**Issue:** 

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www.yateleyschool.net

Date:

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admin@yateley.hants.sch.uk

School Lane, Yateley GU46

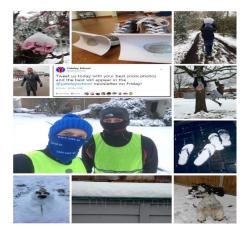
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Learning together - Empowered for life

**Dear Parents** 

You may be intrigued by the eclectic range of snow related creativity captured in this collage.



Our Year 7s are flying this year!

Over 90% of grades in the Spring reports showed Y7 students to be making or exceeding expected progress; the highest levels we have had at Yateley School since 2013. Subsequently the bar is even higher to be awarded as a KS3 top performer and the students on the list below can be called the best-of-the-best... because students not-shown are making such superb progress! Those highlighted in green were top

performers last time – an amazing achievement – but it is a collectively brilliant performance from all of Year 7. Well done to all students –are you about to become the highest achievers we've ever had at Yateley School?

Year 7 Top Performers
ATKINSON Natasha
BAKER Sharna-Leigh
BENCH Charlotte
BRUMAGE Jasmine
BUNDY Aiden
BURROWS Erin
CRONK Amy
DAVIS Amelie
HALL Stephanie

HASSAN Lois
IRONSIDE Mia
JONES Naomi
KIRBY Jasmine
ROBINSON Ryan
SMITH Jasmine
SULLIVAN Helena
VANDENSTEEN Poppy
WHITE Jessica
WITH Jessica



<u>Maths Challenge News</u> Our top mathematicians recently celebrated their success in the Intermediate Maths Challenge with certificates and cake! It is a national competition sat by 200,000 students, with the top 40% receiving the certificates.

	Year 11	Year 10	Year 9
Maths Challenge Gold	1		
Maths Challenge Silver	4	3	2
Maths Challenge Bronze	8	7	1

The most notable results were the 'best in years': Harvey Williams year 11 (and best in school), Sam Keys and JK Jordan year 10 and Will Tucker year 9. Will's result qualified him for the elite year 9 follow on round (1 in 8000 nationally) and we are currently waiting for his result. Congratulations to all prize winners and thank you to all who took part.

This week 7NS organised two Easter themed games to raise money for Nightingale's House Charity. They had to name the Easter Bunny, and it turned out to be Boris. Grace Hannon guessed correctly. People were also asked to guess how many mini eggs and mini bunnies in a jar – without going over. There were 98 sweets in the jar. Alex Bewick of 7NS had guesses of 95 and 91. Grace Hannon guessed 93, Jared AA guessed 88 and Mr O'Neill took 86. Alex was the closest and so takes home the sweets...



If you looked upwards on Tuesday and saw a 'column of white smoke' (figuratively at least) over Yateley, you will no doubt have realised that our new Senior Students have been appointed. They did very well. We interviewed 4 boys and 4 girls for the two Head and Deputy posts. Our candidates gave a presentation were grilled in a senior staff interview then were interrogated by the outgoing Senior Students. We all then met and thrashed out the best team for the job before announcing the result to the assembled interviewees. It was a difficult task. As I mentioned last week we had an exceptional shortlist this year. Going into the interviews I really felt that any combination would have given a great team. But in the end we had to choose four of the eight. So I am very pleased to announce that our new Head Girl and Head Boy are Rhea Chater and Adam Lewis. Their Deputies are Caitlin Jordan and Robin Shome. Very well done to all. Yours sincerely.

## **Paul German**















### **YEAR 10 GRAPHICS**

## More highly commended work from our yr10 Graphics students

Our year 10 students completed their Mechanisms Projects last week. The brief was to design and make a mechanical toy, using levers and linkages, for a young child to go onto the back of a cereal box. The student's demonstrated problem solving skills, using the iterative design process working with challenging mechanisms as well high level Photoshop skills. The best work from each class was selected for display in the Graphics area.

## Congratulations to-

Jack Higgins Illay Lupu L J Moss Imogen Doolan

Megan Bird Tyler Bryne Areil Shimoni Anna Duce Lucy Whiall Oliver Beale Ella Fegan Ella Furneaux Jessica Moralee

















### **DIARY DATES**

29<sup>th</sup> March Years 7 and 11 Home Study Day 29<sup>th</sup> March Years 8/9/10 Subject Review Day 29<sup>th</sup> March School Finishes for Easter Holidays

16<sup>th</sup> April Start of term

17<sup>th</sup> - 19<sup>th</sup> April Yr 10 Geography Trip to Littlehampton

19<sup>th</sup> April
 26<sup>th</sup> April
 30<sup>th</sup> April
 Yr 7 Subject Review Evening
 Junior Maths Challenge
 Yr 10 Exams Week 1

#### **SPORTS RESULTS**

#### **NETBALL:**

Yr 7 beat v Weydon Castle 4 - 3 POM: Chloe Draper Yr. 7 lost to v Weydon River 0 - 7 POM: Daisy Mitchell

Yr 8 beat v Weydon Castle 8 - 4 POM: April Ellis

Yr. 8 beat v Weydon River 10 - 3

## **FOOTBALL:**

Yr.11 lost to Weydon 0 - 3 (DC semi-final) Yr. 8 lost to Weydon 2 - 5 (DC semi-final)

Yr. 8 beat FHES 3 - 2 Scorers: Holmwood 2, Woods



Jake bakes cakes. He bakes more cakes than there are days in June. He bakes less cakes than the seventh square number. If he sells the cakes he bakes in fives there is one left. If he sells the cakes in threes there are two left.

