

Subject:

MFL

MFL Intent:

The Languages curriculum at Yateley School intends to provide a rich and varied experience to enable all pupils to develop their linguistic ability and confidence. Pupils are able to develop their vocabulary breadth, apply grammatical rules and structures with increasing accuracy and flair through authentic sources of literature and prose and develop a greater understanding and appreciation of the wider world around them. We offer the pupils plenty of regular opportunity to express their opinions on a variety of topics in both spoken and written tasks, with a key focus on spellings and pronunciation

Our Exam Board is: AQA

The Big Questions...

Year 10 (Sep 2020)	Year 11
<p>Who am I? (Sept-Oct):</p> <ul style="list-style-type: none"> - Can I describe my family and friends, how I get on with them and past and future plans with them? What are my future plans for marriage and partnerships? <p>Pastimes (Nov-Dec):</p> <ul style="list-style-type: none"> - What do I do in my free time with regard to activities and sports, reading, music, cinema and TV viewing preferences? What is life like online, looking at benefits and dangers of social media? <p>Customs and festivals (Jan -Feb):</p> <ul style="list-style-type: none"> - How do I celebrate for special occasions? What customs and festivals are there in French/Spanish/German speaking countries and how do they celebrate of Christmas & Easter? <p>Where I live (Mar-Apr):</p> <ul style="list-style-type: none"> - Can I describe where I live, what the area and weather is like, and advantages and disadvantages there? What is my house and room like and where would I ideally like to live in the future? <p>Travel and Tourism (May-Jun):</p> <ul style="list-style-type: none"> - Can I discuss travel plans, holidays abroad, disastrous holiday and the effects of tourism? <p>School & further study (Jun-Jul):</p> <ul style="list-style-type: none"> - How is my school, what is the difference between school in the UK and in France/Spain/Germany? 	<p>Work (Sept-Nov):</p> <ul style="list-style-type: none"> - What will it be like to be part of the world of work? What hopes and wishes do I have for work? Can I discuss work experience and apply for jobs in French / Spanish / German? <p>Global issues (Dec-Jan):</p> <ul style="list-style-type: none"> - What global and environmental issues exist? What is ethical shopping? How can we save the planet and what volunteering opportunities are there in charitable organisations? <p>Speaking prep & general revision of topics (Feb-Apr):</p> <ul style="list-style-type: none"> - Can I speak on prescribed topics for 9-12 minutes, including a role play, photo card and general conversation? <p>General revision of topics (Apr-May):</p> <ul style="list-style-type: none"> - What exams skills do I need? What is the examiner looking for? What is the best way to revise? Can I apply all the vocab, grammar and skills learned to exam papers?

What skills will I develop?

- MFL is a highly desirable skill to have, both at university level and in the world of work, with MFL graduates being very highly sought after. Language skills improve creativity, flexible thinking, English language skills and communication. Languages are taught under 4 main skill sets:
- Listening – for gist and detail, answering in English and the target language.
- Speaking – communicating points of view and opinions, narrating events and role-playing.
- Reading – for gist and detail with some authentic literary texts, answering in English and the target language and translating into English.
- Writing – to communicate opinions, narrate events and give reports and translate from English.

What great resources can I use?

- www.bbc.co.uk/bitesize contains great links to all materials studies as well as tests you can take online
- www.activelearn.com – linked to our programme of study in school with exercises on topics
- www.duolingo.com – a step by step programme to build vocab, grammatical structures and translations
- www.senecalearning.com is excellent! Make sure you select AQA when testing yourself!

How will I be assessed?

At Key stage 4 work is assessed termly through GCSE graded exams on the units shown above so that students can understand their strengths and weaknesses on each unit. Each term will be formally assessed with one productive skill (speaking or writing) and one receptive skill (listening or reading). Teacher feedback is given verbally, in books and on assessed work so that pupils can improve their understanding before moving on to the next section of the course.

Examination: The end of the GCSE course is 100% exam-based and will involve 3 GCSE papers, taken at the end of Year 11 - reading, writing and listening. Speaking is 1:1 with the teacher examiner in April of Year 11.

Three ways that parents/carers can help...

1. Find any linguist you can to communicate with your student, having regular conversations in the language
2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily
3. Watch any real or dubbed sources of language available – foreign radio, youtube videos on favourite hobbies, favourite film with subtitles and see what you can pick up

