

Subject:

Child Development

Child Development Intent:

The Child Development department aims to provide our students with the opportunity to develop knowledge, understanding and skills in relation to the roles and responsibilities connected to child development from conception to the age of five in a variety of settings.

Our Exam Board is: Cache

The Big Questions...

Year 10

Term 1 - Know your own preferred learning style and develop relevant study skills.

The family, key types and how they influence children.

Key aspects of child development- what are the key type of development (PIES)? What is the expected pattern and factors affecting holistic development?

Introduction to the purpose and function of observation for the planning cycle.

Term 2 - Understanding types of settings and local provision for children along with the responsibilities of settings and the different roles within them.

How to prepare for placement with children, what are the responsibilities of an early year's practitioner and their role in children's development?

Planning activities to ensure all areas of development and the EYFS are covered?

Term 3 - Practical – child study- working with a child to ensure development is at the right stage. Using observation and planning to identify where a child is at and planning appropriate activities to enhance areas of development.

Year 11

Term 1 - Pregnancy – how to ensure you are prepared to be a parent, how to prevent being a parent until you are fully ready(contraception)

Birth- key stages and how to ensure it is as pain free as possible and a positive experience.

What do new-born babies need from equipment to love and care

Care routines, including effects and ways to support children when going through transitions in their lives.

Term 2 - Understand how to use every day routine and care activities to support children's independence, health, safety and well- being.

How do we ensure individual needs and the necessity for fairness and inclusive practice are carried out?

Term 3 - Activity planning – Plan activities for children that encourage key aspects of development, promote inclusiveness and follow the guidelines of the EYFS.

How to be successful in a child development exam.

What skills will I develop?

- In a world where competitive advantage in the career market is of growing importance Child Development is a subject that directly relates to the world of work. It is a subject area that keeps your options open, both for further study and for your chosen career.
- You will gain valuable, transferable skills such as teamwork, detailed written and verbal communication, an understanding of the roles and responsibilities in a setting

How will I be assessed?

- At Key stage 4 coursework is the main area of assessment. Work is set from D to A grade throughout the course as necessary
- ShowMyHomework. Teacher feedback is given verbally, in books and on assessed work so that pupils can improve their understanding. Students have 1 chance to resubmit a piece of work to improve their mark.
- Examination: The end of the GCSE course is 50% exam-based and will involve one GCSE paper, taken at the end of Year 11. The paper is 1 hour 30 mins long.

What great resources can I use?

- [Eyfs resources the developing child](#)- contains great links to activities suitable for children
- www.gov.uk/government/publications/eyfs-profile-exemplification-materials
- www.cache.org.uk- website contains information about the qualification
- <http://www.gojimo.com/gcse-child-development-revision>- free revision app

Three ways that parents/carers can help...

1. By contacting the Child care and Education department whenever you need additional support or have questions about the course: jill.dalton@yateley.hants.sch.uk
2. Reading through your son/daughters work
3. By testing your son/daughters knowledge with their flashcards