How many cakes did Jake bake?

1 house point to all parents/students who presents the correct answer to their maths teacher before next weeks Maths Corner is published.

> <u>Answer to Maths Corner 24 – Football Problem</u> 187





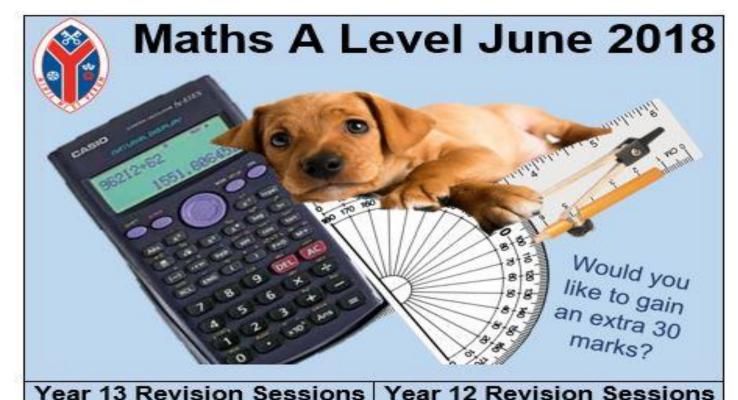












with Mrs Weakley with Mr O'Neill Every Wednesday in C2.4 Every Wednesday in C2.5 3:20-4:00pm 3:20-4:00pm Date Topic Date Topic 18th April 18th April Kinematics Trigonometry with integration 25<sup>th</sup> April 25th April Vectors Motion Further differentiation 2<sup>nd</sup> May 2<sup>nd</sup> May Forces 9th May Growth and decay 9th May Algebraic fractions 16th May e, logs and volume of 16th May Indices and surds revolution Mid-ordinate rule, graphs Functions and graphs 23rd May 23rd May & modulus

Year 12 and 13 Drop-in is also available every Wednesday in C2.6 from 3:20pm for anyone who wants help with any Maths topics.

Everyone welcome - Learning together - Empowered for life





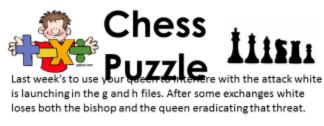














This week: find the best move for white.



Bring your solution to Chess Club on Thursdays at lunchtime in C21.



Year 7's- Sadly the Harry Potter Trip won't be going ahead this year due to the studio being unexpectedly over booked by other school tours.

The English Department are planning to run the trip next summer, during the activities week. The trip will be open to our new year 7's and there will be places also available to year 8's, which will be on a first come, first serve basis.

On behalf of all Potter fans;







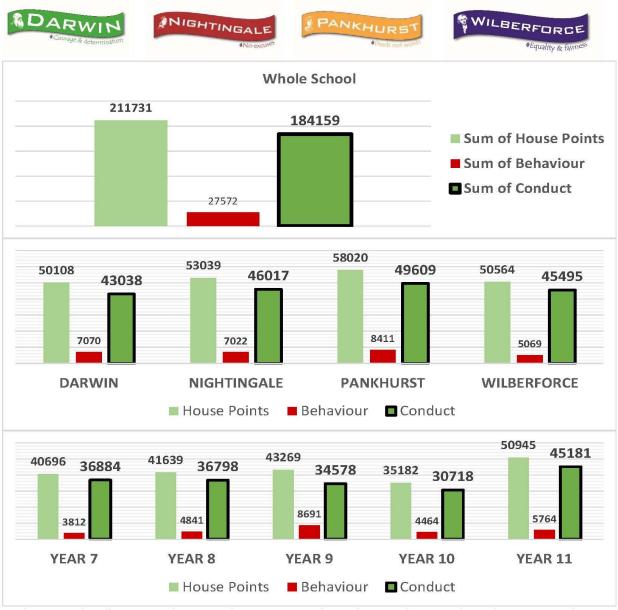








House Points, Behaviour & Conduct: Weekly Update 06.09.17 to 23.03.18



Please note that all Year 11 students were given 100 House Points at the start of Sep 2017 due to the new Prom Points initiative for Year 11 this year, and therefore why they have more than any other year group.

