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| Subject: | Art Department Intent: | Our Exam Board is: AQA |
| Art | Art is about individual creativity. We aim to help students understand the visual world and communicate their own reaction to it. We will help them analyse and understand Art. <ul style="list-style-type: none"> - Think creatively and be able to develop their ideas. - Develop skills in a range of media so they can communicate their ideas effectively. | |

The Big Questions...

| Year 10 | Year 11 |
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| <p>Coursework Project One (Structured)</p> <ul style="list-style-type: none"> - How do you collect visual information through drawing? How can you approach drawing in different ways to make it interesting and relevant? How do you record ideas so that they communicate effectively? - How do you analyse Art? How do you show that you understand the style of an artist? How can you synthesise elements of this into your own work? - How do you develop an idea? How can you experiment with media and ideas? How do you select successful elements? How do you refine your work? - How do you annotate your work to clearly communicate your investigation and understanding? - How do you produce a meaningful conclusion which shows the journey of your ideas? <p>Coursework Project Two (Thematic)</p> <ul style="list-style-type: none"> - How do you select a theme to develop? How do you apply the skills developed in project one to a project you have chosen? Continued in Year 11. | <p>Coursework Project Two (Cont.)</p> <ul style="list-style-type: none"> - How are marks awarded and how can you move from one band to another? <p>Exam Project.</p> <ul style="list-style-type: none"> - In January students will be given their final exam paper. They will have approximately three months to develop a project . |

What skills will I develop?

- AO1 -Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2 - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 - Record ideas, observations and insights relevant to intentions as work progresses.
- AO4 - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What great resources can I use?

- A camera.
- Photoshop
- <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes> – past papers and mark Schemes
- <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206> - the exam specification.

How will I be assessed?

At Key Stage 4 all work produced is coursework and will be assessed using the exam board assessment objectives and assessment criteria

Examination: In January of Yr 11 students will be given their exam paper. The exam consists of three months to develop a project and then two full days to produce a concluding piece.

Three ways that parents/carers can help...

1. Talk to your child about their work. Ask them to explain what they are doing and why. Being asked to verbalise their ideas will help them bring clarity to their thinking.
2. Create space for them to work at home – preferably somewhere where they can leave work set up.
3. Visiting galleries and museums is good but even visiting places where they may come across interesting art, design or architecture. Encourage them to take lots of photos and then select the best.