

## GENERIC ASSESSMENT PROGRESS GRID PE

GCSE GRADE	Mark /10	Skills	Mark /15	Full Context
9	9-10	<ul style="list-style-type: none"> <li>• The quality of technique is maintained for all skills and throughout all practices</li> <li>• When faced with opposition/competition, decision making is consistently effective in both predetermined and spontaneous situations</li> <li>• There are very few errors and the student is adaptive when faced with progressively challenging situations</li> <li>• They almost always produce the intended results/accuracy</li> </ul>	13-15	<ul style="list-style-type: none"> <li>• Shows a high level of ability to make successful and effective tactical and strategic decisions</li> <li>• Decisions are almost always relevant to the role being played/performed</li> <li>• Student's contribution is highly effective, significant and sustained for the duration of the activity</li> <li>• Student maintains a high level of technique, accuracy and consistency in performance of all skills</li> <li>• Application of skill is fully appropriate to their position/role</li> <li>• Student demonstrates a high level of ability to select and apply the most appropriate skills and is usually successful</li> </ul>
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7	7-8	<ul style="list-style-type: none"> <li>• The quality of technique is maintained for all skills but may start to deteriorate in the most challenging practices</li> <li>• When faced with opposition/competition, decision making is usually effective in both predetermined and spontaneous situations</li> <li>• There may be minor errors but the student is usually adaptive when faced with progressively challenging situations</li> <li>• They regularly produce the intended results/accuracy</li> </ul>	10-12	<ul style="list-style-type: none"> <li>• Student shows the ability to make successful and effective tactical and strategic decisions</li> <li>• Decisions are usually relevant to the position/role played, minor lapses</li> <li>• Student's contribution is usually effective, significant and sustained for the majority of the activity</li> <li>• Student maintains technique, accuracy and consistency in performance of all skills for the duration of the activity</li> <li>• Application of skill is usually appropriate to their position/role though there may be some lapses</li> <li>• Student demonstrates the ability to select and apply the most appropriate skills often with some success</li> </ul>
6	5-6	<ul style="list-style-type: none"> <li>• The quality of technique is maintained for most skills but may deteriorate in the most challenging practices</li> <li>• When faced with opposition/competition, the effectiveness of decision making is inconsistent</li> <li>• The student makes more effective decisions in predetermined situations than in spontaneous situations</li> <li>• There may be occasional errors and the student is sometimes</li> </ul>	7-9	<ul style="list-style-type: none"> <li>• Student shows the ability to make successful and effective tactical and strategic decisions but there may be some obvious weaknesses</li> <li>• Student's contribution is sometimes effective and significant but is not entirely sustained throughout the activity with the student being uninvolved during some periods</li> <li>• Student maintains technique, accuracy and consistency in performance of most of the</li> </ul>
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		<p>adaptive when faced with progressively challenging situations</p> <ul style="list-style-type: none"> <li>• They sometimes produce the intended results/accuracy</li> </ul>		<p>activity but is not always consistent</p> <ul style="list-style-type: none"> <li>• Application of skill is not consistently appropriate to their position/role</li> <li>• Student demonstrates some ability to select and apply appropriate skills, though there may be some obvious areas of weakness</li> </ul>
4	3-4	<ul style="list-style-type: none"> <li>• The quality of technique is maintained for some skills but sometimes deteriorates in the most challenging practices</li> <li>• When faced with opposition, decision making is only occasionally effective in both predetermined and spontaneous situations</li> <li>• There may be frequent errors and the student is only occasionally adaptive when faced with progressively challenging situations</li> <li>• They occasionally produce the intended results/accuracy</li> </ul>	4-6	<ul style="list-style-type: none"> <li>• Student shows some ability to make tactical and strategic decisions but there are some significant weaknesses inconsistencies in their relevance to the position/role being played</li> <li>• Student's contribution is evident but infrequent throughout the activity and only occasionally effective or significant</li> <li>• Student shows some technique and accuracy in performance of some skills in set plays and in open play/competition but there are obvious inconsistencies and weaknesses</li> <li>• Application of skill is only occasionally appropriate to their position/role</li> <li>• Student occasionally demonstrates the ability to select and apply appropriate skills, but only occasionally outwits opponents and is often outwitted themselves</li> </ul>
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2	1-2	<ul style="list-style-type: none"> <li>• The quality of technique is maintained for a few skills and often deteriorates in the most challenging practices</li> <li>• When faced with opposition/competition, decision making may be ineffective for both predetermined and spontaneous situations</li> <li>• There are likely to be frequent errors and the student may be unable to adapt when faced with progressively challenging situations</li> <li>• They may not produce the intended results/accuracy</li> </ul>	1-3	<ul style="list-style-type: none"> <li>• Student shows only a limited ability to make tactical and they are seldom relevant to the position/role being played/performed</li> <li>• Student's contribution is limited to rare occasions and is seldom effective or significant</li> <li>• Student shows only limited technique and accuracy in performance of a few skills</li> <li>• Application of skill is rarely appropriate to their position/role</li> <li>• Student demonstrates only very limited ability to select and apply appropriate skill</li> </ul>
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