# Tutor Groups With The Highest Conduct Points (House Points – Behaviour)

Year 7	Year 8	Year 9	Year 10	Year 11
7NN	8PN	9NN	10WN	11WS

Whole School Attendance: 06.09.17 to 23.03.18 = 94.64%

### Tutor Groups With The Highest Attendance: 06.09.17 to 23.03.18

Year 7	Year 8	Year 9	Year 10	Year 11
7DN	8PN	9NN	10DS	11PE

















# Training Courses for Parents & Carers

# **NEW! EVENING AND WEEKEND COURSES**

INCLUSION HAMPSHIRE HAVE OPENED A NEW SITE IN CHINEHAM, BASINGSTOKE! We are now able to offer workshops for parents and carers.



## Connecting with your Teen

Being a parent is one of the hardest jobs in the world at the best of times. When children reach their teenage years, connecting can become very different from how it was in earlier years. Communication forms the basis of relationship which can sometimes be a strain on the whole family during this time. This interactive workshop looks at exploring ways of reaching your young person so that you both feel heard and understood. We will look at ways of finding common ground and enhancing listening skills.

Tuesday April 10th, 18:00-20:30 Saturday April 14th, 10:00-12:30



## What's All This Anger About?

Anger and aggressive confrontations can be the most difficult situations to deal with. It may seem like your teenager is angry all of the time or they may just have an outburst now and again. It may not feel like it but this is all very normal! This workshop looks beyond the face of anger and explores what is going on within the angry young person. We will look at the process of anger, how this affects us and what strategies we can use in times of crisis that are helpful. By the end of this workshop you will have learnt effective de-escalation techniques and developed your understanding to give you confidence in the future.

Thursday April 12th, 18:00-20:30 Saturday April 14th, 13:00-15:30

introductory offer only **£20** per session!

- Workshops led by qualified professionals
- · Case work discussions
- Empowering us to empower our young people
- · Further individual help and support available
- · Online Booking!
- Limited spaces please reserve online at https://www.inclusionhampshire.org.uk/parents

#### Courses held at:

INCLUSION HAMPSHIRE Office 5, The Clock Tower, Chineham Shopping Centre Basingstoke RG24 8BQ

Tel: 01256 760800 www.inclusionhampshire.org.uk 'LOVED the courses, information to really make you think - learnt a lot.' 'Loved the 'anger' iceberg, the caricature drawing worked well'

For further details please email info@inclusionhampshire.org.uk

















# Reflective Professional Supervision



A supportive, collaborative group for professionals working with young people that will provide a confidential forum for individual discussion. A forum to enable individuals to be emotionally and practically supported by the facilitator and other colleagues. It will also be an environment to share strategies and ideas. A safe place to encourage reflective practice, with small groups of 6.

Tuesday April 24th, 10:00-11:00 Tuesday May 22nd, 10:00-11:00

## Recent feedback from our workshops:

'very insightful, made me think and helped me think about putting things into practice'

'trainer had good communication, pace and gave a safe space' 'liked the open atmosphere and the opportunity to ask questions'

'she made me comfortable in myself to be able to interact and speak' 'reflected on things you do daily but are not always aware of'

'the material covered was appropriate and useful for my practise'

f 10

per session!

- · Safe place to be heard and supported
- · Professional and personal development
- · Better professional outcomes
- Enable reflective process and self-awareness
- · Pooling of skills, experience and knowledge
- · reduce stress and build confidence
- Limited spaces please reserve online at https://www.inclusionhampshire.org.uk/supervision

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# Training Courses for Professionals

INCLUSION HAMPSHIRE HAVE OPENED A NEW SITE IN CHINEHAM, BASINGSTOKE! We are now able to offer workshops for anyone working with young people.



## I am Here

An interactive workshop to explore why we might need to talk about communicating listening to teenagers, why it might be different to communicating with adults and how this differs in our professional environments. You will learn basic listening skills, look at how to 'be with' a young person and why that may be challenging. The workshop will touch on self-awareness and safeguarding. Suitable for any professional working with young people.

Tuesday May 1st, 9:30-12:00



## What's All This Anger About?

An interactive workshop that looks beyond the face of anger, it challenges whether or not anger is our enemy and encourages the participant to look at what is going on behind the 'angry' young person. We will look at what actually happens as a process when we are angry, whether or not we can 'manage' anger and what we can do. Can include some case study question/answer time. Suitable for any professional working with young people.

Tuesday May 8th, 9:30-12:00



### Neglect & Abuse

A workshop that looks at developmental trauma and complex PTSD which results from neglect and abuse in childhood. We will examine the brain process and response, how this presents itself in teen years and ways in which we can understand and help the young person who presents with trauma symptoms, how they view the world and what can be done to help. Can include some case study question/answer time. Suitable for any professional working with young people.

Tuesday May 15th, 9:30-12:00

Introductory offer only £20 per session!

- Workshops led by qualified professionals
- · Case work discussions
- Empowering us to empower our young people
- · Further individual help and support available
- · Online Booking!
- Limited spaces please reserve online at https://www.inclusionhampshire.org.uk/courses

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