b> American Revolution Could the British have prevented the American revolution?</li> <li>- <b>Global Study:</b> French Revolution What was the most important reason for the French Revolution? Was the execution of Louis XVI inevitable?</li> </ul>	<ul style="list-style-type: none"> <li>- <b>World War One</b> Was the system of alliances the most important cause of WW1? Why did so many men volunteer to fight in WW1? Was General Haig a British hero or a villain?</li> <li>- <b>Russian Revolution</b> Why did the Russian Revolution happen in 1917? Murder Mystery: Rasputin</li> <li>- <b>20th century Dictators</b> What is the difference between democracy &amp; dictatorships? Why did fascism &amp; communism become popular in the 1920s &amp; 1930s?</li> <li>- <b>World War Two</b> Was Appeasement the most important cause of WWII? How did WWII impact Britain?</li> <li>- <b>The Holocaust</b> Why do we remember the Holocaust?</li> <li>- <b>Cold war</b> What was the most important cause of the Cold War? How close were the USA &amp; USSR to nuclear war?</li> <li>- <b>Medieval Medicine</b> What did medieval people believe about causes &amp; cures of disease and illness? How skilled were medieval physicians treating people?</li> </ul>

#### What skills will I develop?

- When studying history, the further back you look, the harder it gets to discover what really was happening. The reason for this is that there are fewer sources of reliable information available, and they can also be very hard to find, so in History you will develop a mindset to question what you discover and develop your own opinions based on facts and research you uncover.
- In History you'll develop the ability to extract information from evidence and assess the strength of evidence by considering who created it, why it was created and how useful it is in our investigations.
- You will construct logical arguments and be able to explain what the main causes or consequences of historical events were. There is often no "right" answer... what is your opinion?

#### What great resources can I use?

- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) contains great links to all materials studies as well as test you can take online
- [educationquizzes.com](http://educationquizzes.com) › ks3 › history has a wealth of great resources that can be used to support your learning and give you updates on your understanding through regular low-stakes tests!

#### How will I be assessed?

At Key Stage 3 work is regularly assessed through the completion of exam style questions and knowledge testing on ShowMyHomework. Teacher feedback is always given so that pupils can improve their work before moving on to the next section of the course.

In Year 7 and Year 8 we do not grade work as percentages or "GCSE grades." This is because we want students to understand that they are on a journey of learning knowledge and developing skills. We comment on What Went Well (WWW) and Even Better If... (EBI) to boost student awareness of their strengths and their areas for development. In Year 9 we give do give students a prediction of the GCSE band we believe their current progress indicates they might achieve at the end of year 11.

#### Three ways that parents/carers can help...

1. Visiting sites and museums such as the Victoria and Albert Museum, The British Museum, the Museum of London and Hampton Court will bring the subject to life!
2. By engaging in conversations with your child to connect them with their family history and, by extension, to the world around them. When discussing History always be keen to ask "why?" to boost their understanding and develop deeper thinking.
3. By contacting the History department whenever you need additional support or have questions about the course [history@yateley.hants.sch.uk](mailto:history@yateley.hants.sch.uk).